



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Thassim Beevi Abdul Kader College for Women
• Name of the Head of the institution	Dr S Sumaya
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9443141934
• Alternate phone No.	04567241934
• Mobile No. (Principal)	9442617047
• Registered e-mail ID (Principal)	principal@thassim.ac.in
• Address	No. 8/ 93 & 94 , Pearl Matriculation School Road, Kilakarai, Kilakarai Taluk Ramanathapuram District-623517
• City/Town	Kilakarai
• State/UT	Tamil Nadu
• Pin Code	623517
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	17/01/2005
• Type of Institution	Women

- Location **Rural**
- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Ms B Seeni Rahfu Nisha**
- Phone No. **04567241934**
- Mobile No: **9489052386**
- IQAC e-mail ID **iqac23@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://thassim.ac.in/assets/pdf/AQAR%202022-2023.pdf>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://thassim.ac.in/assets/pdf/calendar/2023-2024/Academic%20calendar%20\(Odd%20&%20Even\)%202023-2024.pdf](https://thassim.ac.in/assets/pdf/calendar/2023-2024/Academic%20calendar%20(Odd%20&%20Even)%202023-2024.pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.255	2002	01/10/2002	30/09/2007
Cycle 2	B	2.78	2009	31/12/2009	30/12/2014
Cycle 2	B	2.78	2013	23/03/2013	22/03/2018
Cycle 3	B++	2.89	2018	30/11/2018	29/11/2023
Cycle 3	A	3.16	2019	18/10/2019	17/10/2024

6.Date of Establishment of IQAC

01/10/2002

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Thassim Beevi Abdul Kader College for Women- Kilakarai	DBT under Star College Scheme, Ministry of Science and Technology, Govt of India.	DBT under Star College Scheme, Ministry of Science and Technology, Govt of India.	13/03/2024	98,90,665
Thassim Beevi Abdul Kader College for Women- Kilakarai	Student Project Scheme	Tamil Nadu State Council for Science and Technology, Chennai (TNSCST)	01/05/2024	36000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC works on quality assurance policies with strategic planning and collaboration from all stakeholders to ensure continuous improvement in academic and administrative activities.

Teaching-Learning Excellence through innovative pedagogy and efficient syllabus implementation.

Identify the areas of improvement and track the progress effectively through Academic audits

Facilitate the smooth accreditation process through e-governance

Focus on the community development through Unnath Bharath Abiyan

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To familiarize the faculties with the criteria for NAAC process	Criterion wise induction was conducted
To conduct SWOT analysis	Swot analysis was conducted department wise to analyze the progress the
To Prepare Self study report	The preparation of the SSR in the pipeline
To Strengthen of Mentor-mentee Program	A structured mentor-mentee program offers personalized guidance and support to students, addressing both their academic and personal needs.
Strengthening community engagement initiatives	The college has active student societies and community engagement initiatives, including NSS, YRC, Rotaract, CSS, and UBA, and organizes various awareness programs.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management Review Meeting	09/01/2024

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

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<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Management Review Meeting	09/01/2024
14. Was the institutional data submitted to AISHE ?	Yes
• Year	
Year	Date of Submission
2022-23	19/03/2024
15. Multidisciplinary / interdisciplinary	
<p>Our college is a shining beacon of multidisciplinary and interdisciplinary education. The college offers a diverse range of programs that include Arts and Sciences, Commerce and Management, Indian and Foreign Languages, and value-added courses. The college conducts induction programs for first-year undergraduate and postgraduate students to ensure smooth transition. These programs are designed to create awareness regarding various career pathways, facilitate students' adaptation to a new environment, create meaningful connections with peers and faculty, and instill sensitivity towards social issues and constitutional responsibilities. The college enrolls students in MOOCs provided by the SWAYAM portal and IIT Bombay Spoken Tutorial software training. The credits obtained from these portals are added to the students' final grades. Moreover, the college emphasizes experiential learning through internships, field visits, and community engagement activities for students. Our institution is proud of its excellent dedication to community service. Under the Unnat Bharat Abhiyan initiative, it adopts five villages and further creates a healthy relationship between the college and society. The activities conducted by this community service in selected villages reflect our dedication towards societal upliftment. Interdisciplinary courses are offered at both the undergraduate and postgraduate level. Discipline-specific elective courses, value-added courses, certificate courses, and open elective courses are available at the college. Four international online courses from the Hindu University of America, Florida, were introduced this year, benefiting 15 faculty members and 98 students through sponsored scholarships. Students are also encouraged to take interdisciplinary projects, hence ensuring a holistic learning</p>	

experience that cuts across various fields of study

16.Academic bank of credits (ABC):

Our college has successfully enrolled with the initiative of the Government of India for making academic records more accessible and secure in a digitalized manner. We have now appointed the Nodal Officer to ensure smooth interaction with the NAD platform and support the implementation of the Academic Bank of Credits (ABC) project launched on 18.04.2023.Total of 1025 ABC Id has been created so far and the the conneting of ABC id with the mark sheets are under progress.

17.Skill development:

The institution is committed to equipping the students with essential skills so that their education is meaningful and impactful. The curriculum is integrated with skill development through Skill-Based Electives, Open Elective Courses, and Discipline-Specific Elective Courses in addition to Value-Added Courses for undergraduate programs to enrich domain-specific expertise. In addition, students are exposed to training in life skills such as Yoga, Silambam, and Taekwondo to promote holistic development. Language and communication skills are sharpened through courses and training programs like Spoken English, Spoken Hindi, Language Lab, and workshops in specialized areas. Technical skills are covered with mandatory computer skills training and domain-specific applications such as Tally. Life skills, professional competencies, and social competence are developed through workshops organized by the departmental associations and Human Values, which include subjects like yoga and emotional balancing. This helps in building employability through Professional Placement Training Programs for the final-year undergraduate and post-graduate students along with other activities led by the Entrepreneurial Development Cell. Thassim Beevi Innovation and Incubation Council was established in 2018-19 under the Ministry of Education, which intends to promote innovation, entrepreneurship, and a culture of start-ups among the diverse student community of this campus.In addition, value-added practical courses have been designed to fulfill the need for skills by students, which are offered as open electives to all, thus bringing accessibility and inclusivity in the skill development area.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Departments of Hindi and Tamil, being actively oriented towards

incorporating IKS into curricula, sensitize people to appreciate rich cultural and intellectual heritage from our culture. Keeping with this consciousness, the college holds exhibitions on exceptional knowledge traditions in the motherland. Inclusion of Kappiya Ilakkiyam, Sangam Literature, and Nattupuraviyal in the curriculum reflects the depth and expanse of the exploration of human existence found in Tamil literature. The college is well aware of the linguistic and cultural richness of Tamil and aims at preserving and promoting it while emphasizing the importance of safeguarding other native languages, cultures, and knowledge systems.. Courses like "Indo-Arab Literature" and "Indian Writing in English" are also conducted to facilitate cross-cultural understanding and exchange. For this purpose, the college offers a Basic Tamil Course for students who have no knowledge of the language and an Advanced Tamil Course for those who already know the language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has Outcome-Based Education (OBE) curriculum in place to reflect its vision and mission of producing holistic and purposeful learning. Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) have been developed systematically to encapsulate the skills, competencies, and knowledge students should acquire upon completion of a course and program. Course structure disseminated through Curriculum Development Cell concerning UGC-recommended nomenclatures such as Discipline-Specific Electives, Generic Electives, and Ability Enhancement Courses. Internal Quality Assurance Cell, inaugurated Teaching-Learning Policy to align the implementation of OBE, providing clear directives for teaching, learning, and evaluation. Teaching methodology uses multiple strategies such as lectures, seminars, workshops, and ICT-enabled tools. These make for an active participation of the students in the process. There are three Continuous Internal Assessments done before ESE, with the both types of assessments planned to determine the extent to which outcomes are achieved. The course logbooks maintain the pattern in a transparent manner. Thus, the college, with the systematic approach of student progress, makes sure that the student progress is consistently followed up, and accountability and quality are emphasized. In addition, this structure helps foster an environment conducive to achieving desired learning outcomes and supporting the holistic growth of students.

20.Distance education/online education:

At present, the college does not fully meet the criteria required

to initiate distance or online courses. However, efforts are underway to reach the necessary standards and explore opportunities in this area of learning.

Extended Profile

1.Programme

1.1

28

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

1561

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

575

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

574

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

938

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	121
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	121
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	524
4.2 Total number of Classrooms and Seminar halls	69
4.3 Total number of computers on campus for academic purposes	576
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	62994713

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution's curricula are meticulously designed to address developmental needs at local, national, regional, and global levels, ensuring relevance in an interconnected world. Programme

Outcomes (POs) emphasize foundational knowledge, critical thinking, problem-solving, and ethical values, preparing students for professional and societal challenges. Programme Specific Outcomes (PSOs) provide domain-specific expertise, while Course Outcomes (COs) integrate theoretical knowledge with practical applications for comprehensive learning.

Unique and socially relevant subjects like Environmental Studies, Life Skills and Value Education, Human Rights, and Women Entrepreneurship reflect the institution's commitment to sustainability, ethical living, social justice, and gender equality. These subjects empower students to address diverse challenges and seize opportunities in various fields.

The integration of modern teaching methods, industry-relevant content, and experiential learning equips graduates to tackle pressing global issues such as climate change, technological advancements, and socio-economic disparities. Stakeholder's feedback, including input from industry experts and alumni, ensures that the curricula remain dynamic and aligned with evolving global trends.

This holistic approach nurtures well-rounded professionals who are not only experts in their fields but also responsible global citizens. They are equipped to contribute meaningfully to society and drive positive change at local, national, and international levels. Graduates emerge as leaders capable of driving innovation, addressing societal challenges, and contributing meaningfully to sustainable global development.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://thassim.ac.in/assets/pdf/administration/XX%20Academic%20Council%20Meeting%20Minutes.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

889

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college Integrates cross-cutting issues like Professional Ethics, Gender, Human Values, and Environment and Sustainability into the curriculum is essential for preparing responsible and socially-conscious professionals.

