
DEPARTMENT OF ARABIC AND ISLAMIC STUDIES**UNIQUE FEATURES**

Framed the syllabus according to the emerging trends and needs of the students. As introduced the following subjects:

- Translation skill in Arabic - Arabic literary translation in the twentieth century, Contribution of Arabs in the field of Translation
- Beginner Arabic, Arabic Grammar and Applied Arabic Grammar to improve the student's translation skills in daily basis
- Arabic Typing Practical, Computer Terms in English as well as Arabic, Installation of Arabic on Computer
- Oratorical Skills in Arabic Practical is planned to practice with some useful and important videos and prepare their own speech templates
- Communicative Skills - Past and Present tense verbs, talking about languages, practicing dialogues, summary of Arabic verb structures, revision and practice with sound verbs
- Moral ethics and values is introduced for day to day life through Islamic Life Skills papers and Muballiga Diploma course by selected invocations, supplications of the Muslims, Islamic manners and characteristics, the Muslim woman and her responsibilities
- Tajweed classes by MESCO ALEEF, Hyderabad are introduced through online mode for the betterment of the students in Quran recitation

DEPARTMENT OF ARABIC AND ISLAMIC STUDIES**Vision**

Imbibing the Islamic knowledge and inculcating inquisitive mind in Arabic language and literature among women to empower them through study and research of Arabic language and literature to compete globally.

Mission

- To empower the women through Islamic values in Higher Education
- To qualify the students by improving the communicative language to equip them with skills to meet the challenges in the global level
- To enable the students to overcome the situations with Islamic involvement
- To prepare the students for engage in independent and lifelong learning

Programme Educational Objectives:

PEO 1: To create and strengthen women leaders through disciplinary knowledge, professional skills and ethical sensitivity

PEO 2: To transform students as successful entrepreneurs to face the modern challenges

PEO 3: To nurture the students to invent, innovate and create solutions for current moral, ecological and economic issues

Programme Outcomes:

On completion of Under Graduate Degree Programmes, the students will be enabled with

PO 1: Disciplinary Knowledge: Acquiring knowledge of different dimensions in the related areas of study and identifying the assumptions that frame thinking and actions

PO 2: Effective Communication: Ability to share thoughts, ideas and applied skills of Communications in its various perspectives through LSRW

PO 3: Research Skill and Critical Thinking: Ability to plan, execute and report the results of an experiment and to draw conclusions from evidences and capability to apply analytical thought by following scientific approach to knowledge development

PO 4: Moral ethical awareness / Reasoning: Ability to embrace moral / ethical values in a conducting one's life, about an ethical issues from multiple perspective, and use ethical practices in all works and appreciating environmental and sustainability issues; and adopting unbiased and truthful actions in all aspects of work

PO 5: Information / Digital Literacy: Capability to use ICT in case of need and the ability to access, evaluate and use the relevant information

PO 6: Problem solving: Ability to apply their competence to solve non-familiar everyday problems in real life situations

PO 7: Self-directed and Lifelong Learning: Acquire the ability to engage independent and lifelong learning through self-paced and self-directed learning to meet out the change in life

B A ARABIC & ISLAMIC STUDIES

Three Year Regular Degree Programme
(For Students Admitted from 2024-25)

Programme Specific Outcomes:

On completion of Under Graduate Degree Programmes, the students will be enabled with

- PSO 1:** Achieve language proficiency in the four areas of language performance: Listening, Speaking, Reading, Writing and ability to become effective communicators and translators
- PSO 2:** Empower the students with necessary skills to enter into higher education and professional life
- PSO 3:** Develop social, historic, and literary consciousness and be able to appreciate different civilizations and culture
- PSO 4:** Recognize various value systems, understand moral dimensions of decisions and inculcate the capacity to identify various social issues and enhance the ability to resolve them
- PSO 5:** Enhance the ability of the students to engage in independent and life – long learning. Also they will be ignited enough to think and act over for the solution of various issues prevailed in the human life
- PSO 6:** Develop the students into effective communicators and translators
- PSO 7:** Perceive the moral and ethical knowledge through the learning of Quran & Hadith

PREAMBLE

The Board of Studies in Arabic revamped the syllabus for Part I Language for semester I & II, and revamped the syllabus of B.A. Arabic.

- DSE II – ‘Story of Musa (AS)’ course is introduced instead of ‘Tafseerul Quran’
- DSE II – Nomenclature of the course is ‘Modern Arabic Poetry’ instead of ‘Arabic Poetry’
- Core XV - Nomenclature of the course is ‘Project’ instead of ‘Hiflul Quran (Practical)’
- DSE III – ‘Syntax & Phonetics’ course is introduced instead of ‘History of Modern Arabic Literature’

All the changes will come into effect from 2024-25 onwards

PROGRAMME STRUCTURE

(For Students Admitted from 2024-25)

| Sem | Part | Course | Subject Code | Subject Title | Hours / Week | Credit | CIA | ESE | Total |
|-----|------|--------------|----------------------------------|--|--------------|------------|---------------------------|---------------------------|------------|
| I | I | Language I | IBLT111 / IBLA111/ IBLH111 | Tamil I / Arabic I / Hindi I | 5 | 3 | 25 | 75 | 100 |
| | II | Language II | IBLEIB12/ IBLEIIA12 | English I a or b | 5 | 3 | 25 | 75 | 100 |
| | III | Core I | IBARC11 | Arabic for Beginners I | 5 | 4 | 25 | 75 | 100 |
| | III | Core II | IBARC121 | Arabic Prose o Integrated Course - Arabic Reading and Writing Made Easy | 6 | 5 | 25 | 75 | 100 |
| | III | AECC I | IBARA13 | Tajweedul Quran | 5 | 4 | 25 | 75 | 100 |
| | IV | SEC I | IBARS141 | History of Prophet Ibrahim (AS)-I | 2 | 2 | - | 50 | 50 |
| | | | | Library | 1 | - | - | - | - |
| | | | | Games | 1 | - | - | - | - |
| | | | | TOTAL | 30 | 21 | 125 | 425 | 550 |
| II | I | Language I | IBLT211 / IBLA211/ IBLH211 | Tamil II / Arabic II / Hindi II | 5 | 3 | 25 | 75 | 100 |
| | II | Language II | IBLEIB22/ IBLEIIA22 | English II a or b | 5 | 3 | 25 | 75 | 100 |
| | III | Core III | IBARC21 | Arabic for Beginners II o Integrated Course- Learn Arabic to Read and Write | 4 | 4 | 25 | 75 | 100 |
| | III | Core IV | IBARC221 | Arabic Grammar I | 5 | 5 | 25 | 75 | 100 |
| | III | AECC II | IBARA23 | Qissathu Ashabil Kahf | 5 | 4 | 25 | 75 | 100 |
| | IV | SEC II | IBARS241 | History of Prophet Ibrahim (AS)-II | 2 | 2 | - | 50 | 50 |
| | IV | GIC - I | IBES2 | Environmental Science | 2 | 2 | - | 50 | 50 |
| | | | | Library | 1 | - | - | - | - |
| | | | | Games | 1 | - | - | - | - |
| | | Extra Credit | IBARX1/ IBARX10 | Fiqh I / Online Course* | - | 2 | - | 100 | 100 |
| | | | TOTAL | 30 | 23+2 | 125 | 475+ 100 | 600+ 100 | |
| | I | Language I | IBLT311 / IBLA31/ IBLH311 | Tamil III / Arabic III / Hindi III | 5 | 3 | 25 | 75 | 100 |
| | II | Language II | IBLEIB32/ IBLEIIA32 | English III a or b | 5 | 3 | 25 | 75 | 100 |
| | III | Core V | IBARC31 | Applied Arabic Grammar I | 4 | 4 | 25 | 75 | 100 |

| | | | | | | | | | |
|-----|-----|--------------------|--------------------------|---|-----------|-------------|------------|------------------|-----------------|
| III | III | Core VI | IBARC32 | Arabic for Interaction I | 4 | 4 | 25 | 75 | 100 |
| | III | AECC I | IBARA33 | Seerah of Prophet Muhammad(PBUH) | 4 | 4 | 25 | 75 | 100 |
| | IV | OEC | | Open Elective Course I | 2 | 2 | - | 50 | 50 |
| | IV | SEC III | IBARS34P | PC Package Lab | 2 | 2 | - | 50 | 50 |
| | IV | GIC – II | IBHR3 | Human Rights | 2 | 2 | - | 50 | 50 |
| | V | Extension Activity | IBXTN3 | NSS / CSS | 2 | 2 | 100 | - | 100 |
| | | Extra Credit | IBARX3 | Fiqh II | - | 2 | - | 100 | 100 |
| | | | | TOTAL | 30 | 26+2 | 225 | 525 + 100 | 750+ 100 |
| IV | I | Language I | IBLT41 / IBLA41/ IBLH411 | Tamil IV / Arabic IV/ Hindi IV | 5 | 3 | 25 | 75 | 100 |
| | II | Language II | IBLEIB42/ IBLEIIA42 | English IV a or b | 5 | 3 | 25 | 75 | 100 |
| | III | Core VII | IBARC41 | Applied Arabic Grammar II | 5 | 4 | 25 | 75 | 100 |
| | III | Core VIII | IBARC42 | Uloomul Quran | 4 | 4 | 25 | 75 | 100 |
| | III | AECC II | IBARA431 | Arabic Grammar II | 5 | 4 | 25 | 75 | 100 |
| | IV | OEC | | Open Elective Course II | 2 | 2 | - | 50 | 50 |
| | IV | SEC IV | IBARS44P | Designing Lab | 2 | 2 | - | 50 | 50 |
| | IV | GIC – III | IBLVE4 | Life Skills and Value Education | 2 | 2 | - | 50 | 50 |
| | | Extra Credit | IBARX4P/ IBARX40 | Arabic Typing (Practicals)/Online Course* | - | 2 | - | 100 | 100 |
| | | | | TOTAL | 30 | 24+2 | 125 | 525+ 100 | 650+ 100 |
| V | III | Core IX | IBARC51 | Applied Arabic Grammar III | 6 | 5 | 25 | 75 | 100 |
| | III | Core X | IBARC52 | Modern Arabic Prose I | 6 | 5 | 25 | 75 | 100 |
| | III | Core XI | IBARC53 | Hadeeth I | 6 | 5 | 25 | 75 | 100 |
| | III | DSE I | IBARE5A/ IBARE5B | Seerah from Quran / I'jazul Quran | 4 | 4 | 25 | 75 | 100 |