Under Part IV, the college offers general interest courses that have a direct bearing on human values, gender, the environment, and professional ethics. First-year students are enrolled in an Environmental science course that aims to teach them about ecosystems, nature, and ways to protect the wildlife of many endangered species. It enables students to work on diversity and sustainability. Second-year students learn about their rights and other rights by enrolling in a Human Rights course. They learn about how society can be improved, strengthen its areas of weakness, and increase understanding about professional, educational, and other things that people need to do. The students develop a sense of responsibility for both themselves and others, through the course on Life skills and value education. It improves the student's capacity and piques their interest in learning moral principles and living a healthy lifestyle and relationship. All final-year students learn a course on Women's Entrepreneurship, which fosters understanding of the role women have played in the history of the country, the various roles they have played in creating history, and the social and economic advancement of rural areas.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

27

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1622

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

607

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is **A. All 4 of the above**

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://thassim.ac.in/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://thassim.ac.in/assets/pdf/aqar/2023-2024/1.4.1%20Action%20Taken%20Report.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

524

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

524

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution has adopted student centric teaching-learning pedagogies, the combination of interactive lectures and participative teaching-learning practices, creates a dynamic and enriching educational experience that empowers students to become lifelong learners and active contributors to society

Slow and advanced learners are obtained from their performance in the qualifying examination, the induction training program conducted immediately after the admission. Since then, the students are trained by the respective faculty members during their course work, catering to their needs and putting conscious effort to remove their difficulties.

Students communication level is assessed by Bridge intensive course, segregate them into Level I and Level II.

Basic Tamil and advanced Tamil courses, NME Fundamental Hindi and Advanced Hindi Courses provided for slow and advance learners

Mentoring and Peer Tutoring system followed by every Departments, Teachers act as mentors along with peer mentors and track students academic and other activities with their general behaviour and emotional wellbeing. Professional and psychological counseling are offered to those who need help.

Remedial classes, class test and home tests, peer group discussions are scheduled on specified days depending on the subject, and special remedial lessons are organized for slow learners. Individual attention is given to help students improve their learning, problem-solving, and presentation skills.

Advanced internships, research opportunities, enriching seminars, workshops creates supportive environment that values innovation and creativity encourages advanced learners to think critically, explore new ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-2/2.2.1letter.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	1561	122

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experimental Learning: Project work, Hands-on learning experiences, such as workshops, internships, and real-time project work, allow students to directly engage with concepts, tools, and techniques in their field of study.

On-site learning is provided through industrial visits and field trips. Industrial visits and field trips provide students with first hand exposure to industry practices, technologies, and environments help them make connections between classroom learning and real-world applications.

Earn while you learn schemes provide hands-on experience in the college for the students through being as a student tutor for Bridge Intensive Course and Spoken English classes.

Participative Learning: Peer teaching - Learning encourages self-study courses, NPTEL online course, MOOCs-Spoken Tutorial Software Training programme, IIT Bombay, SWAYAM courses and other Online courses encourage students to learn more and enrich their academic knowledge. Students present papers on seminars, create models, perform role plays and make posters to improve their learning strategies.

Problem-solving methodologies: Select case studies that reflect real-world scenarios relevant to the subject matter being studied. Include case studies of varying complexity levels and from diverse contexts to challenge students' problem-solving abilities and expose them to a range of challenges they may encounter in their future careers.

Skill enhancement programs and entrepreneurship development programs prepare students for the challenges of the modern workforce and empower them to pursue entrepreneurial ventures.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-2/2.3.1%20letterdocx.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers in our Institution educate the students by using Google Classroom, Zoom, Blogger, Microsoft Teams, and Prezi. They can better adapt to emerging technology with regular training to perform PowerPoint, movies, internet tests, tasks, and quizzes.

Staffs prepare their own course materials and e-content to make the students more accessible. Using their login on the many web portals, students can access the course online. Each semester, a final online exam will be taken by the students. Students enrolled 2066 courses registered & 697 certified to MOOCs, Spoken Tutorial Software Training programme, IIT Bombay, 60 adapted to SWAYAM courses.

As an outcome, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute.

The Smart Board and Projector: To handle the classes through ICT mode, the institution has provided a smart board in each department so that the teaching can be done in both visual and auditory mode. As the institution works for the betterment of students and considers each student's learning style, The smart

board is associated with www.hellosmart.com, a website which has the features to upload and view PPT and E-books. Apart from video lecture, the website allows teachers to conduct video conferences, games and quizzes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://thassim.ac.in/assets/pdf/agar/2023-2024/CRITERION-2/2.3.2letter.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

97

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is prepared in advance that is before the commencement of the academic year, the college adapts Academic calendar with the information regarding the teaching learning schedule working days, holidays, internal, external examination and also the commencement of next academic session. Each department will conduct council meeting and allots the syllabus as lesson plan along with the total time duration in which it should completed. The continuous internal assessments dates, quiz, assignment, seminar, ESE are decided and informed in advance through academic calendar and conducted on the scheduled dates. Further quiz, seminars and written assignments are conducted in the stipulated time frame.

The Calendar Committee is in charge of developing the academic calendar for the year. The committee, in collaboration with IQAC, selects important dates for the 90 working days of the odd and even semesters.

The academic calendar, contains the dates and timetables, will be published in the college website, so that all staff and students, can access the data.

Here are some important dates:

1. College reopening date
2. Commencement of classes
3. Student orientation programme
4. Staff induction programme
5. Parent-Teacher meeting
6. Diagnostic Test for Bridge course
7. CIA dates
8. Submission of results
9. Placement Training program dates
10. Important days to celebrate
11. Study holidays and commencement of end semester examinations
12. Commencement of classes for the odd and even semester
13. Important National/International days and college events

Schedule for value added programme

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

122

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

17

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

5

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college keeps its examination system, open for modifications and thus strengthens it from time to time, ensuring the system fool proof and address the grievances of students, if any. The driving force for reforms in examination system, include OBE-frame work for assessment process, evaluation of higher order abilities and professional skills in different forms like MOOCs, internship experience and project works, Bloom's taxonomy for assessment design etc.

Credit system was introduced for the benefit of the students. Tools of information technology are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results. Continuous Internal Assessment (CIA) includes mid examinations thrice in a semester for each course, periodical assignments/tests/quizzes etc. to keep the students meaningfully engaged with the subject content throughout the semester.

The institution manages its Continuous Internal Assessment operations with an ERP system tailored to its specific needs. The ERP includes CIA mark entry, processing, and report generation functionality. The Result Awarding Committee decides the grading norms of ESE results, if a student falls short in internal marks, she may be given the opportunity to appear for the internal examination in subsequent years, to improve internal marks for the eligibility rather than repeating the semester.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-2/2.5.3letter.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Dean of Academic Affairs work collaboratively with IQAC and the College Curriculum Development Cell to develop the Programme Outcomes (POs). Individual departments, develop Programme Specific Outcomes (PSOs), which are aligned with the college's vision and departmental goals, as well as the program's projected objectives. Course Outcomes (COs) are also developed by course designers within their respective departments.

Course Outcomes are framed by Board of Studies Members, verified by Course Coordinator and then approved by Head of the Department. After the Board of Studies meeting and Academic Council Meeting, the approved copy of the syllabus will be shared to the students as hard copy with the signature of the Course teacher and the syllabus will also be uploaded in the college website.

Each course in a programme is well defined with graduate attributes aligned with the knowledge, skill and attitude and with the overall PEO's, PO's and PSO's of the program. The CO, PO and PSO matrix for each course was drawn / followed in accordance with requirements of OBE PO's, PSO's, PEO's are displayed on the website of the Institution and all classrooms.

When drafting POs, the College took into account factors such as academic excellence, research potential, the breadth of extension operations, human values, livelihood generation, Entrepreneur and current job market trends which alumnae and industrial specialist consideration.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-2/2.6.1COPO.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

PO's and PSO's are to be attained through Core Courses and allied courses etc in which all student participate; the evaluation pattern consists of three Continuous Internal Assessment and End Semester Examinations in the ratio of 40:60.

Faculties use a wide variety of assessment types and testing tools as given by our college Curriculum Development Cell which is printed in all logbooks where the lesson plan, attendance and the marks were recorded.

The written mode includes internal tests and semester exams, quiz/objective type tests, assignments/compositions, case studies/dissertations

The oral mode includes Viva - Voce, dialogues/reading skills, seminars, role play/group discussion, public speaking/interview skills.

The practical mode includes teaching practice, paper/poster/power point presentation/model making, documentary production, magazine production, field work/on-site learning, internships.

The evaluation methods used to determine if each of the program outcomes and program-specific outcomes has been attained

Assessment of the students is two-folded, consisting of Continuous Internal Assessment (CIA) and End Semester Examination (ESE)

S. No.

Particulars

Under Graduates

Post Graduates

Break up

Passing Minimum

Break up

Passing Minimum

1.

CIA:ESE

PART-I,II &III

40:60

40:60

1.

CIAPassing Minimum

35%

40%

1.

ESEPassing Minimum

35%

40%

1.

TotalPassing Minimum

40%

50%

1.

PART IV CIA

-

-

NA

NA

1.

PART IV ESE Passing Minimum

40%

NA

NA

Three internal examinations are conducted for the Written Test component of the Continuous Internal Assessment process

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-2/2.6.2EXAMRULES.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

548

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://thassim.ac.in/examination.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://thassim.ac.in/assets/pdf/agar/2023-2024/CRITERION-2/2.7.1%20SSS%202023-24%20final.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

With up-to-date infrastructure, the college is the most ideal destination to excel in research. In this scenario, the college has a Research and Development Cell (R&D Cell), which plays a crucial role in fostering a dynamic culture for research and encourages undergraduate, postgraduate students, and faculties towards interdisciplinary research with high ethical standards. The R&D Cell conduct monthly review meetings to determine the research priorities, directing the search for extramural funding, and aiding the research collaborations.

Seed funding is provided for research applications, providing monetary aid for research undertakings. Forty-four research articles and two book chapters were published. The consultancy policy has comprehensive revenue-sharing guidelines for researching and bringing out commercial developments through patents and copyrights.

The library is well-equipped to provide research resources through journals, e-data bases, and access through INFLIBNET, DELNET, and provides further digital repository support facilitated through DSpace software, to sustain research activities. Incentives are provided for the faculty and students

for their research contributions, thus fostering a research culture within the institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://thassim.ac.in/assets/pdf/igac/3.1.1.Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

99,26,665

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-3/3.2.2.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-3/3.2.4.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Department of Biotechnology, Ministry of Science and Technology, Government of India has selected our college under "Rural and NER" category of the DBT-STAR College Scheme and has sanctioned a amount of Rs.9894800. It was sanctioned in March 2023 and has been planned for the development of 5 undergraduate science departments such as Computer Science, Chemistry, Nutrition and Dietetics, Mathematics, and Microbiology to improve the academic and physical infrastructure.

Thassim Beevi Innovation and Incubation Council (TBIIC), instituted under the MHRD, Ministry of Education is another significant inventiveness in 2018-19. TBIIC encourages innovation and entrepreneurship by developing startup initiatives, faculty training programs, and workshops on entrepreneurship, business planning, and intellectual property rights.

The EDII has also recognized TBIIC, and it promotes sustainable development through the workshops conducted in collaboration with

MGNCRE. The Incubation Centre supports students in transforming ideas into technological innovations through infrastructure, mentorship, and industry connections. Value-added certificate courses in Biofertilizer Production, Aquaculture, and Mushroom Cultivation are also provided by the college to upgrade students' skills and enhance their employability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/TBIIC.html

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

91

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	https://thassim.ac.in/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

38

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/assets/pdf/aqar/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

30

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

21790

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Community Social Service activities of the 2023-24 academic year included, discussion on SDGs drug awareness programs, memory enhancing workshops, and environmental conservations through sapling plantations. Besides other school outreach endeavours, include local schools are Pearl Matriculation and Deeniya Matriculation Schools, Kilakarai, among others. The Sessions had information raising on the subjects like Good Touch and Bad Touch, teaching on Child Safety issues and their resultant mental impact. The college's NSS and CSS units conducted a number of activities to deal with social issues such as cleanliness, tree plantation, environmental awareness, women empowerment, AIDS awareness, and blood donation camps.

Under Unnath Bharath Abiyan Scheme our college adopted five villages and received Rs. 50000 and undertook a lot of community-based activities that helped in instilling leadership, patriotism, and character-building among the students. Various departments of the college have contributed to the responsible citizen-building process by holding voter awareness programs, blood group detection camps, and mega medical camps. Such programs helped society, but it also provided an essential lesson for the student to survive, inculcated the feeling of responsibility among the students, and sensitized them to significant social issues. Altogether, this provided the growth of a student both on personal as well as

academic grounds toward an overall education experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-3/3.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

42

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

13964

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

46

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution provides sufficient infrastructure and physical facilities to support effective teaching and learning.

Classrooms: Our college has 69 classrooms of various sizes to accommodate classes of different sizes. All the classrooms are well ventilated and has sufficient number of benches and fans. 21 classrooms have interactive smart boards with WiFi facility.

Laboratories: The college currently maintains 24 fully equipped laboratories with essential equipment and computers for conducting course-specific practicals. These laboratories also have backup power supply.

Library: The library spans two levels and contains a collection of

29,936 books, 117 journals and magazines, 3 databases, 295 CDs/DVDs, and access to NLIST. It is well equipped with ample storage and furniture. To enhance information access, the library offers digital knowledge resources through D space and Auto Lib, along with OPAC for efficient catalog browsing.

Auditorium and seminar halls: The college has an auditorium and two seminar halls equipped with smart board and LCD projector, to support academic and cultural activities.

Computing equipment and other facilities: The college utilizes Mastersoft ERP, an LMS, for implementing online teaching and assessment methods. The entire campus is monitored by CCTV cameras, and a reliable power backup system is in place. Additionally, the facilities such as lifts, ramps and wheelchairs are available to support the needs of differently abled students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/agar/2023-2024/CRITERION-4/4.1.1%20sup.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The department of Physical education plays an instrumental role in uncovering and cultivating students' latent talents, offering them valuable training and skill-building opportunities. The district's premier indoor stadium is equipped for various sports including basketball, table tennis, kabaddi, football, throw ball, carom, chess, kho-kho and yoga. Throughout the academic year, the physical education department supports students enrolled in physical education activities. The athletic area features facilities for long jump, high jump, shot put, hammer throw and javelin throw. The institute also boasts a 49,204 sq.ft. Playground with a sports room, making it ideal for intercollegiate, state-level, national and university events. Additionally, there is a dedicated 3,500 sq.ft. gymnasium space equipped with fitness equipment. The college also conducts various extracurricular activities for students. Culturals are conducted every year for refreshing the minds of students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-4/4.1.2%20sup.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

3480624

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been automated through the implementation of an integrated Library management System (ILMS), specifically utilizing AutoLib software version 7.2, which is accessible via the campus's internet. The ILMS consists of several modules that support the efficient functioning of the library. The database management module allows for the effective organization and management of the library's collection, featuring a user-friendly

interface for locating materials and providing access to resources through the Online Public Access Catalog (OPAC). the circulation management module streamlines the check-in and check-out processes, ensuring accurate tracking of borrowed items and facilitating holds, renewals and due dates. The report management module enables the generation of various reports such as circulation statistics, inventory status, and overdue items, providing valuable insights for decision-making and library usage analysis. Overall, the AutoLib ILMS serves as a comprehensive solution, enhancing library operations and delivering a convenient experience for users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://library.thassim.ac.in/

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

189782

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year**

320

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has advanced IT facilities, including computers, printers, and scanners ensuring seamless data access. Overall IT infrastructure of the college supports e-governance. The examination process is automated by cloud-based ERP software. The administrative office has licensed K-7 Antivirus software and a firewall. Biometric systems monitor employee attendance. Additional technological advancements are facilitated through the IIT Bombay Spoken Tutorial Programme and ICT Academy. The campus has 479 computers, maintaining a 3:1 student-to-computer ratio. High-configuration servers enable efficient data transmission and are complemented by interactive whiteboards, LCD projectors, printers, networking devices, and scanners. The campus-wide LAN network features UPS connectivity in labs and departments. A 200 Mbps BSNL Broadband connection provides Wi-Fi access throughout the campus. Continuous IT upgrades meet evolving technological demands, and teachers and students benefit from access to computers and the internet. A dedicated engineer ensures maintenance and support. The technological advancements needed for research, training and learning is provided by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/agar/2023-2024/CRITERION-4/4.3.1%20IT%20policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1568	479

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing **A. All four of the above**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/agar/2023-2024/CRITERION-4/4.3.4.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

59514089

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a well-structured system for maintaining its academic and physical facilities. The maintenance department, consisting of engineers, supervisors, electricians, plumbers, carpenters, gardeners, and cleaning staff, oversees the upkeep of buildings, classrooms, labs, and dormitories. Periodic pest control measures are implemented in the hostel kitchen and library to ensure cleanliness and protect books. A dedicated technician, supported by lab assistants, maintains all campus computers. The college complies with government regulations by renewing building stability and fire safety certificates, as well as systematically handling transport license renewals and electrical inspections. Lab assistants are responsible for maintaining laboratories, logging entries, and addressing complaints efficiently. All students adhere to the college's disciplinary guidelines, including rules for using and maintaining physical and infrastructure resources. The ERP team manages and maintains the campus's IT resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-4/4.4.2%20maintenance%20policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

507

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

626

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://thassim.ac.in/assets/pdf/Activities/Capacity%20Development%20Programme%202023-2024.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

6829

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

183

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

99

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

48

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council at Thassim Beevi Abdul Kader College for Women is essential for representing the student body and facilitating communication between students and the administration. Comprising various positions, the council enhances student engagement and promotes a vibrant campus life. The College President leads the

council, overseeing meetings and activities, while the Vice President supports these efforts, ensuring continuity in leadership.

The General Secretary maintains records and manages correspondence, while the Joint Secretary assists in administrative tasks and liaises among committees. Specific roles such as the Secretary for Sports, NSS and Rotaract, Transport, IQAC, YRC & RRC, Eco Club, Dramatics, and CSS focus on various aspects of student life. For instance, the Secretary for Sports coordinates athletic events and promotes participation, while the Secretary for NSS engages students in community service initiatives.

Overall, the student council fosters a collaborative environment where students can voice their concerns and actively participate in governance and extracurricular activities. This structure not only enriches student life but also equips members with leadership skills and a sense of responsibility, preparing them for future roles in society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/assets/pdf/iqac/5.3.2%20(4).pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

139

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumnae Association of Thassim Beevi Abdul Kader College for Women serves as a dynamic platform fostering lifelong connections and promoting the professional and personal growth of its graduates. Through a range of initiatives, the association actively engages with its alumnae globally, enhancing the institution's reputation and contributing meaningfully to the college and community. A notable event was the five-day skill development workshop on Aari work, which equipped participants with traditional embroidery skills, fostering entrepreneurial opportunities. On Academic Day, the alumnae stall showcased alumnae achievements, promoting their ventures and inspiring current students. The Mega Alumnae Annual Meet 2024 brought together alumnae worldwide to reconnect, share experiences, and explore collaborative efforts for institutional and societal advancement. Additionally, the association hosted a sports meet, emphasizing physical fitness and strengthening camaraderie among members. The Alumnae Association operates a robust global network, facilitating mentorship, career guidance, and resource sharing, which benefits both students and alumnae. These initiatives have significantly contributed to personal and professional growth, strengthened the alumnae network, and enriched the institution's relationship with its graduates. Committed to lifelong learning and collaboration, the Alumnae Association continues to build a vibrant and inclusive community that supports holistic development and empowerment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://alumnae.thassim.ac.in/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Our college's vision is to achieve candid distinction in the realm of women's higher education through TRUST—Teaching, Research, Uprightness, Service, and Transformation. The Dean of Academic Affairs and the IQAC are involved in the planning of the academic-related activities. The Principal monitors the overall academic and administration through Academic and Student Deans, the Co-ordinator of IQAC, the Controller of Examinations, Heads of the departments, Librarian, and Co-ordinator of various committees in the day-to-day college administration. A participatory style of functioning is practiced involving faculty members in the decision-making processes. The college has constituted various Statutory and Non-statutory Committees as per the UGC regulations. The committees comprised of teaching faculty play a significant role. The college ensures adequate representation of faculty members in key decision-making bodies to voice their perspectives and concerns. The college encourages open communication channels where faculty members can actively contribute ideas, feedback, and suggestions on academic, administrative, and policy matters. The administration provides opportunities for professional growth and leadership training to equip faculty with the skills necessary for effective participation in decision-making processes. It acknowledges and appreciates the contributions of faculty members in the governance and decision-making of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tsb.yagootdubaiest.com/about.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralized and participative management is followed in the college. The college's administration has set up participative management in which all the faculty, both teaching and non-teaching faculty, play a crucial role. A staff council system is formed with all the Heads of the department put together. The council acts as a unit that takes control of the full functioning of the college. The process of decision-making and its implementation of all the activities is run through the staff council system. All the research activities of the college are monitored by the coordinator of the Research and Development Committee. Heads of the department are in charge of allocating the syllabi to the faculty to frame the course contents of the

program. Every individual faculty is assigned to observe duties such as class in charges, Mentors, and representatives of ERP, and as well be a functioning member of the committees assigned under IQAC. Non-Statutory Committees such as planning & Evaluation committee plays vital role in overall function of the college. Placement & Career Guidance Cell helps students in achieving their desired career. Parent - Teacher Association bridges the gap between the parents and the teachers. Alumnae Committee has been a crucial part of the institution that has organised stalls and helped in women empowerment and their skill development. Decentralization is mainly followed through the spectrum of committees that help the effective functioning of the college and promote the students' welfare on a daily basis.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/igac.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Since the academic year 2020-2021, Outcome Based Education has been implemented. Board of studies and academic council meeting has been conducted as per the UGC regulation. MOOCs learning has been made mandatory for the students.