| | | | | | | | | | | |
|----|-----|--------------|----------------------|--|---|---------------------------|----------------------------|----------------------------|----------------------------|---------------------------|
| | III | DSE II | IBARE51C/ IBARE5D | Story of Musa (AS) / Modern Arabic Poetry | 4 | 4 | 25 | 75 | 100 | |
| | IV | SEC V | IBARS54 | Short Stories in Arabic | 2 | 2 | - | 50 | 50 | |
| | IV | GIC – IV | IBWE5 | Women Entrepreneurship | 2 | 2 | - | 50 | 50 | |
| | | Extra Credit | IBARX5 | Employability Skills | - | 2 | - | 100 | 100 | |
| | | | | TOTAL | 30 | 27+2 | 125 | 475+ 100 | 600+ 100 | |
| VI | III | Core XII | IBARC61 | Family Ethics & Management | 6 | 5 | 25 | 75 | 100 | |
| | III | Core XIII | IBARC62 | Hadeeth II | 5 | 4 | 25 | 75 | 100 | |
| | III | Core XIV | IBARC63 | Modern Arabic Prose II | 6 | 4 | 25 | 75 | 100 | |
| | III | Core XV | IBARC64P W | Project | 6 | 5 | 25 | 75 | 100 | |
| | III | DSE III | IBARE6A/ IBARE61B | Indo Arab Relations / Syntax & Phonetics | 4 | 4 | 25 | 75 | 100 | |
| | IV | SEC VI | IBARS65 | Translation Skills in Arabic | 2 | 2 | - | 50 | 50 | |
| | | | | Library | 1 | - | - | - | - | |
| | | | Extra Credit | IBARX6P/ IBARX6O | Oratorical Skills in Arabic (Practicals) / Online Course* | - | 2 | 100 | - | 100 |
| | | | | | TOTAL | 30 | 24+2 | 125 + 100 | 425 | 550+ 100 |
| | | | | GRAND TOTAL | 180 | 145 + 10 | 850 + 100 | 2850 +400 | 3700 +500 | |

AECC - Ability Enhancement Compulsory Course

SEC – Skill Enhancement Course

DSE – Discipline Specific Elective

OEC – Open Elective Course

* For Online certification credit alone will be assigned on submission of certificate obtained through appearing for Online Examination from SWAYAM, EDX, Spoken Tutorial, NPTEL or Courser

Core I - Arabic for Beginners I

(For Students Admitted from 2024-25)

Semester: I**Hours / week: 5****Subject Code: IBARC11****Credit: 4****Course Objectives:**

1. To enable the students to learn alphabet, pronunciations, basic grammar, reading, writing of Arabic language
2. To study some basic Arabic grammatical rules and to implement it

Unit I**(15 hours)**

The Arabic Alphabet - The short vowels - Joining up Arabic letters - Naughty letters - Tanween - The long vowels - Sukoon – Shadda - Similar sounding letters - The moon letters - The sun letters - Al-alif-al-Maqsura- Ninety-nine perfect names of Allah.

Unit II**(15 hours)**

Gender - This is ... - Adjectives - And - Asking Questions - What is this? - Lines and Shapes - Or – That is.

Unit III**(15 hours)**

The Definite Article: The - People and Pronouns - Pronouns - Singular Attached Pronouns - Colours - Fruit and Vegetables - Some other colours – Rainbow.

Unit IV**(15 hours)**

Prepositions - Some items of clothing - Family and Friends - Who is?- Dialogue 1 - Dialogue 2 - Family and Friends - My Room - Parts of the Body.

Unit V**(15 hours)**

Numbers: The Dual - Dual Demonstrative Pronouns - Dual Adjectives - Numbers: The Plural - Plural Demonstrative Pronouns - Numbers 1 to 10 - Numbers in use - Nationalities and Countries.

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Identify various types Arabic letters & Arabic vowels

CO 2: Classify the vocabularies and pronounce with proper spelling & stress

CO 3: Understand the unique patterns of nouns and construct (conjugate) the same

CO 4: Elaborate the difference between the phrase constructions of English & Arabic

CO 5: Perceive the skills of reading and writing

Text Book:

1. Dr. Hamza Imran, *Gateway to Arabic (Starter Book & Book 1)*, Chennai, Darul Huda, 2004.

Reference Books:

1. G. Ahamed, *Ar- Ra'id*, Chennai, Darul Huda.
2. Ahmad Fairoze Umari Madani, *التعليم العربي في دارالهدى* –Chennai, Darul Huda.
3. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.

E-Resources:

1. https://youtu.be/ta_tTZrarE0
2. <https://youtu.be/Qwdyx9kAPIU>
3. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | |
| CO | | | | | | | | |
| CO 1 | 3 | 3 | 3 | 9 | 9 | 9 | 9 | 45 |
| CO 2 | 3 | 3 | 3 | 9 | 9 | 9 | 9 | 45 |
| CO 3 | 3 | 3 | 3 | 9 | 9 | 9 | 9 | 45 |
| CO 4 | 9 | 9 | 3 | 9 | 9 | 9 | 9 | 57 |
| CO 5 | 9 | 9 | 3 | 9 | 9 | 9 | 9 | 57 |
| Total | 27 | 27 | 15 | 45 | 45 | 45 | 45 | 249 |

Low-1

Medium-3

High-9

CORE II - Arabic Prose

(For Students Admitted from 2024-25)

Semester: I**Subject Code: IBARC121****Hours / week: 6****Credit: 5****Course Objectives:**

1. To impart reading and writing skills of Arabic language
2. To develop the translation skills

Unit**(18 hours)**

الدرس الاول- الدرس الثاني- الدرس الثالث- الدرس الرابع- الدرس الخامس- الدرس السادس- الدرس السابع
- الدرس الثامن- الدرس التاسع- الدرس العاشر- الدرس الحادي عشر

Unit II**(18 hours)**

الدرس الثاني عشر- الدرس الثالث عشر- الدرس الرابع عشر- الدرس الخامس عشر- الدرس السادس عشر
- الدرس السابع عشر- الدرس الثامن عشر- الدرس التاسع عشر- الدرس العشرون

Unit III**(18 hours)**

الدرس الحادى والعشرون - الدرس الثانى والعشرون - الدرس الثالث والعشرون - الدرس الرابع والعشرون
 - الدرس الخامس والعشرون - الدرس السادس والعشرون - الدرس السابع والعشرون - الدرس الثامن
 والعشرون - الدرس التاسع والعشرون

Unit IV**(18 hours)**

الدرس الثلاثون - الدرس الحادى والثلاثون - الدرس الثانى والثلاثون - الدرس الثالث والثلاثون -
 الدرس والرابع والثلاثون - الدرس الخامس والثلاثون - الدرس السادس والثلاثون

Unit V**(18 hours)**

الدرس السابع والثلاثون - الدرس الثامن والثلاثون - الدرس التاسع والثلاثون - الدرس الاربعون - الدرس
 الحادى والأربعون - الدرس الثانى والأربعون - الدرس الثالث والأربعون

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Recall Arabic vocabularies and list out according to its category

CO 2: Sort out the syntax and translate Arabic sentences into English

CO 3: Analyze sentences grammatically

CO 4: Assess the Arabic sentences

CO 5: Compile own lexicon and develop LSRW skills

Text Book:

1. Waheedhuz Zamaan, *Al Qiraathul Valiha Part 1*, Husainiyah Deivbanth, 2008.

Reference Books:

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.
2. Amanullah Vadakkangara, *Spoken Arabic made easy*, Goodword Books, New Delhi 2008.

E-Resources:

1. <https://www.madinaharabic.com/>
2. <https://youtu.be/qdu0AeRgrLY>
3. <https://youtu.be/QKwFrNikaUg>
4. <https://youtu.be/dtdQv6tYyN8>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 3 | 3 | 9 | 3 | 9 | 45 |
| CO2 | 9 | 9 | 3 | 3 | 9 | 9 | 9 | 51 |
| CO3 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO4 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO5 | 9 | 9 | 9 | 3 | 9 | 9 | 9 | 57 |
| Total | 45 | 45 | 33 | 27 | 45 | 39 | 45 | 279 |

Low-1

Medium-3

High-9

AECC I - Tajweedul Quran
(For Students Admitted from 2024-25)

Semester: I
Subject Code: IBARA13

Hours / week: 5
Credit: 4

Course Objectives:

1. To develop pronunciation and intonation skills by reciting and repeating words and verses in Quran
2. To enable the students to learn tajweed rules and implement the studied chapter of Quran

Unit I (15 hours)

Tajweed: Origin of Letters (Arabic Alphabets) - Combination of letters – Harakaat - Sukoon/Jazm - Huroof-e-Maddah -Standing Zabar/Fathah Mustaqeema - Standing Zer/Kasrah Mustaqeemah-Inverted Pesh/Dammah Maqloobah.

Unit II (15 hours)

Huroof – e- Leen-Qalqala -Tashdeed/Shaddah - Huroof-e-Qamariyya & Shamsiyya- Lam-e- Jalalah – Rules of Pronouncing Raa - Tanween – Izhar.

Unit III (15 hours)

Ikhfa-Iqlab- Idgham - Rules for pronouncing Meem Saakin - Madd- Huroof-e-Muqatta'at - Silent Letters - Saktah and Noon Qutni- Waqf.

Unit IV (15 hours)

Implementation of Tajweed –Madi Maruf Musbat & Manfi – Madi Majhul Musbat & Manfi – Mudari Maruf Musbat & Manfi –Mudari Majhul Musbat & Manfi – Nabi ba Laam

Unit V (15 hours)

Damir Marfu Munfasil – Damir Mansub Munfasil – Damir Mansub Muttasil – Damir Majrur Muttasil – Kalimas, Supplication & Azkar - e – Namaz.