- Ms, R. Sudha Abirami. Assistant Professor, Department of Computer Science has secured a fellowship of the "Tamil Nadu Chief Minister's Fellowship Programme (TNCMFP) in 2023.
- International Student Exchange Programme: FoEB& UNISBA, : 36 Students from the PG Research Department of Commerce has enrolled in various courses offered by UNISBA (Universitas Islam Bandung, Indonesia)
- 6 students from II MSC. Chemistry has been a part of the project done by CSIR-CECRI & Alagappa University, Karakudi.
- A project was submitted by Dr. S. Sumaya on "The Socio Economic Development of Women (9SHFs and SC/ST) through Mud Crab Farming in villages under the Palk Bay Mangrove Region of Ramanathapuram District (Aspirational District),

Tamilnadu.”

- Intellectual Property Rights filled for “A Herbal Based Nutraceutical Formulation and its Process Thereof”, submitted by Dr,S,Sumaya Principal & Head, Department of Department of Nutrition and Dietetics, Dr.S.Muthumareeswari, Assistant Professor, Department of Nutrition and Dietetics.
- Alumni Role in contributing to the management for sophisticated infrastructure is encouraged. Stalls which are patronized by the Alumnae Association are established during college festivities.
- Periodic Costal Clean Up, Ocean Day Celebration, Green Initiative Programme, Seed Collection, Seed Ball distribution to the students. Planting the saplings throughout the college are all made mandatory for preserving the environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://thassim.ac.in/igac.html
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body is the central administrative authority overseeing the college's autonomy, making policy decisions as per UGC guidelines. The institution's administration involves collaborative efforts from various entities including the Planning and Monitoring Committee, Principal, IQAC Coordinator, Deans, Department Heads, and both teaching and non-teaching staff. The Planning and Monitoring Committee, with the Principal's involvement, formulates policies regarding admissions, staff recruitment, resource management, and infrastructure.

Administrative decisions are made by the Principal in consultation with the IQAC, department heads, and committee coordinators, subject to ratification by the Planning and Monitoring Committee.

The Curriculum Development Cell designs academic Programme structures, approved by the Academic Council, which also oversees academic and non-academic regulations. The IQAC ensures quality across academic, administrative, and committee activities.

Department Heads, along with faculty members, implement policy decisions, devising detailed academic plans for teaching and

research. The Controller of Examinations oversees exam conduct, evaluation, and timely result publication.

File Description	Documents
Paste link to Organogram on the institution webpage	https://thassim.ac.in/administration.html
Upload any additional information	View File
Paste link for additional Information	NIL

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

To ensure an environment conducive for effective functioning, the college has provided various facilities and taken different welfare measures for both the teaching and non-teaching staff. Welfare measures for teaching staff includes fund scheme for the management teaching staff, Health Insurance Scheme, ESIC and Loan advance for festival expenditure, Loan facilities through college self-help group, Maternity leave with salary for teachers, Travel Conveyance, and Uniform for supporting staff. The college expresses gratitude and recognition for the dedicated service of its staff members who have completed their years of service, commemorating their contributions with mementos. Additionally, it honours those retiring or concluding their academic and administrative roles.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/igac/Financial%20fund%20to%20Teachers%20-%20policy%20(1).pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

20

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

64

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college maintains a robust and meticulous auditing system for its accounts. The Accounts Manager and Accountant conduct thorough internal audits, ensuring accuracy and compliance. At the end of each financial year on March 31st, the college's accounting division prepares the final accounts, which are then sent to the Seethakathi Trust office in Chennai for regular auditing. External Surveillance Audits are carried out by Chartered Accountants, who meticulously review vouchers, TDS, bills, quotations, purchase orders, and payment authorizations. Vendor quotations undergo a careful selection process, with final approval sought from the Chairman before vendor finalization. The Seethakathi Trust holds ultimate authority over all financial transactions. Additionally, the Trust appoints a registered Chartered Accountant from Ramnad to audit the accounts of various entities including the PTA, NSS, Alumnae Association, and UGC grant accounts. The effectiveness of this auditing process is evident as there have been no deviations encountered during external audits, eliminating the need for mechanisms to settle audit objections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The primary revenue stream for the institution is derived from student fee collection. Currently operating as a financing type institution, any deficits that may arise are covered by funds from the management. Recurring expenses, including teaching staff salaries and building/equipment maintenance, are primarily sustained through student fees. The management provides fee concessions to a significant number of students. To ensure proper utilization of finances allocated to various facilities and activities within the institution, the management has appointed skilled internal auditors and experienced staff members. Their role is to monitor the effective utilization of financial resources, ensuring transparency and accountability in financial management. The Accounts manager will prepare an annual budget for the college, which is then presented to the Finance Committee for discussion and approval. Following this, the Deputy General Manager devises an allocation plan to address various needs of the college, including salary increases for both teaching and non-teaching staff, infrastructure improvements, academic and extracurricular activities, as well as utility bill payments such as electricity and water expenses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.thassim.ac.in/assets/pdf/igac/4.2.3%20Audit%20statement.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality

initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell acts as a mechanism for higher education institutions to improve their overall performance. The IQAC's main role is to plan, guide, and monitor the Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution.

- It ensures the quality and relevance of academic and research programs
- Optimizing and integrating modern teaching and learning methods
- Ensuring the credibility of the evaluation process
- Sharing research findings and networking with other institutions.
- Developing quality benchmarks and parameters for academic and administrative activities
- Disseminating information on quality parameters of higher education
- Organising workshops and seminars on quality-related themes
- Preparing the annual quality assurance report (AQAR) to be submitted to NAAC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/function.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution ensures the quality and effectiveness of its teaching-learning process by conducting periodic reviews through its Internal Quality Assurance Cell (IQAC). This review process involves evaluating the structures, methodologies of operation, and learning outcomes to identify areas of improvement and implement necessary changes. The IQAC functions as per the norms and guidelines provided by the respective regulatory bodies, promoting a culture of excellence and accountability within the institution. Key initiatives include regular feedback collection from stakeholders, analysis of academic and administrative processes, and the introduction of innovative teaching methodologies. The outcomes of these reviews are utilized to enhance the overall educational experience, ensuring alignment with the institution's vision and goals. To address industry needs and bolster academic frameworks, the college revamped its Research and Development Cell to oversee Quality Assurance in Research, Innovation, Incubation, Industry Interaction, and Entrepreneurship activities. With a dedicated Centre for Incubation and Entrepreneurship, the institution aims to foster innovation and research skills among undergraduates, promote an entrepreneurial ethos, and bridge the industry-academia gap through collaboration

and innovative solutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/externalpeer.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.thassim.ac.in/assets/pdf/igac/Annual%20Report%20%202023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Thassim Beevi Abdul Kader College for Women prioritizes gender equity by fostering an inclusive, supportive, and safe environment. The institution actively promotes leadership, safety, and fairness while creating opportunities for marginalized groups. Gender sensitization is embedded in the curriculum through debates, discussions, and awareness initiatives led by the NSS and CSS. Workshops, seminars, and student-led activities further challenge societal norms, fostering inclusivity and awareness.

Safety and security are key priorities, with strict enforcement of anti-ragging, anti-smoking policies, along with mobile phone regulations, ensuring a positive and secure campus environment. A mentor-mentee system identifies and addresses student issues, while the Psychology Department conducts regular counseling sessions to resolve problems and support students' well-being.

Additional facilities include a common room for staff discussions and meetings, and various student organizations, such as the Centre for Women's Excellence, NSS, RRC, YRC, and Rotaract, which host events addressing women's and gender roles. These measures align with the institution's commitment to addressing gender equality challenges, creating a campus culture that values respect, protection, and awareness. Through these efforts, the college is setting a benchmark for fostering gender equity in education and society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-7/7.1.1-Additional%20Information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Sustainable Waste Management on Campus

The college campus has implemented a holistic waste management system, ensuring responsible disposal of waste through strategically placed bins across the campus. This initiative demonstrates the institution's commitment to environmentally sustainable practices.

Waste Collection and Segregation

Solid waste is collected daily and segregated into biodegradable and non-biodegradable categories, facilitating efficient processing and minimizing environmental impact.

Biodegradable Waste Management

Biodegradable waste, including dry leaves and food waste, is processed to produce fertilizer, reducing waste sent to landfills.

Liquid Waste Management

A sewage treatment plant with a 50,000-liter capacity effectively manages liquid waste, ensuring environmentally responsible disposal. Liquid waste undergoes bacterial treatment and is repurposed for watering campus trees, promoting water conservation.

E-Waste Management

The campus has established partnerships with scrap vendors to ensure responsible disposal of e-waste from computers. Additionally, spare parts from refurbished computers are reused, minimizing e-waste generation.

Recycling Initiatives

A recycling system transforms decomposed solid waste into valuable manure, further enhancing the campus's environmental efforts.

Environmental Stewardship

Notably, the campus does not generate biomedical or radioactive waste, mitigating environmental risks and highlighting its dedication to eco-friendly waste management practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Embracing Diversity, Fostering Community, and Promoting Holistic Development

At our institution, we prioritize creating an inclusive environment that celebrates diversity, promotes cultural awareness, and supports the overall well-being of our students, teachers, and staff.

Cultural Awareness and Diversity

We offer specialized training programs and workshops to promote cultural understanding and appreciation among staff members. This initiative fosters a campus environment marked by mutual respect, harmony, and inclusivity.

Celebrating Diversity and Community

Our college community comes together to commemorate a wide range of cultural and regional festivals, including:

- New Year's Day
- Fresher Party
- Teacher's Day
- Hindi Day
- Orientation and farewell programs
- Induction programs
- Rallies
- Oaths
- Plantations
- Youth Day
- Women's Day

- December Delight
- January Joy
- Yoga Day
- Pongal Celebration (Samathuva Pongal)

These vibrant celebrations create a lively and inclusive campus atmosphere, promoting unity and community among students, teachers, and staff.

Holistic Development through Sports

Our institution has established a robust sports infrastructure, supporting a diverse range of physical activities. This commitment promotes the overall physical development and well-being of our students, empowering them to lead healthy and balanced lives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Empowering Students with Holistic Education

At TBAKCW, we strive to provide students with a comprehensive education that extends beyond academics. Our objective is to instill in pupils a deep understanding of constitutional rights, values, duties, and responsibilities through diverse teaching methods.

Human Rights Education

Our curriculum incorporates human rights education, fostering a culture of respect among students. This approach ensures that everyone can exercise their rights, regardless of distinctions in color, gender, wealth, ethnicity, language, or religion. Human rights serve as a safeguard for diversity.

Life Skills and Value Education

Our curriculum also integrates life skills and value education, emphasizing the ethical and moral principles that underpin the constitution. This foundation shapes a just and equitable society. By sensitizing individuals to these values, we aim to cultivate integrity, fairness, and civic responsibility.

Women Entrepreneurship

The incorporation of women entrepreneurship in our curriculum recognizes the significant role women play in business, driving global economic growth and creating employment opportunities. This initiative instills an understanding of the importance of women's participation in the economy.

Student Induction and Orientation Programs

We ensure that these values and rights are effectively transferred to students through annual induction training and orientation programs, as regulated by the UGC. These programs set the tone for a transformative educational experience.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Promoting Unity and Awareness Through Observances and Events

Our institution is committed to celebrating national and international observances that promote unity and shed light on important societal issues. These events serve as valuable platforms for raising awareness, encouraging individuals to reflect on their roles and responsibilities across various aspects of life.

Key Events and Observances

World Environment Day:

Raising awareness about the importance of maintaining a healthy and sustainable environment.

World Food Safety Day:

Informing students about safe food practices and their long-term impact on health and well-being.

International Day of Yoga:

Showcasing the mental and physical benefits of yoga in managing stress and enhancing overall well-being.

World Ocean Day:

Emphasizing the vital role of oceans in sustaining life and promoting efforts to prevent ocean pollution.

Commemoration of Dr. APJ Abdul Kalam's and Our Founder's Birthdays:

Honoring their contributions to society and inspiring students with their service and vision.

Broader Initiatives

In addition to these key events, our institution organizes various webinars and competitions, providing a well-rounded platform for students to engage, learn, and grow.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice: 1 Holistic Development through Sports Engagement

Thassim Beevi Abdul Kader College for Women promotes fitness, teamwork, and leadership through activities like Annual Sports Day, Yoga Day, and programs in archery and karate. Students excel in district, state, and international events, winning gold medals and intercollegiate awards. Despite challenges balancing academics and resources, faculty and non teaching staff participation foster unity. Positive feedback highlights benefits for mental health and camaraderie. Sustained funding and skilled coaching are vital to continuing this impactful initiative.

Best Practice 2

Title: Fostering Innovation and Entrepreneurship through Startups

Thassim Beevi Abdul Kader College fosters innovation and

entrepreneurship through incubation centers, mentorship, and funding support. Programs like workshops, industry partnerships, and startup expos have led to successful startups, collaborations with national and international organizations, and increased hackathon participation. Challenges include sustaining startups, securing funding, and managing faculty commitments. Enhanced networking, funding, and legal training are essential. Aligned with national initiatives, this effort bridges academia and industry, creating a sustainable ecosystem for innovation.

File Description	Documents
Best practices in the Institutional website	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-7/7.2.1%20Best%20Practices.pdf
Any other relevant information	https://www.thassim.ac.in/TBIIC.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution in Ramanathapuram stands as a beacon of empowerment, preserving the traditional values of Islamic culture while offering progressive educational opportunities. It is the first women's institution in the district to provide higher education to rural girls and is the only autonomous institution under Alagappa University. This unique institution is also the sole provider of free Islamic Studies training in the region and offers exclusive programs like BSc Psychology and BSc Fashion Designing. Further enhancing its academic offerings, it has collaborated with prestigious international and national organizations, including the International Skill Development Corporation (ISDC), UK, and the National Stock Exchange (NSE) Academy, Chennai, to offer specialized degree programs such as BCom Honours, BCom Fintech, and BSc Data Science. These collaborations ensure students receive cutting-edge education with global recognition and industry relevance.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution's curricula are meticulously designed to address developmental needs at local, national, regional, and global levels, ensuring relevance in an interconnected world. Programme Outcomes (POs) emphasize foundational knowledge, critical thinking, problem-solving, and ethical values, preparing students for professional and societal challenges. Programme Specific Outcomes (PSOs) provide domain-specific expertise, while Course Outcomes (COs) integrate theoretical knowledge with practical applications for comprehensive learning.

Unique and socially relevant subjects like Environmental Studies, Life Skills and Value Education, Human Rights, and Women Entrepreneurship reflect the institution's commitment to sustainability, ethical living, social justice, and gender equality. These subjects empower students to address diverse challenges and seize opportunities in various fields.

The integration of modern teaching methods, industry-relevant content, and experiential learning equips graduates to tackle pressing global issues such as climate change, technological advancements, and socio-economic disparities. Stakeholder's feedback, including input from industry experts and alumni, ensures that the curricula remain dynamic and aligned with evolving global trends.

This holistic approach nurtures well-rounded professionals who are not only experts in their fields but also responsible global citizens. They are equipped to contribute meaningfully to society and drive positive change at local, national, and international levels. Graduates emerge as leaders capable of driving innovation, addressing societal challenges, and contributing meaningfully to sustainable global development.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://thassim.ac.in/assets/pdf/administration/XX%20Academic%20Council%20Meeting%20Minutes.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

889

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college Integrates cross-cutting issues like Professional Ethics, Gender, Human Values, and Environment and Sustainability into the curriculum is essential for preparing responsible and socially-conscious professionals.

Under Part IV, the college offers general interest courses that have a direct bearing on human values, gender, the environment, and professional ethics. First-year students are enrolled in an Environmental science course that aims to teach them about ecosystems, nature, and ways to protect the wildlife of many endangered species. It enables students to work on diversity and sustainability. Second-year students learn about their rights and other rights by enrolling in a Human Rights course. They learn about how society can be improved, strengthen its areas of weakness, and increase understanding about professional, educational, and other things that people need to do. The students develop a sense of responsibility for both themselves and others, through the course on Life skills and value education. It improves the student's capacity and piques their interest in learning moral principles and living a

healthy lifestyle and relationship. All final-year students learn a course on Women's Entrepreneurship, which fosters understanding of the role women have played in the history of the country, the various roles they have played in creating history, and the social and economic advancement of rural areas.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

27

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1622

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

607

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://thassim.ac.in/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://thassim.ac.in/assets/pdf/agar/2023-2024/1.4.1%20Action%20Taken%20Report.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

524

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

524

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution has adopted student centric teaching-learning pedagogies, the combination of interactive lectures and participative teaching-learning practices, creates a dynamic and enriching educational experience that empowers students to become lifelong learners and active contributors to society

Slow and advanced learners are obtained from their performance in the qualifying examination, the induction training program conducted immediately after the admission. Since then, the students are trained by the respective faculty members during their course work, catering to their needs and putting conscious effort to remove their difficulties.

Students communication level is assessed by Bridge intensive course, segregate them into Level I and Level II.

Basic Tamil and advanced Tamil courses, NME Fundamental Hindi and Advanced Hindi Courses provided for slow and advanced learners

Mentoring and Peer Tutoring system followed by every Departments, Teachers act as mentors along with peer mentors and track students academic and other activities with their general behaviour and emotional wellbeing. Professional and

psychological counseling are offered to those who need help.

Remedial classes, class test and home tests, peer group discussions are scheduled on specified days depending on the subject, and special remedial lessons are organized for slow learners. Individual attention is given to help students improve their learning, problem-solving, and presentation skills.

Advanced internships, research opportunities, enriching seminars, workshops create a supportive environment that values innovation and creativity encourages advanced learners to think critically, explore new ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/assets/pdf/agar/2023-2024/CRITERION-2/2.2.1letter.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	1561	122

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experimental Learning: Project work, Hands-on learning experiences, such as workshops, internships, and real-time project work, allow students to directly engage with concepts, tools, and techniques in their field of study.

On-site learning is provided through industrial visits and field trips. Industrial visits and field trips provide students with first hand exposure to industry practices, technologies, and environments help them make connections between classroom

learning and real-world applications.

Earn while you learn schemes provide hands-on experience in the college for the students through being as a student tutor for Bridge Intensive Course and Spoken English classes.

Participative Learning:Peer teaching - Learning encourages self-study courses, NPTEL online course, MOOCs-Spoken Tutorial Software Training programme, IIT Bombay, SWAYAM courses and other Online courses encourage students to learn more and enrich their academic knowledge. Students present papers on seminars, create models, perform role plays and make posters to improve their learning strategies.

Problem-solving methodologies:Select case studies that reflect real-world scenarios relevant to the subject matter being studied. Include case studies of varying complexity levels and from diverse contexts to challenge students' problem-solving abilities and expose them to a range of challenges they may encounter in their future careers.

Skill enhancement programs and entrepreneurship development programs prepare students for the challenges of the modern workforce and empower them to pursue entrepreneurial ventures.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-2/2.3.1%20letterdocx.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers in our Institution educate the students by using Google Classroom, Zoom, Blogger, Microsoft Teams, and Prezi. They can better adapt to emerging technology with regular training to perform PowerPoint, movies, internet tests, tasks, and quizzes.

Staffs prepare their own course materials and e-content to make the students more accessible. Using their login on the many web portals, students can access the course online. Each semester, a final online exam will be taken by the students. Students

enrolled 2066 courses registered & 697 certified to MOOCs, Spoken Tutorial Software Training programme, IIT Bombay, 60 adapted to SWAYAM courses.

As an outcome, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute.

The Smart Board and Projector: To handle the classes through ICT mode, the institution has provided a smart board in each department so that the teaching can be done in both visual and auditory mode. As the institution works for the betterment of students and considers each student's learning style, The smart board is associated with www.hellosmart.com, a website which has the features to upload and view PPT and E-books. Apart from video lecture, the website allows teachers to conduct video conferences, games and quizzes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://thassim.ac.in/assets/pdf/agar/2023-2024/CRITERION-2/2.3.2letter.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

97

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is prepared in advance that is before the commencement of the academic year, the college adapts Academic calendar with the information regarding the teaching learning schedule working days, holidays, internal, external examination and also the commencement of next academic session. Each department will conduct council meeting and allots the syllabus as lesson plan along with the total time duration in which it should completed. The continuous internal assessments dates, quiz, assignment, seminar, ESE are decided and informed in advance through academic calendar and conducted on the scheduled dates. Further quiz, seminars and written assignments are conducted in the stipulated time frame.

The Calendar Committee is in charge of developing the academic calendar for the year. The committee, in collaboration with IQAC, selects important dates for the 90 working days of the odd and even semesters.

The academic calendar, contains the dates and timetables, will be published in the college website, so that all staff and students, can access the data.