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Recall the pronunciation of Arabic alphabets and tajweed rules

CO 2: Identify the tajweed rules of studied chapters of Quran

CO 3: Analyze the Arabic grammatical concepts through practical lessons

CO 4: Elucidate the verbal conjugations and practice various verbs

CO 5: Build the knowledge by memorizing kalimas and supplications

Text Book:

1. *Mesco Alif Team, Aasan Thajweed*, MESCO ALEEF, Hyderabad, 2006.

Reference Books:

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.
2. Dr. Hamza Imran, *Gateway to Arabic (Starter Book & Book 1)*, Chennai, Darul Huda, 2004.

E-Resources:

1. https://youtu.be/ta_tTZrarE0
2. <https://youtu.be/Qwdyx9kAPIU>
3. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | |
| CO 1 | 9 | 9 | 3 | 3 | 9 | 9 | 9 | 51 |
| CO 2 | 9 | 9 | 3 | 3 | 9 | 3 | 9 | 45 |
| CO 3 | 9 | 9 | 3 | 3 | 9 | 9 | 9 | 51 |
| CO 4 | 9 | 9 | 9 | 3 | 9 | 9 | 9 | 57 |
| CO 5 | 9 | 3 | 3 | 9 | 3 | 3 | 3 | 33 |
| Total | 45 | 39 | 21 | 21 | 39 | 33 | 39 | 237 |

Low-1

Medium-3

High-9

SEC I - History of Prophet Ibrahim (AS)-I

(For Students Admitted from 2024-25)

Semester: I**Subject Code: IBARS141****Hours / week: 2****Credit: 2****Course Objectives:**

1. To enrich the history of early Prophets of Islam
2. To evaluate the development of Islam during the life time of Prophets

Unit I

Chapter 1 & Chapter 2

(6 hours)**Unit II**

Chapter 3 & Chapter 4

(6 hours)**Unit III**

Chapter 5

(6 hours)

Unit IV**(6 hours)**

Chapter 6 & Chapter 7

Unit V**(6 hours)**

Chapter 8 & Chapter 9

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Translate the Arabic language to enrich the history of early Prophets of Islam**CO 2:** Identify the faith of Islam through Prophetic history**CO 3:** Discover the historical and cultural background of Islam**CO 4:** Elaborate the development of Islam during the early life of Prophet**CO 5:** Evaluate the struggles of Prophet with current scenario**Text Book:**

1. Moulana Abdul Hasan Ali Al Nadwi, *Qasasun Nabiiyyen Lil Athfaal Part – 1*, Nadwa Book Depot Lucknow -7

Reference Books:

1. Moulana Abdul Hasan Ali Al Nadwi, *The Story of Prophet Ibrahim*, Nadwa Book Depot Lucknow -7, 2019.
2. Sarwar Gulam, *Islam Beliefs and Teachings*, Chennai, IFT, 2007.

E-Resources:

1. www.salikacademy.com
2. <https://www.islamicity.org/8946/the-story-of-ibrahim>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | |
| CO 1 | 9 | 3 | 3 | 9 | 3 | 9 | 9 | 45 |
| CO 2 | 9 | 1 | 9 | 9 | 3 | 9 | 9 | 49 |
| CO 3 | 3 | 1 | 9 | 9 | 3 | 9 | 9 | 43 |
| CO 4 | 1 | 1 | 9 | 9 | 3 | 9 | 9 | 41 |
| CO 5 | 3 | 1 | 9 | 9 | 3 | 9 | 9 | 43 |
| Total | 25 | 7 | 39 | 45 | 15 | 45 | 45 | 221 |

Low-1

Medium-3

High-9

Core III - Arabic for Beginners II

(For Students Admitted from 2024-25)

Semester: II**Hours / week: 4****Subject code: IBARC21****Credit: 4**

Course Objectives:

1. To impart the teaching of grammar in a communicative approach
2. To impart practical skills in simple translation between Arabic to English

Unit I**(12 hours)**

Moving house - Inside my new home - In the kitchen - Where is Lulu, my cat? - Where am I?
Colours

Unit II**(12 hours)**

Pets - Farm animals - At the Zoo - A visit to the zoo – Not, But

Unit III**(12 hours)**

I have ..., but I don't have ... - I like ..., but I don't like... - Who is this and what is he doing? –
Look at ...! - Parts of the body - Guess what I have drawn!

Unit IV**(12 hours)**

Guess! - Places - Guess where I am – Countries and their capitals - What is the capital of ...?
Talking about nationality

Unit V**(12 hours)**

Talking about languages - Personal Fact File - Where can I buy...? - Faisal's Activities - Nouns
and their Plurals

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Memorize and list new vocabularies

CO 2: Understand the special syntax features of Modern Standard Arabic

CO 3: Translate simple sentences from Arabic to English and vice versa

CO 4: Construct simple sentences by applying grammatical rules

CO 5: Perceive the skills of reading and writing

Text Book:

1. Dr Hamza Imran, *Gateway to Arabic (Book 2)*, Chennai, Darul Huda, 2006.

Reference Books:

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.
2. Muhammad, Ebrahim, *Arabic Tutor Part I*, Karachi- Darul Ishaat, 2009.

E-Resources:

1. <https://youtu.be/VNUVsA29IPg>
2. <https://youtu.be/4zHZ2uzPby0>
3. <https://www.arabic-keyboard.org/arabic/short-conversations.php>

| Course Outcomes | Programme Outcomes | | | | | | | |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | Total |
| CO 1 | 9 | 9 | 9 | 3 | 9 | 3 | 9 | 51 |
| CO 2 | 9 | 9 | 9 | 3 | 9 | 3 | 9 | 51 |
| CO 3 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO 4 | 9 | 9 | 9 | 3 | 9 | 3 | 9 | 51 |
| CO 5 | 9 | 9 | 3 | 9 | 3 | 3 | 9 | 45 |
| Total | 45 | 45 | 39 | 27 | 39 | 21 | 45 | 261 |

Low-1

Medium-3

High-9

Core IV - Arabic Grammar I

(For Students Admitted from 2024-25)

Semester: II**Subject Code: IBARC221****Hours / week: 5****Credit: 5****Course Objectives:**

1. To impart the knowledge of fundamentals of Arabic
2. To make the students understand the unique nature and function of various Arabic structures

Unit I**(18 hours)**

- Lesson 1 Nahw (Introduction)
 Lesson 2 Ism according to Asl
 Lesson 3 Ism according to jins (gender)

Unit II**(18 hours)**

- Lesson 4 Ism according to Ma'rifa & Nakira
 Lesson 5 Ism according to number

Unit III**(18 hours)**

- Lesson 6 I'rab
 Lesson 7 Ism Ishara
 Lesson 8 Ism Mansul

Unit IV**(18 hours)**

- Lesson 9 Sarf
 Lesson 10 Fi'lmadi
 Lesson 11 Fil

Unit V**(18 hours)**

- Lesson 12 Fi'l Mudari
 Lesson 13 Nafi Ba Lam
 Lesson 14 Nafi Takeed Ba Lan
 Lesson 15 Words and meaning

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Tell new vocabularies and explain the grammar of Arabic language

CO 2: Apply the grammatical concepts

CO 3: Analyze the phrase construction of English and Arabic

CO 4: Visualize the translation of simple sentences from Arabic to English and vice versa

CO 5: Assess & understand the grammatical concepts through classroom conversation

Text Book:

1. Mohammad Ghayasul Islam Rahmani, *Mullim –ul-Lughatil Arabiah*, Arabic Grammar 2, MESCO MEDIA, Hyderabad, 2013.
Unit I, II & III (01to33), Unit IV & V (91to118)

Reference Books:

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.
2. Dr. Hamza Imran, *Gateway to Arabic (Book 1)*, Chennai, Darul Huda, 2004.

E-Resources:

1. https://youtu.be/ta_tTZrarE0
2. <https://youtu.be/Qwdyx9kAPIU>
3. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | |
| CO 1 | 9 | 9 | 3 | 9 | 9 | 9 | 9 | 57 |
| CO 2 | 9 | 9 | 3 | 3 | 9 | 9 | 9 | 51 |
| CO 3 | 9 | 9 | 3 | 3 | 9 | 3 | 9 | 45 |
| CO 4 | 9 | 9 | 9 | 3 | 9 | 9 | 9 | 57 |
| CO 5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| Total | 45 | 45 | 27 | 27 | 45 | 39 | 45 | 273 |

Low-1 Medium-3 High-9

AECC II – Qissathu Ashabil Kahf
(For Students Admitted from 2024-25)

Semester: II
Subject Code: IBARA23

Hours / week: 5
Credits: 4

Course Objectives:

1. To understand the faith and struggle of companions of cave

2. To impart the moral values to the students and build their personality to make them better citizens to serve the society

Unit I (15 hours)

King Dakyanus and his cousins – Meditating on the Grandeur of Allah – Satan burnt by Jealousy – Tamlikha Fired the King with Questions.

Unit II (15 hours)

The Ruse and the Escape- The Shepherd and his dog – The Prairie, the source and the cave – Dakyanus and his search party.

Unit III (15 hours)

What happened to Dakyanus – The Miraculous Sleep – What happened after 309 years - Tamlikha and the coins.

Unit IV (15 hours)

Confusion on the Resurrection – The Shocking City – The King Tidhushis learned about Tamlikha and his Coins.

Unit V (15 hours)

Tamlikha and his Progeny – Al- Raqim- Stories on the Cave- On the Chapter of Al- Kahf.

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Summarize the seerah of Surah Kahf

CO 2: Teach holistic histories

CO 3: Analyze the faith and struggle of companions of cave

CO 4: Estimate a connection between belief and behaviour and mannerisms

CO 5: Measure the link between the events therein, the current events and reforms in our society

Text Book:

1. Yasin Mohamad , *The Stunning Story of the Sleepers*, New Delhi, Adam Publishers & Distributors, 2009.

Reference Books:

1. *Holy Quran*
2. Shobaha Nuris, *The Story Of Sleeping Of Aṣḥābul Kahf In The Qur'an (Neuroscience And Hibernation Perspective)*, (NIM. 134211059), 2017.