Here are some important dates:

1. College reopening date
2. Commencement of classes
3. Student orientation programme
4. Staff induction programme
5. Parent-Teacher meeting
6. Diagnostic Test for Bridge course
7. CIA dates
8. Submission of results
9. Placement Training program dates
10. Important days to celebrate
11. Study holidays and commencement of end semester examinations
12. Commencement of classes for the odd and even semester
13. Important National/International days and college events

Schedule for value added programme

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

122

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

17

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

5

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

21	
File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File
2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year	
0	
File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded
2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution	
<p>The college keeps its examination system, open for modifications and thus strengthens it from time to time, ensuring the system fool proof and address the grievances of students, if any. The driving force for reforms in examination system, include OBE- frame work for assessment process, evaluation of higher order abilities and professional skills in different forms like MOOCs, internship experience and project works, Bloom's taxonomy for assessment design etc.</p> <p>Credit system was introduced for the benefit of the students. Tools of information technology are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results. Continuous Internal Assessment (CIA) includes mid examinations thrice in a semester for each course, periodical assignments/tests/quizzes etc. to keep the students meaningfully engaged with the subject content throughout the semester.</p> <p>The institution manages its Continuous Internal Assessment</p>	

operations with an ERP system tailored to its specific needs. The ERP includes CIA mark entry, processing, and report generation functionality. The Result Awarding Committee decides the grading norms of ESE results, if a student falls short in internal marks, she may be given the opportunity to appear for the internal examination in subsequent years, to improve internal marks for the eligibility rather than repeating the semester.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/assets/pdf/agar/2023-2024/CRITERION-2/2.5.3letter.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Dean of Academic Affairs work collaboratively with IQAC and the College Curriculum Development Cell to develop the Programme Outcomes (POs). Individual departments, develop Programme Specific Outcomes (PSOs), which are aligned with the college's vision and departmental goals, as well as the program's projected objectives. Course Outcomes (COs) are also developed by course designers within their respective departments.

Course Outcomes are framed by Board of Studies Members, verified by Course Coordinator and then approved by Head of the Department. After the Board of Studies meeting and Academic Council Meeting, the approved copy of the syllabus will be shared to the students as hard copy with the signature of the Course teacher and the syllabus will also be uploaded in the college website.

Each course in a programme is well defined with graduate attributes aligned with the knowledge, skill and attitude and with the overall PEO's, PO's and PSO's of the program. The CO, PO and PSO matrix for each course was drawn / followed in accordance with requirements of OBE PO's, PSO's, PEO's are displayed on the website of the Institution and all classrooms.

When drafting POs, the College took into account factors such

as academic excellence, research potential, the breadth of extension operations, human values, livelihood generation, Entrepreneur and current job market trends which alumnae and industrial specialist consideration.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-2/2.6.1COPO.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

PO's and PSO's are to be attained through Core Courses and allied courses etc in which all student participate; the evaluation pattern consists of three Continuous Internal Assessment and End Semester Examinations in the ratio of 40:60.

Faculties use a wide variety of assessment types and testing tools as given by our college Curriculum Development Cell which is printed in all logbooks where the lesson plan, attendance and the marks were recorded.

The written mode includes internal tests and semester exams, quiz/objective type tests, assignments/compositions, case studies/dissertations

The oral mode includes Viva - Voce, dialogues/reading skills, seminars, role play/group discussion, public speaking/interview skills.

The practical mode includes teaching practice, paper/poster/power point presentation/model making, documentary production, magazine production, field work/on-site learning, internships.

The evaluation methods used to determine if each of the program outcomes and program-specific outcomes has been attained

Assessment of the students is two-folded, consisting of Continuous Internal Assessment (CIA) and End Semester

Examination (ESE)

S. No.

Particulars

Under Graduates

Post Graduates

Break up

Passing Minimum

Break up

Passing Minimum

1.

CIA:ESE

PART-I,II &III

40:60

40:60

1.

CIA Passing Minimum

35%

40%

1.

ESE Passing Minimum

35%

40%

1.

Total Passing Minimum

40%

50%

1.

PART IV CIA

-

-

NA

NA

1.

PART IV ESE Passing Minimum

40%

NA

NA

Three internal examinations are conducted for the Written Test component of the Continuous Internal Assessment process

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-2/2.6.2EXAMRULES.pdf

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

548

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://thassim.ac.in/examination.php

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://thassim.ac.in/assets/pdf/agar/2023-2024/CRITERION-2/2.7.1%20SSS%202023-24%20final.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

With up-to-date infrastructure, the college is the most ideal destination to excel in research. In this scenario, the college has a Research and Development Cell (R&D Cell), which plays a crucial role in fostering a dynamic culture for research and encourages undergraduate, postgraduate students, and faculties towards interdisciplinary research with high ethical standards. The R&D Cell conduct monthly review meetings to determine the research priorities, directing the search for extramural funding, and aiding the research collaborations.

Seed funding is provided for research applications, providing monetary aid for research undertakings. Forty-four research articles and two book chapters were published. The consultancy policy has comprehensive revenue-sharing guidelines

for researching and bringing out commercial developments through patents and copyrights.

The library is well-equipped to provide research resources through journals, e-data bases, and access through INFLIBNET, DELNET, and provides further digital repository support facilitated through DSpace software, to sustain research activities. Incentives are provided for the faculty and students for their research contributions, thus fostering a research culture within the institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://thassim.ac.in/assets/pdf/igac/3.1.1.Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

99,26,665

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-3/3.2.2.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-3/3.2.4.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Department of Biotechnology, Ministry of Science and Technology, Government of India has selected our college under "Rural and NER" category of the DBT-STAR College Scheme and has sanctioned a amount of Rs.9894800. It was sanctioned in March 2023 and has been planned for the development of 5 undergraduate science departments such as Computer Science, Chemistry, Nutrition and Dietetics, Mathematics, and Microbiology to improve the academic and physical infrastructure.

Thassim Beevi Innovation and Incubation Council (TBIIC), instituted under the MHRD, Ministry of Education is another significant inventiveness in 2018-19. TBIIC encourages innovation and entrepreneurship by developing startup initiatives, faculty training programs, and workshops on

entrepreneurship, business planning, and intellectual property rights.

The EDII has also recognized TBIIC, and it promotes sustainable development through the workshops conducted in collaboration with MGNCRE. The Incubation Centre supports students in transforming ideas into technological innovations through infrastructure, mentorship, and industry connections. Value-added certificate courses in Biofertilizer Production, Aquaculture, and Mushroom Cultivation are also provided by the college to upgrade students' skills and enhance their employability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/TBIIC.html

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

91

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	https://thassim.ac.in/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

38

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/assets/pdf/aqar/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

30

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

21790

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Community Social Service activities of the 2023-24 academic year included, discussion on SDGs drug awareness programs, memory enhancing workshops, and environmental conservations through sapling plantations. Besides other school outreach endeavours, include local schools are Pearl Matriculation and Deeniya Matriculation Schools, Kilakarai, among others. The Sessions had information raising on the subjects like Good Touch and Bad Touch, teaching on Child Safety issues and their

resultant mental impact. The college's NSS and CSS units conducted a number of activities to deal with social issues such as cleanliness, tree plantation, environmental awareness, women empowerment, AIDS awareness, and blood donation camps.

Under Unnath Bharath Abiyan Scheme our college adopted five villages and received Rs. 50000 and undertook a lot of community-based activities that helped in instilling leadership, patriotism, and character-building among the students. Various departments of the college have contributed to the responsible citizen-building process by holding voter awareness programs, blood group detection camps, and mega medical camps. Such programs helped society, but it also provided an essential lesson for the student to survive, inculcated the feeling of responsibility among the students, and sensitized them to significant social issues. Altogether, this provided the growth of a student both on personal as well as academic grounds toward an overall education experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-3/3.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

42	
File Description	Documents
Reports of the events organized	View File
Any additional information	View File
3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year	
13964	
File Description	Documents
Reports of the events	View File
Any additional information	View File
3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
46	
File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
11	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution provides sufficient infrastructure and physical facilities to support effective teaching and learning.

Classrooms: Our college has 69 classrooms of various sizes to accommodate classes of different sizes. All the classrooms are well ventilated and has sufficient number of benches and fans. 21 classrooms have interactive smart boards with WiFi facility.

Laboratories: The college currently maintains 24 fully equipped laboratories with essential equipment and computers for conducting course-specific practicals. These laboratories also have backup power supply.

Library: The library spans two levels and contains a collection of 29,936 books, 117 journals and magazines, 3 databases, 295 CDs/DVDs, and access to NLIST. It is well equipped with ample storage and furniture. To enhance information access, the library offers digital knowledge resources through D space and Auto Lib, along with OPAC for efficient catalog browsing.

Auditorium and seminar halls: The college has an auditorium and two seminar halls equipped with smart board and LCD projector, to support academic and cultural activities.

Computing equipment and other facilities: The college utilizes Mastersoft ERP, an LMS, for implementing online teaching and assessment methods. The entire campus is monitored by CCTV cameras, and a reliable power backup system is in place. Additionally, the facilities such as lifts, ramps and wheelchairs are available to support the needs of differently abled students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-4/4.1.1%20sup.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The department of Physical education plays an instrumental role in uncovering and cultivating students' latent talents, offering them valuable training and skill-building opportunities. The district's premier indoor stadium is equipped for various sports including basketball, table tennis, kabaddi, football, throw ball, carom, chess, kho-kho and yoga. Throughout the academic year, the physical education department supports students enrolled in physical education activities. The athletic area features facilities for long jump, high jump, shot put, hammer throw and javelin throw. The institute also boasts a 49,204 sq.ft. Playground with a sports room, making it ideal for intercollegiate, state-level, national and university events. Additionally, there is a dedicated 3,500 sq.ft. gymnasium space equipped with fitness equipment. the college also conducts various extracurricular activities for students. Culturals are conducted every year for refreshing the minds of students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-4/4.1.2%20sup.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

3480624

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been automated through the implementation of an integrated Library management System (ILMS), specifically utilizing AutoLib software version 7.2, which is accessible via the campus's internet. The ILMS consists of several modules that support the efficient functioning of the library. The database management module allows for the effective organization and management of the library's collection, featuring a user-friendly interface for locating materials and providing access to resources through the Online Public Access Catalog (OPAC). The circulation management module streamlines the check-in and check-out processes, ensuring accurate tracking of borrowed items and facilitating holds, renewals and due dates. The report management module enables the generation of various reports such as circulation statistics, inventory status, and overdue items, providing valuable insights for decision-making and library usage analysis. Overall, the AutoLib ILMS serves as a comprehensive solution, enhancing library operations and delivering a convenient experience for users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://library.thassim.ac.in/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

189782

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

320

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has advanced IT facilities, including computers, printers, and scanners ensuring seamless data access. Overall IT infrastructure of the college supports e-governance. The examination process is automated by cloud-based ERP software. The administrative office has licensed K-7 Antivirus software and a firewall. Biometric systems monitor employee attendance.