E-Resources:

1. <https://youtu.be/iOP1o1kApzk>
2. <https://youtu.be/OWjhIEHCkPE>

| Course Outcomes | Programme Outcomes | | | | | | | |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | Total |
| CO 1 | 9 | 1 | 9 | 9 | 9 | 9 | 3 | 49 |
| CO 2 | 9 | 9 | 9 | 9 | 3 | 9 | 9 | 57 |
| CO 3 | 9 | 9 | 9 | 3 | 9 | 9 | 9 | 57 |
| CO 4 | 9 | 3 | 9 | 9 | 9 | 9 | 9 | 57 |
| CO 5 | 9 | 3 | 9 | 3 | 3 | 9 | 9 | 45 |
| Total | 45 | 25 | 45 | 33 | 33 | 45 | 39 | 265 |

Low-1

Medium-3

High-9

SEC II - History of Prophet Ibrahim (AS)-II

(For Students Admitted from 2024-25)

Semester: II**Subject Code: IBARS241****Hours / week: 2****Credit: 2****Course Objectives:**

1. To introduce Islamic history and its culture
2. To study the Islamic history, civilization, culture and Muslim societies

Unit I

Chapter 10 & Chapter 11

(6 hours)**Unit II**

Chapter 12 & Chapter 13

(6 hours)**Unit III**

Chapter 14

(6 hours)**Unit IV**

Chapter 15

(6 hours)**Unit V**

Chapter 16

(6 hours)**Course Outcomes:**

After successful completion of this course, student will be able to

CO 1: Explain the biography of Prophets**CO 2:** Identify the influence of Prophet's personality for the change in history and cultural background of Arabia**CO 3:** Examine the importance of major events in Prophet's life that led to the rise and spread of Islam**CO 4:** Discover the prophet's faith, sacrifices, struggles and beliefs**CO 5:** Establish the connection between belief, behavior and mannerisms

Text Book:

1. Moulana Abdul Hasan Ali Nadwi, *Qasasun Nabiiyyen Lil Athfaal Part – 1*, Nadwa Book Depot Lucknow -7

Reference Books:

1. *Full Story Of Prophet Yusuf In Islam* (E .Book)
2. Sarwar Gulam, *Islam Beliefs and Teachings*, Chennai, IFT, 2007.

E-Resources:

1. <https://youtu.be/OWjhIEHCkPE>
2. <https://youtu.be/7CvVWsfDKZk>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 3 | 9 | 9 | 9 | 3 | 9 | 51 |
| CO2 | 9 | 3 | 9 | 9 | 9 | 9 | 9 | 57 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 9 | 9 | 57 |
| CO4 | 9 | 9 | 3 | 9 | 9 | 9 | 9 | 57 |
| CO5 | 9 | 3 | 9 | 9 | 3 | 9 | 9 | 51 |
| Total | 45 | 27 | 39 | 45 | 33 | 39 | 45 | 273 |

Low-1

Medium-3

High-9

Extra Credit - Fiqh I

(For Students Admitted from 2024-25)

Semester: II**Subject Code: IBES2****Hours / week: -****Credit: 2****Course Objectives:**

1. To tie up between belief, behavior and mannerisms
2. To practice Islamic rules in daily life

Students should learn the following topics:

1. The Book of Taharah (Purification)
2. The Book of Salat (Prayer)

Course Outcomes:

After successful completion of this course, student will be able to

- CO 1:** Mark the Islamic rules of Sharia
CO 2: Identify and practice Islamic rules in daily life
CO 3: Solve doubts about the prayer
CO 4: List the obligations of worship
CO 5: Establish the path to know the right way

Text Book:

1. Muhammad bin Zino Jamil, *The Pillar of Islam & Iman*, (Page No: 543 to 151)

Reference Books:

1. Murad Mahmoud, *The Islamic Digest of Aqeedah & Fiqh*, Darussalam
2. Sayyid Sabiq *Fiqh sunnah* , Daarul Ilm, Mumbai, 2017.

E-Resources:

1. <https://youtu.be/WPdE4yEavyY>
2. <https://youtu.be/3SdU8zEO8mE>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO 1 | 9 | 9 | 9 | 3 | 3 | 9 | 9 | 51 |
| CO 2 | 9 | 9 | 3 | 9 | 3 | 9 | 9 | 51 |
| CO 3 | 9 | 9 | 3 | 9 | 9 | 9 | 9 | 57 |
| CO 4 | 9 | 3 | 9 | 9 | 9 | 3 | 9 | 51 |
| CO 5 | 9 | 9 | 9 | 3 | 3 | 9 | 9 | 51 |
| Total | 45 | 39 | 33 | 33 | 27 | 39 | 45 | 261 |

Low-1 Medium-3 High-9

Core V - Applied Arabic Grammar-I

(For Students Admitted from 2024-25)

Semester: III

Hours / week: 4

Subject Code: IBARC31

Credit: 4

Course Objectives:

1. To impart the teaching of grammar to understand Arabic grammatical concepts and its practical application
2. To make the students understand the unique nature and function of various Arabic structure

Unit I

(12 hours)

Peace Be Upon You - Conversation - Greetings - Word Patterns - Word Roots - Simple Past Tense Verbs.

Unit II

(12 hours)

Verbs: Number and Gender - Subject and Object - Practice with Past Tense Verbs - Attached Pronouns - The Genitive Case – Prepositions.

Unit-III

(12 hours)

Genitive Showing Possession - Cardinal Numbers from 3 to 10 - Ordinal Numbers from 1 to 10

Timetable - Dialogue - Comparative Adjectives.

Unit IV (12 hours)

Superlative Adjectives - Numbers from 11 to 12 - Numbers from 13 to 19 - Simple Present Tense Verbs - Practice with Present Tense Verbs - What Are They Doing?

Unit V (12 hours)

Imperatives - Do not! - Nouns and Their Plurals - Past and Present Tense Verbs.

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Recall unique patterns of Arabic verbs and conjugation of the same

CO 2: Understand the number system of Arabic language

CO 3: Translate and construct simple sentences by applying grammatical rules

CO 4: Apply and analyze the grammatical concepts

CO 5: Perceive the skills of reading and writing

Text Book:

1. Dr. Hamza Imran, *Gateway to Arabic (Book 3)*, Chennai, Darul Huda, 2006.

Reference Books:

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2014.

2. Gaafar Mahmoud & Wightwick Jane, *Arabic Verbs & Essentials of Grammar*, 2018.

E-Resources:

1. <https://youtu.be/5EyLbx324Mc>

2. <https://youtu.be/QKwFrNikaUg>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | 51 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | 51 |
| CO3 | 9 | 3 | 3 | 9 | 3 | 3 | 9 | 39 |
| CO4 | 9 | 3 | 9 | 9 | 3 | 1 | 9 | 43 |
| CO5 | 9 | 9 | 3 | 9 | 3 | 9 | 9 | 51 |
| Total | 45 | 33 | 33 | 45 | 15 | 19 | 45 | 235 |

Low-1

Medium-3

High-9

Core VI - Arabic for Interaction-I
(For Students Admitted from 2024-25)

Semester: III

Subject Code: IBARC32

Hours / week: 4

Credit: 4

Course Objectives:

1. To familiarize with Arabic vocabulary
2. To impart reading and writing skills of Arabic language

Unit I

(12 hours)

Formation of Words - Sentence Formation – Possessions.

Unit II

(12 hours)

Sun letters and Moon Letters – Pronouns - Verbs .

Unit III

(12 hours)

Transitive and Intransitive verbs – Imperative verbs.

Unit IV

(12 hours)

Prepositions - Day /Week/Month/Year- Parts of the Body - Profession.

Unit V

(12 hours)

Some Useful Words - Colors – Numbers.

Course Outcomes:

After successful completion of this course, student will be able to

- CO 1:** Recall vocabularies which are applicable for day to day life & translate Arabic to English and English to Arabic
- CO 2:** Identify and read Arabic with basic styles
- CO 3:** Compare Arabic words to other languages
- CO 4:** Justify the situation language and situation vocabulary in different domains of life
- CO 5:** Evaluate communication skills

Text Book:

1. Amanulla Vadakkangara, *Spoken Arabic Made Easy*, New Delhi, Goodword Books, 2016. Units I to V (Page No: 20 to 70)

Reference Books:

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.
2. Jane Wightwick, Mahmoud Gaafar, *Arabic Verbs & Essentials of Grammar*, McGrawHill, 2018.
3. Mohammad Harun Rasheed and Khalid Pervez, *Arabic Conversation Book*, Goodwords book, 2018.

E-Resources:

1. <https://www.madinaharabic.com/>
2. <https://youtu.be/5EyLbx324Mc>
3. <https://youtu.be/QKwFrNikaUg>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 3 | 3 | 9 | 9 | 9 | 51 |
| CO2 | 9 | 3 | 9 | 9 | 9 | 3 | 9 | 51 |
| CO3 | 9 | 9 | 3 | 3 | 9 | 9 | 9 | 51 |
| CO4 | 9 | 9 | 3 | 3 | 9 | 3 | 9 | 45 |
| CO5 | 9 | 9 | 9 | 3 | 3 | 9 | 9 | 51 |
| Total | 45 | 39 | 27 | 21 | 39 | 33 | 45 | 249 |

Low-1

Medium-3

High-9

AECC I – Seerah of Prophet Muhammad (PBUH)

(For Students Admitted from 2024-25)

Semester: III**Subject Code: IBARA33****Hours / week: 4****Credit: 4****Course Objectives:**

1. To acquire knowledge about the historical and cultural background of Islam
2. To enhance the leadership skills

Unit I**(12 hours)**

Birth & Childhood - Business trip to Shaam (Syria) – Young Shepherd – Teenager, Harbul Fijar and Hilful Fudul – Marriage- Physical Features- Rebuilding of the Ka'bah - Search for the Truth –Receiving the Truth –The Islamic Movement Begins - Ali accepts Islam –Notable Early Muslims.

Unit II**(12 hours)**

End of the first Phase –Islamic Movement Becomes Public – Ali and the Dinner - The Prophet on Mount Safa – Hostility and Persecution – Abu Jahal and the Camel Seller- The offer of Utbah bin Rabiah –Another Cunning Proposal - Emigration to Abyssinia – Efforts to get Emigrants Back – Umar accepts Islam - Boycott and Banishment- Year of Sorrow – **Taif:** The most difficult Day – Al Mi'raj a timely boost to Morale.