Additional technological advancements are facilitated through the IIT Bombay Spoken Tutorial Programme and ICT Academy. The campus has 479 computers, maintaining a 3:1 student-to-computer ratio. High-configuration servers enable efficient data transmission and are complemented by interactive whiteboards, LCD projectors, printers, networking devices, and scanners. The campus-wide LAN network features UPS connectivity in labs and departments. A 200 Mbps BSNL Broadband connection provides Wi-Fi access throughout the campus. Continuous IT upgrades meet evolving technological demands, and teachers and students benefit from access to computers and the internet. A dedicated engineer ensures maintenance and support. The technological advancements needed for research, training and learning is provided by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-4/4.3.1%20IT%20policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1568	479

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content	A. All four of the above
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development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/agar/2023-2024/CRITERION-4/4.3.4.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

59514089

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a well-structured system for maintaining its academic and physical facilities. The maintenance department, consisting of engineers, supervisors, electricians, plumbers, carpenters, gardeners, and cleaning staff, oversees the upkeep of buildings, classrooms, labs, and dormitories. Periodic pest control measures are implemented in the hostel kitchen and library to ensure cleanliness and protect books. A dedicated technician, supported by lab assistants, maintains all campus computers. The college complies with government regulations by renewing building stability and fire safety certificates, as well as systematically handling transport license renewals and electrical inspections. Lab assistants are responsible for maintaining laboratories, logging entries, and addressing complaints efficiently. All students adhere to the college's

disciplinary guidelines, including rules for using and maintaining physical and infrastructure resources. The ERP team manages and maintains the campus's IT resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-4/4.4.2%20maintenanc%20policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

507

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

626

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene)

A. All of the above

Awareness of Trends in Technology	
File Description	Documents
Link to Institutional website	https://thassim.ac.in/assets/pdf/Activities/Capacity%20Development%20Programme%202023-2024.pdf
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
6829	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

183

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

99

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

48

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council at Thassim Beevi Abdul Kader College for Women is essential for representing the student body and facilitating communication between students and the administration. Comprising various positions, the council enhances student engagement and promotes a vibrant campus life. The College President leads the council, overseeing meetings and activities, while the Vice President supports these efforts, ensuring continuity in leadership.

The General Secretary maintains records and manages correspondence, while the Joint Secretary assists in administrative tasks and liaises among committees. Specific roles such as the Secretary for Sports, NSS and Rotaract, Transport, IQAC, YRC & RRC, Eco Club, Dramatics, and CSS focus on various aspects of student life. For instance, the Secretary for Sports coordinates athletic events and promotes participation, while the Secretary for NSS engages students in community service initiatives.

Overall, the student council fosters a collaborative environment where students can voice their concerns and actively participate in governance and extracurricular activities. This structure not only enriches student life but also equips members with leadership skills and a sense of

responsibility, preparing them for future roles in society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/assets/pdf/igac/5.3.2%20(4).pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

139

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumnae Association of Thassim Beevi Abdul Kader College for Women serves as a dynamic platform fostering lifelong connections and promoting the professional and personal growth of its graduates. Through a range of initiatives, the association actively engages with its alumnae globally, enhancing the institution's reputation and contributing meaningfully to the college and community. A notable event was the five-day skill development workshop on Aari work, which equipped participants with traditional embroidery skills, fostering entrepreneurial opportunities. On Academic Day, the alumnae stall showcased alumnae achievements, promoting their ventures and inspiring current students. The Mega Alumnae Annual Meet 2024 brought together alumnae worldwide to reconnect, share experiences, and explore collaborative efforts for institutional and societal advancement. Additionally, the association hosted a sports meet, emphasizing physical fitness and strengthening camaraderie among members. The Alumnae Association operates a robust global network, facilitating mentorship, career guidance, and resource sharing, which

benefits both students and alumnae. These initiatives have significantly contributed to personal and professional growth, strengthened the alumnae network, and enriched the institution's relationship with its graduates. Committed to lifelong learning and collaboration, the Alumnae Association continues to build a vibrant and inclusive community that supports holistic development and empowerment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://alumnae.thassim.ac.in/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Our college's vision is to achieve candid distinction in the realm of women's higher education through TRUST—Teaching, Research, Uprightness, Service, and Transformation. The Dean of Academic Affairs and the IQAC are involved in the planning of the academic-related activities. The Principal monitors the overall academic and administration through Academic and Student Deans, the Co-ordinator of IQAC, the Controller of Examinations, Heads of the departments, Librarian, and Co-ordinator of various committees in the day-to-day college administration. A participatory style of functioning is practiced involving faculty members in the decision-making processes. The college has constituted various Statutory and Non-statutory Committees as per the UGC regulations. The committees comprised of teaching faculty play a significant role. The college ensures adequate representation of faculty members in key decision-making bodies to voice their perspectives and concerns. The college encourages open communication channels where faculty members can actively

contribute ideas, feedback, and suggestions on academic, administrative, and policy matters. The administration provides opportunities for professional growth and leadership training to equip faculty with the skills necessary for effective participation in decision-making processes. It acknowledges and appreciates the contributions of faculty members in the governance and decision-making of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tsb.yaqootdubaiest.com/about.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralized and participative management is followed in the college. The college's administration has set up participative management in which all the faculty, both teaching and non-teaching faculty, play a crucial role. A staff council system is formed with all the Heads of the department put together. The council acts as a unit that takes control of the full functioning of the college. The process of decision-making and its implementation of all the activities is run through the staff council system. All the research activities of the college are monitored by the coordinator of the Research and Development Committee. Heads of the department are in charge of allocating the syllabi to the faculty to frame the course contents of the program. Every individual faculty is assigned to observe duties such as class in charges, Mentors, and representatives of ERP, and as well be a functioning member of the committees assigned under IQAC. Non-Statutory Committees such as planning & Evaluation committee plays vital role in overall function of the college. Placement & Career Guidance Cell helps students in achieving their desired career. Parent - Teacher Association bridges the gap between the parents and the teachers. Alumnae Committee has been a crucial part of the institution that has organised stalls and helped in women empowerment and their Skill development. Decentralization is mainly followed through the spectrum of committees that help the effective functioning of the college and promote the students' welfare on a daily basis.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/igac.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Since the academic year 2020-2021, Outcome Based Education has been implemented. Board of studies and academic council meeting has been conducted as per the UGC regulation. MOOCs learning has been made mandatory for the students.

- Ms, R. Sudha Abirami. Assistant Professor, Department of Computer Science has secured a fellowship of the "Tamil Nadu Chief Minister's Fellowship Programme (TNCMFP) in 2023.
- International Student Exchange Programme: FoEB& UNISBA, : 36 Students from the PG Research Department of Commerce has enrolled in various courses offered by UNISBA (Universitas Islam Bandung, Indonesia)
- 6 students from II MSC. Chemistry has been a part of the project done by CSIR-CECRI & Alagappa University, Karakudi.
- A project was submitted by Dr. S. Sumaya on "The Socio Economic Development of Women (9SHFs and SC/ST) through Mud Crab Farming in villages under the Palk Bay Mangrove Region of Ramanathapuram District (Aspirational District), Tamilnadu."
- Intellectual Property Rights filled for "A Herbal Based Nutraceutical Formulation and its Process Thereof", submitted by Dr, S, Sumaya Principal & Head, Department of Department of Nutrition and Dietetics, Dr. S. Muthumareeswari, Assistant Professor, Department of Nutrition and Dietetics.
- Alumni Role in contributing to the management for sophisticated infrastructure is encouraged. Stalls which are patronized by the Alumnae Association are established during college festivities.

- Periodic Costal Clean Up, Ocean Day Celebration, Green Initiative Programme, Seed Collection, Seed Ball distribution to the students. Planting the saplings throughout the college are all made mandatory for preserving the environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://thassim.ac.in/igac.html
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body is the central administrative authority overseeing the college's autonomy, making policy decisions as per UGC guidelines. The institution's administration involves collaborative efforts from various entities including the Planning and Monitoring Committee, Principal, IQAC Coordinator, Deans, Department Heads, and both teaching and non-teaching staff. The Planning and Monitoring Committee, with the Principal's involvement, formulates policies regarding admissions, staff recruitment, resource management, and infrastructure. Administrative decisions are made by the Principal in consultation with the IQAC, department heads, and committee coordinators, subject to ratification by the Planning and Monitoring Committee. The Curriculum Development Cell designs academic Programme structures, approved by the Academic Council, which also oversees academic and non-academic regulations. The IQAC ensures quality across academic, administrative, and committee activities. Department Heads, along with faculty members, implement policy decisions, devising detailed academic plans for teaching and research. The Controller of Examinations oversees exam conduct, evaluation, and timely result publication.

File Description	Documents
Paste link to Organogram on the institution webpage	https://thassim.ac.in/administration.html
Upload any additional information	View File
Paste link for additional Information	NIL

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

To ensure an environment conducive for effective functioning, the college has provided various facilities and taken different welfare measures for both the teaching and non-teaching staff. Welfare measures for teaching staff includes fund scheme for the management teaching staff, Health Insurance Scheme, ESIC and Loan advance for festival expenditure, Loan facilities through college self-help group, Maternity leave with salary for teachers, Travel Conveyance, and Uniform for supporting staff. The college expresses gratitude and recognition for the dedicated service of its staff members who have completed their years of service, commemorating their contributions with mementos. Additionally, it honours those retiring or concluding their academic and administrative roles.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/igac/Financial%20fund%20to%20Teachers%20-%20policy%20(1).pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

20

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

64

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college maintains a robust and meticulous auditing system for its accounts. The Accounts Manager and Accountant conduct thorough internal audits, ensuring accuracy and compliance. At the end of each financial year on March 31st, the college's accounting division prepares the final accounts, which are then sent to the Seethakathi Trust office in Chennai for regular auditing. External Surveillance Audits are carried out by Chartered Accountants, who meticulously review vouchers, TDS, bills, quotations, purchase orders, and payment authorizations. Vendor quotations undergo a careful selection process, with final approval sought from the Chairman before vendor finalization. The Seethakathi Trust holds ultimate authority over all financial transactions. Additionally, the Trust appoints a registered Chartered Accountant from Ramnad to audit the accounts of various entities including the PTA, NSS, Alumnae Association, and UGC grant accounts. The effectiveness of this auditing process is evident as there have been no deviations encountered during external audits, eliminating the need for mechanisms to settle audit objections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The primary revenue stream for the institution is derived from student fee collection. Currently operating as a financing type institution, any deficits that may arise are covered by funds from the management. Recurring expenses, including teaching staff salaries and building/equipment maintenance, are primarily sustained through student fees. The management provides fee concessions to a significant number of students. To ensure proper utilization of finances allocated to various facilities and activities within the institution, the management has appointed skilled internal auditors and experienced staff members. Their role is to monitor the effective utilization of financial resources, ensuring transparency and accountability in financial management. The Accounts manager will prepare an annual budget for the college, which is then presented to the Finance Committee for discussion and approval. Following this, the Deputy General Manager devises an allocation plan to address various needs of the college, including salary increases for both teaching and non-teaching staff, infrastructure improvements, academic and extracurricular activities, as well as utility bill payments such as electricity and water expenses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.thassim.ac.in/assets/pdf/iqac/4.2.3%20Audit%20statement.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First

Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell acts as a mechanism for higher education institutions to improve their overall performance. The IQAC's main role is to plan, guide, and monitor the Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. • It ensures the quality and relevance of academic and research programs • Optimizing and integrating modern teaching and learning methods • Ensuring the credibility of the evaluation process • Sharing research findings and networking with other institutions. • Developing quality benchmarks and parameters for academic and administrative activities • Disseminating information on quality parameters of higher education • Organising workshops and seminars on quality-related themes • Preparing the annual quality assurance report (AQAR) to be submitted to NAAC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/function.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution ensures the quality and effectiveness of its teaching-learning process by conducting periodic reviews through its Internal Quality Assurance Cell (IQAC). This review process involves evaluating the structures, methodologies of operation, and learning outcomes to identify areas of improvement and implement necessary changes. The IQAC functions as per the norms and guidelines provided by the respective regulatory bodies, promoting a culture of excellence and accountability within the institution. Key initiatives include regular feedback collection from stakeholders, analysis of academic and administrative processes, and the introduction of innovative teaching methodologies. The outcomes of these reviews are utilized to enhance the overall educational experience, ensuring alignment with the institution's vision and goals. To address industry needs and bolster academic frameworks, the college revamped its Research and Development Cell to oversee Quality Assurance in Research, Innovation, Incubation, Industry Interaction, and Entrepreneurship activities. With a dedicated Centre for Incubation and

Entrepreneurship, the institution aims to foster innovation and research skills among undergraduates, promote an entrepreneurial ethos, and bridge the industry-academia gap through collaboration and innovative solutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/externalpeer.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.thassim.ac.in/assets/pdf/iqac/Annual%20Report%20%202023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Thassim Beevi Abdul Kader College for Women prioritizes gender equity by fostering an inclusive, supportive, and safe environment. The institution actively promotes leadership, safety, and fairness while creating opportunities for marginalized groups. Gender sensitization is embedded in the

curriculum through debates, discussions, and awareness initiatives led by the NSS and CSS. Workshops, seminars, and student-led activities further challenge societal norms, fostering inclusivity and awareness.

Safety and security are key priorities, with strict enforcement of anti-ragging, anti-smoking policies, along with mobile phone regulations, ensuring a positive and secure campus environment. A mentor-mentee system identifies and addresses student issues, while the Psychology Department conducts regular counseling sessions to resolve problems and support students' well-being.

Additional facilities include a common room for staff discussions and meetings, and various student organizations, such as the Centre for Women's Excellence, NSS, RRC, YRC, and Rotaract, which host events addressing women's and gender roles. These measures align with the institution's commitment to addressing gender equality challenges, creating a campus culture that values respect, protection, and awareness. Through these efforts, the college is setting a benchmark for fostering gender equity in education and society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-7/7.1.1-Additional%20Information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Sustainable Waste Management on Campus

The college campus has implemented a holistic waste management system, ensuring responsible disposal of waste through strategically placed bins across the campus. This initiative demonstrates the institution's commitment to environmentally sustainable practices.

Waste Collection and Segregation

Solid waste is collected daily and segregated into biodegradable and non-biodegradable categories, facilitating efficient processing and minimizing environmental impact.

Biodegradable Waste Management

Biodegradable waste, including dry leaves and food waste, is processed to produce fertilizer, reducing waste sent to landfills.

Liquid Waste Management

A sewage treatment plant with a 50,000-liter capacity effectively manages liquid waste, ensuring environmentally responsible disposal. Liquid waste undergoes bacterial treatment and is repurposed for watering campus trees, promoting water conservation.

E-Waste Management

The campus has established partnerships with scrap vendors to ensure responsible disposal of e-waste from computers. Additionally, spare parts from refurbished computers are reused, minimizing e-waste generation.

Recycling Initiatives

A recycling system transforms decomposed solid waste into

valuable manure, further enhancing the campus's environmental efforts.

Environmental Stewardship

Notably, the campus does not generate biomedical or radioactive waste, mitigating environmental risks and highlighting its dedication to eco-friendly waste management practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:</p>	<p>A. Any 4 or all of the above</p>
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Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Embracing Diversity, Fostering Community, and Promoting Holistic Development

At our institution, we prioritize creating an inclusive environment that celebrates diversity, promotes cultural awareness, and supports the overall well-being of our students, teachers, and staff.

Cultural Awareness and Diversity

We offer specialized training programs and workshops to promote cultural understanding and appreciation among staff members. This initiative fosters a campus environment marked by mutual respect, harmony, and inclusivity.

Celebrating Diversity and Community

Our college community comes together to commemorate a wide range of cultural and regional festivals, including:

- New Year's Day
- Fresher Party
- Teacher's Day
- Hindi Day
- Orientation and farewell programs
- Induction programs

- Rallies
- Oaths
- Plantations
- Youth Day
- Women's Day
- December Delight
- January Joy
- Yoga Day
- Pongal Celebration (Samathuva Pongal)

These vibrant celebrations create a lively and inclusive campus atmosphere, promoting unity and community among students, teachers, and staff.

Holistic Development through Sports

Our institution has established a robust sports infrastructure, supporting a diverse range of physical activities. This commitment promotes the overall physical development and well-being of our students, empowering them to lead healthy and balanced lives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Empowering Students with Holistic Education

At TBAKCW, we strive to provide students with a comprehensive education that extends beyond academics. Our objective is to instill in pupils a deep understanding of constitutional rights, values, duties, and responsibilities through diverse teaching methods.

Human Rights Education

Our curriculum incorporates human rights education, fostering a

culture of respect among students. This approach ensures that everyone can exercise their rights, regardless of distinctions in color, gender, wealth, ethnicity, language, or religion. Human rights serve as a safeguard for diversity.

Life Skills and Value Education

Our curriculum also integrates life skills and value education, emphasizing the ethical and moral principles that underpin the constitution. This foundation shapes a just and equitable society. By sensitizing individuals to these values, we aim to cultivate integrity, fairness, and civic responsibility.

Women Entrepreneurship

The incorporation of women entrepreneurship in our curriculum recognizes the significant role women play in business, driving global economic growth and creating employment opportunities. This initiative instills an understanding of the importance of women's participation in the economy.

Student Induction and Orientation Programs

We ensure that these values and rights are effectively transferred to students through annual induction training and orientation programs, as regulated by the UGC. These programs set the tone for a transformative educational experience.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

A. All of the above

professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Promoting Unity and Awareness Through Observances and Events

Our institution is committed to celebrating national and international observances that promote unity and shed light on important societal issues. These events serve as valuable platforms for raising awareness, encouraging individuals to reflect on their roles and responsibilities across various aspects of life.

Key Events and Observances

World Environment Day:

Raising awareness about the importance of maintaining a healthy and sustainable environment.

World Food Safety Day:

Informing students about safe food practices and their long-term impact on health and well-being.

International Day of Yoga:

Showcasing the mental and physical benefits of yoga in managing stress and enhancing overall well-being.

World Ocean Day:

Emphasizing the vital role of oceans in sustaining life and promoting efforts to prevent ocean pollution.

Commemoration of Dr. APJ Abdul Kalam's and Our Founder's Birthdays:

Honoring their contributions to society and inspiring students with their service and vision.

Broader Initiatives

In addition to these key events, our institution organizes various webinars and competitions, providing a well-rounded platform for students to engage, learn, and grow.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice: 1 Holistic Development through Sports Engagement

Thassim Beevi Abdul Kader College for Women promotes fitness, teamwork, and leadership through activities like Annual Sports Day, Yoga Day, and programs in archery and karate. Students excel in district, state, and international events, winning gold medals and intercollegiate awards. Despite challenges balancing academics and resources, faculty and non teaching staff participation foster unity. Positive feedback highlights benefits for mental health and camaraderie. Sustained funding and skilled coaching are vital to continuing this impactful initiative.

Best Practice 2**Title: Fostering Innovation and Entrepreneurship through Startups**

Thassim Beevi Abdul Kader College fosters innovation and entrepreneurship through incubation centers, mentorship, and funding support. Programs like workshops, industry partnerships, and startup expos have led to successful startups, collaborations with national and international organizations, and increased hackathon participation. Challenges include sustaining startups, securing funding, and managing faculty commitments. Enhanced networking, funding, and legal training are essential. Aligned with national initiatives, this effort bridges academia and industry, creating a sustainable ecosystem for innovation.

File Description	Documents
Best practices in the Institutional website	https://thassim.ac.in/assets/pdf/aqar/2023-2024/CRITERION-7/7.2.1%20Best%20Practices.pdf
Any other relevant information	https://www.thassim.ac.in/TBIIC.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution in Ramanathapuram stands as a beacon of empowerment, preserving the traditional values of Islamic culture while offering progressive educational opportunities. It is the first women's institution in the district to provide higher education to rural girls and is the only autonomous institution under Alagappa University. This unique institution is also the sole provider of free Islamic Studies training in the region and offers exclusive programs like BSc Psychology and BSc Fashion Designing. Further enhancing its academic offerings, it has collaborated with prestigious international and national organizations, including the International Skill Development Corporation (ISDC), UK, and the National Stock Exchange (NSE) Academy, Chennai, to offer specialized degree programs such as BCom Honours, BCom Fintech, and BSc Data Science. These collaborations ensure students receive cutting-

edge education with global recognition and industry relevance.

File Description	Documents
Appropriate link in the institutional website	https://www.thassim.ac.in/index.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To improve faculty and student exchange for the curricular enrichment
- To increase the econtents and its resources
- To increase research publications and start ups
- To streamline consultancy services
- To conduct NAAC Orintation programs and mock visit
- Sommmunity engagement initiatives throughUnnath Bharath Abiyan
- To paricipate in NIRF and to obtain Ranking
- Prepare and Submit SSR for the 4th cycle NAAC Accreditation