Unit III**(12 hours)**

First Covenant of Al Aqaba - Second Covenant of Al Aqaba – Hijrah to Madinah- The Hijrah of the Prophet – The Prophet at Madina- Adhan (Call to Prayer) - More Islamic Duties laid down- Hard Task.

Unit IV (12 hours)
The Battle of Badr - The Battle of Uhud–The Battle of Ahzab or Khandaq - Hudaibiya Agreement - Letter Negus (an- Najashi) the ruler of Abyssinia.

Unit V (12 hours)
The Conquest of Mecca – The Farewell Address–The sad news –Mission Accomplished – Prophet Muhammad Life at a Glance- Life in Makkah_ Life at Madinah.

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Illustrate the biography of Prophet Muhammad PBUH and his guidelines

CO 2: Understand the historical and cultural background of Islam

CO 3: Plan to learn life skills and develop human identity.

CO 4: Criticize the pre Islamic period and evaluate the development of Islam during the early life of Prophet Muhammad PBUH

CO 5: Develop leadership skills and gain the knowledge of political, economic and social reforms under the administration of Prophet Muhammad PBUH

Text Book:

1. Sarwar Gulam, *Islam Beliefs and Teachings*, Chennai, Islamic Foundation Trust (pages 79 - 120), 2007.

Reference Books:

1. Moulana Abdul Hasan Ali Nadwi, *Qasasun Nabiiyyen Lil Athfaal Part – 1*, Nadwa Book Depot, Lucknow -7.
2. Mohd Harun Rashid, *Arabic conversation book*, Goodword Book, Chennai , 2018.

E-Resources

1. Mirza Bashiruddin Mahmood Ahmad, *Life of Muhammad* Islam International Publications Limited, 1988.
2. <https://www.youtube.com/watch?v=DdWxCVYAOCK>
3. <https://www.youtube.com/watch?v=HHJKkP7AfV>
4. <https://www.youtube.com/watch?v=2FAWAbGDxGA>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | |
| CO1 | 9 | 9 | 9 | 9 | 9 | 3 | 9 | 57 |
| CO2 | 9 | 9 | 3 | 9 | 3 | 9 | 9 | 51 |
| CO3 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO4 | 9 | 9 | 3 | 9 | 9 | 9 | 9 | 57 |
| CO5 | 9 | 9 | 3 | 9 | 9 | 9 | 9 | 57 |
| Total | 45 | 45 | 27 | 45 | 39 | 39 | 45 | 285 |

Low-1

Medium-3

High-9

Extra Credit - Fiqh II
(For Students Admitted from 2024-25)

Semester: III
Subject Code: IBARX3

Hours / week: -
Credit: 2

Course Objectives:

1. To practice Islamic rules in daily life
2. To tie up between belief, behavior and mannerisms

Students should learn the following topics:

1. The Book of Zakath
2. The Book of Siyam (Fasting)
3. The Book of Hajj (Pilgrimage)

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Describe the Islamic rulings of fiqh

CO 2: Apply and practice Islamic rules in daily life

CO 3: Examine the importance of major events in Prophet's life that led to the rise and spread of Islam

CO 4: Discover the Prophet's faith, sacrifices, struggles and beliefs

CO 5: Establish the connection between belief, behavior and mannerisms

Text Book:

1. Muhammad bin Zino Jamil, *The Pillar of Islam & Iman* (Page No: 154 to 221), Goodreads, 1996.

Reference Books:

1. Murad Mahmoud, *The Islamic Digest of Aqeedah & Fiqh*, Darussalam 1998.
2. Dr. Saalih ibn Ghaanim al-Sadlaan, *Fiqh made easy : A basic textbook on Fiqh*, Riyadh Saudi Arabia, 1992.

E-Resources:

1. <https://youtu.be/n8SkZidlrTl>
2. <https://youtu.be/ZoRQTA2fAhA>
3. <https://www.khanacademy.org>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO2 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO3 | 9 | 9 | 9 | 9 | 9 | 3 | 9 | 57 |
| CO4 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO5 | 9 | 9 | 9 | 9 | 3 | 9 | 9 | 57 |
| Total | 45 | 45 | 45 | 45 | 39 | 39 | 45 | 303 |

Low-1

Medium-3

High-9

Core VII - Applied Arabic Grammar-II

(For Students Admitted from 2024-25)

Semester: IV**Hours / week: 5****Subject code: IBARC41****Credit: 4****Course Objectives:**

1. To impart reading and writing skills of Arabic Language
2. To make the students understand the unique nature and function of various Arabic structure

Unit I**(15 hours)**

My Family - Family Tree - Our House - Doubled Root Letter Verbs - Dialogue One & Two - Dialogue Detective.

Unit II**(15 hours)**

Hollow Verbs - Dialogue Three & Four - Interrogative Particles - Which? - How much? How many? - Dialogue Five & Six - Verbs with ء as their first root letter

Unit III**(15 hours)**

Verbs beginning with ة - Some rules governing Hamza - Asking Directions - Giving Directions Welcome to our new home - Cardinal Numbers from 20 to 99

Unit IV**(15 hours)**

Ordinal Numbers: 1 to 19 - Telling the Time - My Father - Timetable - Names of the Months

Unit V**(15 hours)**

Nouns and their Plurals - Past and Present Tense Verbs

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Identify and understand the unique patterns of weak and doubled verbs

CO 2: Construct (conjugate) the weak and doubled verbs

CO 3: Develop communication skill

CO 4: Classify the verbs based on the nature of letters

CO 5: Perceive the skills of reading and writing

Text Book:

1. Dr. Hamza Imran, *Gateway to Arabic (Book 4)*, Chennai, Darul Huda, 2006.

Reference Books:

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.
2. Dr.Syed Ali, *Let us Converse in Arabic*, Arabic Publication of India, Chennai, 2004.

E-Resources:

1. <https://www.madinaharabic.com/>
2. <https://youtu.be/qdu0AeRgrLY>
3. <https://youtu.be/QKwFrNikaUg>
4. <https://youtu.be/dtdQv6tYyN8>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 3 | 9 | 3 | 3 | 9 | 45 |
| CO2 | 9 | 9 | 9 | 3 | 9 | 3 | 9 | 51 |
| CO3 | 9 | 9 | 3 | 9 | 9 | 9 | 9 | 57 |
| CO4 | 9 | 9 | 3 | 9 | 9 | 3 | 9 | 51 |
| CO5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| Total | 45 | 45 | 27 | 39 | 39 | 27 | 45 | 267 |

Low-1

Medium-3

High-9

Core VIII - Uloomul Quran

(For Students Admitted from 2024-25)

Semester: IV**Subject Code: IBARC42****Hours / week: 4****Credit: 3****Course Objectives:**

1. To acquire knowledge about Quranic history
2. To improve the recitation of Quran

Unit I**(12 hours)**

Nomenclature of the Quran, Other names of the Quran - Wahy (Divine Revelation), Kinds of Wahy, Method of Wahy on Rasulullah - History of descent or Nuzool of the Quran, First descent of Nuzool, Reason for first Nuzool - First verse of the Quran, Reason for stepwise descent, Period of Fatrat, Nuzool of Surah Fatihah

Unit II**(12 hours)**

Makki and Madani verses - Some characteristics of Makki and Madani verses - Sequence of the Quran Shareef - Shan Nuzool of the Quran - Seven Qiraths of the Quran - Difference between seven types of Qiraths - Naskh or Abrogation of verses - Naskh in the Quran - Naskh of recitation and not commandment - Can we call these verses the Quran - What is meant by Tawaturo - Naskh of Quran by Sunnah.

Unit III (12 hours)

Muhkam and Mutashabihat - Types of Mutashabihath - Purpose of Mutashabihath - Some example of Mutashabihath - Ideal attitude towards Mutashabihath - Fazail of the Quran Shareef

Unit IV (12 hours)

Quran and the Sahaba Al-Kiram (RA) - Rules of reverence for reading the Holy Quran and its Haqooq - Rules for external reverence - Rules of internal reverence - Warning for learners of the Quran - Rewards for reciters and listeners of the Quran - Rewards for listening the Quran - Cleanliness needed for the recitation of the Quran - Reverence of pages and words of the Quran - Quran and its interpretation - Sources of Tafseer

Unit V (12 hours)

Names of the Juzu and Names of the Surah

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Memorize the names of chapters of Quran and describe the kinds of wahy

CO 2: Classify and explain the Makki and Madhani verses

CO 3: Apply the method of recitation of Al Quran by Sahabah Al Kiram

CO 4: Analyse the type of verses

CO 5: Discriminate between the Classical Arabic & Modern Standard Arabic

Text Book:

1. Dr. Ahmed Rafiq, *Introduction to Al Quran*, Delhi, Adam Publishers & Distributors, 2001.

Reference Books:

1. Palmer E.H., *A Short Introduction to The Quran*, Cross Reach publication, Kindle Edition, 2018.

2. Mahmoud Muhammad, *The history of the Quran*, Al Mowrid, Egypt, 2021.

E-Resources:

1. <https://aqacademy11.com/characteristics-of-holy-quran/>

2. <https://www.al-islam.org/holy-quran-some-basic-facts-nasir-shamsi/introduction-basic-facts>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 3 | 9 | 3 | 9 | 9 | 51 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 9 | 9 | 57 |
| CO3 | 9 | 9 | 3 | 9 | 9 | 9 | 9 | 57 |
| CO4 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| Total | 45 | 45 | 33 | 45 | 33 | 45 | 45 | 291 |

Low-1

Medium-3

High-9

AECC II - Arabic Grammar II
(For Students Admitted from 2024-25)

Semester: IV

Subject code: IBARA431

Hours / week: 5

Credit: 4

Course Objectives:

1. To understand Arabic grammatical concepts and its practical applications
2. To impart the knowledge of conjugation and rules of the Arabic grammar

Unit I

(15 hours)

- Lesson 1 Damir
Lesson 2 Mu'rab

Unit II

(15 hours)

- Lesson 3 Introduction of Murakkab
Lesson 4 Muarakkab Izafi
Lesson 5 Murakkab Tauseefi

Unit III

(15 hours)

- Lesson 6 Introduction of Murakkab Mufeed
Lesson 7 Jumla Ismiya
Lesson 8 Jumla Fi'liya

Unit IV

(15 hours)

- Lesson 9 Lam Takeed Ba Noon Takeed
Lesson 10 Fi'l Amr
Lesson 11 Fil Nahy

Unit V

(15 hours)

- Lesson 12 Ism Fa'il
Lesson 13 Ism Maful
Lesson 14 Nafi Takeed Ba Lan
Lesson 15 Words and Meanings

Course Outcomes:

After successful completion of this course, student will be able to

- CO 1:** Find & recall new vocabularies and parts of speech in Arabic language
CO 2: Translate and construct simple sentences by applying grammatical rules
CO 3: Analyze the phrase construction of English and Arabic
CO 4: Importance the verbal sentence & nominal sentence in Arabic language
CO 5: Create & learn verbal conjugations and practice various verbs

Text Book:

1. Mohammad Ghayasul Islam Rahmani, *Mullim –ul-Lughatil Arabiah Arabic 2 Grammar*, fifth Edition, MESCO MEDIA Hyderabad, 2013.
Unit I, II & III Page No: 34 to 89 Unit IV & V: 119 to 142

Reference Books:

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2014.
2. Gaafar Mahmoud & Wightwick Jane, *Easy Arabic Grammar*, 2005.

E-Resources:

1. <https://youtu.be/VNUVsA29IPg><https://youtu.be/4zHZ2uzPby0>
2. <https://www.arabic-keyboard.org/arabic/short-conversations.php>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | |
| CO 1 | 9 | 9 | 9 | 9 | 3 | 1 | 9 | 49 |
| CO 2 | 9 | 3 | 3 | 9 | 3 | 3 | 9 | 39 |
| CO 3 | 9 | 9 | 9 | 9 | 3 | 1 | 9 | 49 |
| CO 4 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | 51 |
| CO 5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| Total | 45 | 39 | 39 | 45 | 21 | 17 | 45 | 251 |

Low-1

Medium-3

High-9

Extra Credit - Arabic Typing (Practical)

(For Students Admitted from 2024-25)

Semester: IV**Subject Code: IBARX4P****Hours / week: -****Credit: 2****Course Objectives:**

1. To acquire the knowledge about Computer Application
2. To familiarize in Arabic typing

Students should learn:

1. Installation of Arabic on Computer
2. Generation of Arabic numbers in Microsoft Word 2007
3. Position of fingers controlling Arabic alphabets & Arabic Numbers
4. Computer Terms in English as well as Arabic

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Find basic knowledge of computer and its application**CO 2:** Apply computer terms in English as well as Arabic**CO 3:** List the keyboard techniques**CO 4:** Test the typing speed in Arabic language**CO 5:** Visualize practical experience in Arabic computing

Text Book:

1. Dr. Rahman, Mujeeb, *Arabic Typing Lessons*, Chennai, Modern Book House, 2015.

Reference Books:

1. Newton Kevin, *Arabic Typing*, Createspace Independent Publications, USA, 2011.
2. Stefan Moginet, *Writing Arabic: From script to type*, The American University in Cairo Press, 2010.

E- Resource:

1. [https://libguides.wellesley.edu/foreignlanguages-Writing in Foreign Languages: Arabic](https://libguides.wellesley.edu/foreignlanguages-Writing%20in%20Foreign%20Languages%3A%20Arabic)

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 3 | 1 | 1 | 9 | 1 | 3 | 27 |
| CO2 | 9 | 9 | 3 | 3 | 3 | 3 | 3 | 33 |
| CO3 | 9 | 3 | 1 | 3 | 9 | 3 | 1 | 29 |
| CO4 | 9 | 3 | 9 | 3 | 9 | 3 | 3 | 39 |
| CO5 | 9 | 1 | 3 | 3 | 9 | 1 | 3 | 29 |
| Total | 45 | 19 | 17 | 13 | 39 | 11 | 13 | 157 |

Low-1 Medium-3 High-9

Core IX - Applied Arabic Grammar-III

(For Students Admitted from 2024-25)

Semester: V

Hours / week: 6

Subject Code: IBARC51

Credit: 5

Course Objectives:

1. To analyze the grammatical concepts
2. To improve the unique patterns of Arabic verbs and conjugation of the same

Unit I

(18 hours)

Dialogue One - A Summary of Arabic Verb Structures - The shopping trip: Revision and practice with sound verbs - Dialogue Two - Dialogue Three - Verbs with ق as their first root letter.

Unit II

(18 hours)

Verbs beginning with س : Some additional rules - The accident: Practice with assimilated (Mithal) verbs - Dialogue Four - Dialogue Five - Restaurant Menu - In the restaurant.

Unit III

(18 hours)

Defective Verbs: Past Tense - Dialogue Six - Defective Verbs: Present Tense - Imperative Forms of Defective Verbs - At the hospital: practice with defective (Naaqis) verbs - Dialogue Seven.

Unit IV**(18 hours)**

Dialogue Eight - Complex Verbs - On the mend: practice with complicated (Lafif) verbs -
Dialogue Nine - Dialogue Ten - Other Useful Defective Verb.

Unit V**(18 hours)**

Dialogue Eleven - Dialogue Twelve - Cardinal Numbers: A Summary - How Much Does it Cost? -
Numbers at Work - Past Present Tense Verbs - Nouns and Their Plurals.

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Recall unique patterns of Arabic verbs and conjugation of the same

CO 2: Identify the number system of Arabic Language

CO 3: How to construct simple sentences by applying Grammatical Rules

CO 4: Apply and analyze the grammatical concepts

CO 5: Perceive the skills of reading and writing

Text Book:

1. Dr. Hamza Imran, *Gateway to Arabic (Book 5)*, Chennai, Darul Huda, 2004.

Reference Books:

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.

2. Dr. Aurang Zeb Azmi, *A New Approach to the Arabic Grammar*, Al BalaghPublication, 2020.

E-Resources:

1. <https://youtu.be/T2DhLWpld24>

2. https://youtu.be/EUvKSQtM_kI

3. <https://www.learnarabiconline.com/assimilated-verbs/>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO | | | | | | | | |
| CO1 | 9 | 9 | 1 | 1 | 3 | 3 | 9 | 35 |
| CO2 | 9 | 9 | 9 | 3 | 3 | 9 | 3 | 45 |
| CO3 | 9 | 9 | 9 | 3 | 9 | 3 | 9 | 51 |
| CO4 | 9 | 3 | 3 | 3 | 3 | 9 | 9 | 39 |
| CO5 | 9 | 9 | 3 | 3 | 3 | 3 | 3 | 33 |
| Total | 45 | 39 | 25 | 13 | 21 | 27 | 33 | 203 |

Low-1

Medium-3

High-9

Core X - Modern Arabic Prose I

(For Students Admitted from 2024-25)

Semester: V**Subject Code: IBARC52****Hours / week: 6****Credit: 5****Course Objectives:**

1. To determine the grammatical sentence
2. To analyse the importance of translation

Unit I**(18 hours)**

كيف اقضي يومي - لما بلغت السابعة من عمري - النملة - في السوق - الطائر

Unit II**(18 hours)**

نزهة و طبخ - من يمنعك مني - سفر القطار - ماذا تحب أن تكون؟

Unit III**(18 hours)**

مسابقة - الساعة - الفطور - الامانة

Unit IV**(18 hours)**

الصيد - مأدية - بر الوالدين - فضيلة الشغل

Unit V**(18 hours)**

ترنيمة الولد في الصباح - اصدقائي - قريتي - ترنيمة الليل - مسابقة بين شقيقين

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Memorize Modern Standard Arabic vocabularies and group according to its category**CO 2:** Identify the syntax and translate Arabic sentences into English**CO 3:** Analyze sentences grammatically**CO 4:** Compile own lexicon and develop LSRW skills**CO 5:** Create grammatical sentence**Text Book**

1. Abul Hasan Ali Al Husan Nathawi, *Al Qirathul Rashidha* (Part I), Chennai, Rahmath Publisher, 2005.

Reference Books:

1. Allama Waheed Uz-Zama Keranvi, *Al- Qiraatul Wazihah*, Kutub Khana Husainia Deoband.
2. Ali Alijarim Wa Mustafa Ameen, *Al Balaghatul Waziha*, Faisal Publication, 2019.

E-Resources:

1. <https://pdf9.com/pdf-al-qiraat-ul-rashedah-vol-1-id-122300.html>
2. https://youtube.com/playlist?list=PLyo54InWsoTYvxFcC_EJVV9h8Ny-4K3H

| Course Outcomes | Programme Outcomes | | | | | | | |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | Total |
| CO1 | 9 | 9 | 3 | 1 | 3 | 1 | 3 | 29 |
| CO2 | 9 | 9 | 9 | 3 | 3 | 3 | 9 | 45 |
| CO3 | 9 | 9 | 9 | 1 | 3 | 3 | 9 | 43 |
| CO4 | 9 | 9 | 9 | 3 | 9 | 3 | 9 | 51 |
| CO5 | 9 | 9 | 9 | 3 | 9 | 3 | 9 | 51 |
| Total | 45 | 45 | 39 | 11 | 24 | 13 | 39 | 219 |

Low-1

Medium-3

High-9

Core XI - Hadeeth I

(For Students Admitted from 2024-25)

Semester: V**Subject Code: IBARC53****Hours / week: 6****Credit: 5****Course Objectives:**

1. To learn and apply the hadeeth in our life
2. To analyse the morality of hadeeth

Unit I**(18 hours)**

Nominal Sentences Hadeeth 1 to 14.

Unit II**(18 hours)**

Nominal Sentences Hadeeth 15 to 28.

Unit III**(18 hours)**

Nominal Sentences Hadeeth 29 to 38.

Another Form of Nominal Sentences Hadeeth 39 to 42.

Unit IV**(18 hours)**

Another Form of Nominal Sentences Hadeeth 43 to 56.

Unit V**(18 hours)**

Another Form of Nominal Sentences Hadeeth 57 to 70.

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Memorize, recite and quote the hadith for different situations**CO 2:** Categorize between the forms of nominal sentences through Hadith**CO 3:** Take part in the social morality with the teachings of Hadith**CO 4:** Discuss about the morality of Hadith**CO 5:** Assess the teachings of Hadith

Text Book:

1. Ibn Yusuf, Rahman Abdur, *Provision for the Seekers*, London, White Thread Press, 2014.

Reference Books:

1. Imam Bukhari, *Sahih Bukhari*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.
2. Muslim Ibn AlHajajj, *Sahih Muslim*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

E-Resource:

1. Zad ut Thalibeen Hadeeth Video series of *Arabic Online* YouTube Channel

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 3 | 1 | 1 | 9 | 9 | 41 |
| CO2 | 9 | 3 | 9 | 3 | 3 | 3 | 9 | 39 |
| CO3 | 9 | 1 | 3 | 9 | 3 | 9 | 9 | 43 |
| CO4 | 9 | 1 | 3 | 9 | 9 | 9 | 9 | 49 |
| CO5 | 9 | 3 | 9 | 9 | 3 | 9 | 9 | 51 |
| Total | 45 | 17 | 27 | 31 | 19 | 39 | 45 | 223 |

Low-1

Medium-3

High-9

DSE I – Seerah from Quran

(For Students Admitted from 2024-25)

Semester: V**Hours / week: 4****Subject Code: IBARE5A****Credit: 4****Course Objectives:**

1. To know the stories of Quran
2. To perceive the Prophet's life history

Unit I**(12 hours)**

The Story of Habil and Qabil (Abel and Cain) - Harut and Marut - Dwellers of the Town - Story of the Heifer.

Unit II**(12 hours)**

Moses and Al-Khadir - The Story of Qarun (Korah) - Bilqis (Queen of Sheba) - The Story of Saba' (Sheba).

Unit III**(12 hours)**

Uzair (Ezra) - Dhul Qarnain - Gog and Magog - People of the Cave.

Unit IV**(12 hours)**

The Believer & the Disbeliever - People of the Garden - The Sabbath-Breakers - Story of Luqman.

Unit V**(12 hours)**

People of the Ditch - Barsisa the Worshipper (The Renegade) - Owners of the Elephant

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Illustrate the biography of Prophet Muhammad PBUH and his guidelines**CO 2:** Understand the historical and cultural background of Islam**CO 3:** Plan to learn life skills and develop human identity.**CO 4:** Criticize the pre Islamic period and evaluate the development of Islam during the early life of Prophet Muhammad PBUH**CO 5:** Develop leadership skills and gain the knowledge of political, economical and social reforms under the administration of Prophet Muhammad PBUH**Text Book:**1. Ibn Khatheer, Translated by Ali As- Sayed Al- Halawani, *Stories of the Quran*, Ibnkpublisher, 2020.**Reference Books:**1. *Al Quran*.2. Ammar Awais, *70 Lessons from the stories of the Quran*, Independently published, 2020.3. Saniyasnain Khan, *The Greatest Stories from the Quran*, Goodword Books, 2017.**E-Resources:**1. [https://www.islamguiden.com/arkiv/stories of the prophet.pdf](https://www.islamguiden.com/arkiv/stories%20of%20the%20prophet.pdf)2. <https://youtu.be/DdWxCVYAOck>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO2 | 9 | 3 | 1 | 3 | 3 | 3 | 3 | 25 |
| CO3 | 9 | 3 | 9 | 3 | 1 | 9 | 3 | 37 |
| CO4 | 9 | 3 | 9 | 9 | 3 | 9 | 9 | 51 |
| CO5 | 9 | 9 | 9 | 3 | 9 | 3 | 9 | 51 |
| Total | 45 | 27 | 33 | 33 | 26 | 33 | 33 | 230 |

Low-1

Medium-3

High-9

DSE I - I'jazul Quran

(For Students Admitted from 2024-25)

Semester: V**Hours / week: 4****Subject Code: IBARE5B****Credit: 4**

Course Objectives:

1. To remember the reason for descendants of Quran
2. To understand the miracles of the Holy Quran

Unit I**(12 hours)**

Miraculous Effects of the Quran Shareef on world - General outline of Quranic dawah and speech of Hadharat Jaffar - Al Quran the miracle of the Prophethood of Prophet Muhammad.

Unit II**(12 hours)**

Challenge of the Quran Shareef - Listening of the Quran Shareef by the worst Enemies of Islam - The Miraculous Pattern of the Quran Shareef.

Unit III**(12 hours)**

Miracle of protection of the Quran Shareef to date - The Quran Shareef was not only saved on paper but more so in the hearts of people - Memory power of the Sahaabha - Safety of meaning of the Quran Shareef - Predictions in the Quran Shareef about future events - Victory of Makkah - Prediction of protection of the Quran Shareef.

Unit IV**(12 hours)**

The prediction of entry into Makkah and ultimate victory by Rasulullah and his companions and The Prediction of protection of Rasulullah.

Unit V

The Qur'an Shareef is the chief source of knowledge - The Qur'an Shareef is the last Revealed book.

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Recognize the beauty and distinction of Holy Quran

CO 2: Interpret the Miraculous nature of Holy Quran

CO 3: Examine the factors that causes the protection of Quraan Shareef to date

CO 4: Elaborate the miraculous effects of the Quran Shareef on world

CO 5: Perceive life skills and develop human identity

Text Book:

1. Dr. Ahmad Rafiq, *Ajazul Quran*, Delhi, Adam Publisher & Distributors, 2010.

References Books:

1. *Al-Quran*.

2. Dr. Miller Gary, *The Amazing Quran*, Abul-Qasim Publishing House, 2005.

3. Kadah Zagloul, *Reflections on the Miracles of the Quran*, Page Publishing, 2015.

E-Resource:

1. <https://rationalreligion.co.uk/9-scientific-miracles-of-the-quran/>

| Course Outcomes | Programme Outcomes | | | | | | | |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | Total |
| CO1 | 9 | 3 | 9 | 3 | 3 | 3 | 9 | 39 |
| CO2 | 9 | 9 | 9 | 9 | 9 | 3 | 3 | 51 |
| CO3 | 9 | 1 | 3 | 3 | 1 | 9 | 9 | 35 |
| CO4 | 9 | 3 | 1 | 3 | 9 | 1 | 3 | 29 |
| CO5 | 9 | 3 | 9 | 3 | 3 | 9 | 9 | 45 |
| Total | 45 | 19 | 31 | 21 | 25 | 25 | 33 | 199 |

Low-1

Medium-3

High-9

DSE II – STORY OF MUSA (AS)

(For Students Admitted from 2024-25)

Semester: V**Subject Code: IBARE51C****Hours / week: 4****Credit: 4****Course Objectives:**

1. To enrich the history of early Prophets of Islam
2. To evaluate the development of Islam during the life time of Prophets

Unit I**(12 hours)**

The birth of Moses- Moses enters pharaoh's palace – Moses kills – Moses goes to Madyan – Moses gets refuge – Moses and mount Tur.

Unit II**(12 hours)**

Moses go to Pharaoh – Moses and the Magicians

Unit III**(12 hours)**

Chief incite Pharaoh to kill Moses – The Believer – Signs and Trials- The destruction of Pharaoh and his army – Sea Splits

Unit IV**(12 hours)**

Israelites after the destruction of pharaoh – Israelites go into wandering – Moses asks to see Allah -

Unit V**(12 hours)**

Israelites and the worship of the calf – The story of the cow – The story of the Moses and Khidr

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Explain the biography of Prophets

CO 2: Identify the influence of Prophet's personality for the change in history and cultural background of Islam

CO 3: Examine the importance of major events in Prophet's life that led to the rise and spread of

Islam

CO 4: Discover the prophet's faith, sacrifices, struggles and beliefs

CO 5: Establish the connection between belief, behavior and mannerisms

Text Book:

1. Ibn Kathir Ad-Dimashqi, *The Stories of the Prophets*, Darussalam, Riyadh, 2003.

Reference Books:

1. Sarwar Gulam, *Islam Beliefs and Teachings*, Chennai, IFT, 2007.

2. Ibn Kathir, *Tafsir Ibn Kathir*, Darussalam, Riyadh, 2000.

E-Resources:

1. https://en.wikipedia.org/wiki/Moses_in_Islam#:~:text=According%20to%20the%20Quran%2C%20Musa,Musa%20as%20her%20adopted%20son.

2. <https://www.alim.org/history/prophet-stories/17/>

| Course Outcomes | Programme Outcomes | | | | | | | |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | Total |
| CO1 | 9 | 3 | 1 | 3 | 9 | 1 | 9 | 35 |
| CO2 | 9 | 9 | 3 | 1 | 1 | 9 | 3 | 35 |
| CO3 | 9 | 9 | 1 | 3 | 3 | 3 | 9 | 37 |
| CO4 | 9 | 9 | 9 | 3 | 3 | 9 | 9 | 51 |
| CO5 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | 51 |
| Total | 45 | 39 | 23 | 19 | 19 | 25 | 39 | 209 |

Low-1

Medium-3

High-9

DSE II MODERN ARABIC POETRY

(For Students Admitted from 2024-25)

Semester: V**Subject Code: IBARE5D****Hours/week: 5****Credits: 5****Course Objectives:**

1. To analyze the meaning of the poem
2. To improve the skills of translating the poem

Unit I**(15 Hours)**

الامة العربية الطفل و الطائر السجين , دفاع عن الحرية

Unit II**(15 Hours)**

المال و العلم و الأخلاق , تربية النساء , وصف الطائفة

Unit II

(15 Hours)

كلنا في الوطن و اخوان , تحية الثورة , شبابي

Unit IV

(15 Hours)

الحياة و الحرية , هناة الطفولة وحة العرب

Unit V

(15 Hours)

ثورتي , المحراث , كن قويا

Course Outcomes:**CO 1:** Memorize the Poems**CO 2:** Explain and translate the poems**CO 3:** Interpret the meaning of poems in their own Language**CO 4:** Compare the various genres of Arabic Poetry with that of English Poetry**CO 5:** Able to criticize the themes of Arabic Poems**Text Book:**1. Zubair Ahamed, K.M.A. & Mannani Thajudeen, A.S., *Selections from Contemporary Arabic Poetry*, Sulaikha Publications, 2011**Reference Books:**

1. Arberry A. J, *Modern Arabic Poetry*, Cambridge University Press, 1967.
2. Khadra Salma Jayyusi, *Modern Arabic Poetry An Anthology*, Columbia University Press, 1991.

E-Resources:

1. Khaleel Mutran: <https://youtu.be/uHGCxUjTCnA> & <https://youtu.be/MKcnEJVQqoQ>
2. Ahmad Shawqi: https://youtu.be/_OimXDyifUk
3. Abul Kasim As-Shabi: <https://youtu.be/LPVogB9pLKc>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 1 | 1 | 3 | 3 | 3 | 29 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 9 | 9 | 57 |
| CO3 | 9 | 9 | 9 | 3 | 3 | 9 | 9 | 51 |
| CO4 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| Total | 45 | 45 | 37 | 31 | 27 | 39 | 39 | 263 |

Low-1

Medium-3

High-9

SEC V - Short Stories in Arabic

(For Students Admitted from 2024-25)

Semester: V**Subject Code: IBARS54****Hours / week: 2****Credit: 2****Course Objectives:**

1. To impart the knowledge of creating new stories in Arabic
2. To analyse the moral ethics and values

Unit I**(6 hours)**

- Lesson-1 – البخيل
Lesson-2 - البيعاء
Lesson -3 - جزاء سئة -

Unit II**(6 hours)**

- Lesson-4 – الذنب و الحمل
Lesson-5 – الاتحاد قوة
Lesson-6 – الاسد و الفار –

Unit III**(6 hours)**

- Lesson-7 – الكذوب لا يصدق
Lesson-8 - صاحب القارب و الاولاد -
Lesson-9 – واحد يرانا –

Unit IV**(6 hours)**

- Lesson-10 – الكنز الثمين
Lesson-11 – الاولاد و الضفادع –
Lesson-12 - المريض -

Unit V**(6 hours)**

- Lesson-13 – اشرف العمال –
Lesson-14 نتيجة الحسد
Lesson-15 – التلميذ الكسان –

Course Outcomes:

After successful completion of this course, student will be able to

- CO 1:** Remember and tell the outline of the story
CO 2: Demonstrate the character
CO 3: Analyse literary elements such as character, conflict and climax and so on
CO 4: Discover the moral ethics and values
CO 5: Create new stories

Text Book:

1. K. Abdul Latheef I. Satthar, *Al Qasasu Wa Taraa'if*, Calicut, Maktabul Huda.

Reference Books:

1. Olly Richards, *Short stories in Arabic for Intermediate Learners*, John Murray Learning, 2020.
2. Manoj Publications, *Arabic story books for beginners*, 2020.

E-Resources:

1. https://archive.org/details/startingarabic_gmail_201702
2. <http://toolstolearnarabic.blogspot.com/2010/04/pdf-36-arabic-stories-for-kids-for.html>
3. <https://www.learningarabicwithangela.com/post/free-online-arabic-short-stories-for-pdf-download-stage-1-children-and-beginners>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 1 | 3 | 1 | 1 | 9 | 33 |
| CO2 | 9 | 9 | 3 | 1 | 3 | 1 | 9 | 35 |
| CO3 | 9 | 3 | 9 | 3 | 9 | 3 | 1 | 37 |
| CO4 | 9 | 1 | 3 | 9 | 1 | 9 | 9 | 41 |
| CO5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| Total | 45 | 31 | 25 | 25 | 23 | 23 | 37 | 209 |

Low-1

Medium-3

High-9

Core XII - Family Ethics & Management

(For Students Admitted from 2024-25)

Semester: VI**Hours / week: 6****Subject Code: IBARC61****Credit: 5****Course Objectives:**

1. To impart the importance of Family Ethics
2. To acquire knowledge of healthy family

Unit I**(18 hours)**

The Duties of Women: The Purpose of Marriage - Living with Husband – Kindness - The Husband's Respect - Complaints and Grievances - Pleasant Dispositions - Wrong Expectations Be a Comfort for your Husband - Be Appreciative - Do not Look for Shortcomings - Islamic Hijab - Forgive your Husband's Mistakes - Coping with Husband's Relatives, Coping with Husband's Job - If you have to live away from Hometown, If your Husband works at Home.

Unit II**(18 hours)**

Helping Husband to make Progress - Suspicious Women - Do not Pay Attention to Slanderous Talks - The Satisfaction of Husband - Be Clean and Beautiful at Home Also, Be a Mother to Him - Keep the Secrets - Accept His Management - Be Resourceful when Times are Hard - Do not

Refuse to Talk and do not Sulk - Remain Silent When he is Angry.

Unit III

(18 hours)

Men's Hobbies – Housekeeping – Cleanliness - Preparing Food - Receiving Guests - The Trustee of the House - Careers of Women - Do not Waste your Spare Time – Motherhood - Nutrition and Hygiene.

Unit IV

(18 hours)

The Duties of Men: The Guardian of the Family - Taking Care of your Wife - Be Loving towards Her - Respect your Wife - Be well Mannered - Complaining Unnecessarily - Picking up Quarrels - Appease Her and Sympathize with Her - Do not pick up Faults - Do not Pay Attention to Slanderous - Talk of the Critics - Overlook Her Mistakes - Be Attentive - The Disciplinary Rights of the Husband

Unit-V

(18 hours)

Suspicious Men - Unfaithful Woman - Be grateful - Be Clean at Home Also - Nurse your Wife Family Economy - Extend Your Help in the Household Works - Be Faithful - Education and Training - Having a Child - Pregnancy and Childbirth, Assistance in Bringing up Children - The Major Obstacle in Settling down Disagreements, Divorce.

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Recognize the purpose of life and family system

CO 2: Apply the importance of values, goals and standards in the management of family

CO 3: Analyze the management skills to resources especially time, money and energy

CO 4: Verify the family issues and develop decision making ability

CO 5: Construct a happy and healthy family

Text Book:

1. Amini Ibrahim, *Principles of Marriage & Family Ethics*, Islamic Propagation Organization, 2014.

Reference Books:

1. Abdur Raheem Kidwai, *Women in Islam What the Quran & sunnah says*, Kube Publishing Ltd, 2020.
2. Hammudah Abdalati, *Family Structure in Islam*, American trust publications, US, 1977.

E-Resources:

1. <https://youtu.be/qC9YZhQ6lgc>
2. <https://youtu.be/yHA3vmLV9L4>
3. <https://youtu.be/UM5zIyCLlig>

| Course Outcomes | Programme Outcomes | | | | | | | |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | Total |
| CO1 | 9 | 1 | 3 | 9 | 9 | 3 | 9 | 43 |
| CO2 | 9 | 3 | 3 | 9 | 3 | 3 | 9 | 39 |
| CO3 | 9 | 1 | 3 | 9 | 3 | 9 | 9 | 43 |
| CO4 | 9 | 3 | 3 | 9 | 9 | 9 | 9 | 51 |
| CO5 | 9 | 3 | 1 | 9 | 9 | 9 | 9 | 49 |
| Total | 45 | 11 | 13 | 45 | 33 | 33 | 45 | 225 |

Low-1

Medium-3

High-9

Core XIII - Hadeeth II

(For Students Admitted from 2024-25)

Semester: VI**Subject Code: IBARC62****Hours / week: 5****Credit: 4****Course Objectives:**

1. To acquire the knowledge on Hadeeth with meaning
2. To acquire skills on grammatical concepts

Unit I**(15 hours)**

Nominal Sentences beginning with the Particle "Laa" Hadeeth 71 to 76
Nominal Sentences beginning with the Particle "Inna" Hadeeth 77 to 82.

Unit II**(15 hours)**

Nominal Sentences beginning with the Particle "Inna" Hadeeth 83 to 100.

Unit III**(15 hours)**

Nominal Sentences beginning with the Particle "Inna" Hadeeth 101 to 106.

Unit IV**(15 hours)**

Nominal Sentences beginning with the Particle "Innama" Hadeeth 107 to 109
Verbal Sentences Hadeeth 110 to 113.

Unit V**(15 hours)**

Verbal Sentence Hadeeth 114 to 120.

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Recognize the syntax of Hadeeth

CO 2: Apply the grammatical concepts while infer the meaning of Hadeeth

CO 3: Analyze the Hadeeth grammatically and literally

CO 4: Elaborate the Hadeeth with grammatical notes

CO 5: Develop reflective thinking so that the students can relate the prior knowledge to the new

Text Book:

1. Ibn Yusuf, Rahman Abdur, *Provision for the Seekers*, London, White Thread Press, 2014.

Reference Books:

1. Imam Bukhari, *Sahih Bukhari*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

2. Muslim ibn AlHajjaj, *Sahih Muslim*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

E-Resource:

1. Zad ut Thalibeen Hadeeth Video Series of “Arabic Online” YouTube Channel.

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 3 | 1 | 1 | 3 | 1 | 9 | 27 |
| CO2 | 9 | 9 | 9 | 1 | 3 | 1 | 9 | 41 |
| CO3 | 9 | 9 | 3 | 1 | 3 | 1 | 9 | 35 |
| CO4 | 9 | 9 | 3 | 3 | 3 | 9 | 9 | 45 |
| CO5 | 9 | 9 | 9 | 3 | 3 | 3 | 9 | 45 |
| Total | 45 | 39 | 25 | 9 | 15 | 15 | 45 | 193 |

Low-1

Medium-3

High-9

Core XIV - Modern Arabic Prose II

(For Students Admitted from 2024-25)

Semester: VI

Hours / week: 6

Subject Code: IBARC63

Credit: 4

Course Objectives:

- To develop the translation skills
- To familiarize in the Arabic sentences grammatically

Unit I

(18 hours)

جزاء الولدين - ادب الاكل و الشرب - شر و خير - يوم مطير

Unit II

(18 hours)

البريد 1 - البريد 2 مت يصع الحجر 1 - مت يصع الحجر 2

Unit III

(18 hours)

يوم العيد - شهامة اليتيم - كسرة من الخبز - عيادة المريض

Unit IV

(18 hours)

1 الكيمياء – يوم صايف - النظافة – الحنين الي الشهادة

Unit V

(18 hours)

1 الحنين الي الشهادة 2 - كن احد السبعة 1 – كن احد السبعة 2 – العين

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Define Modern Standard Arabic vocabularies and group according to its category**CO 2:** Apply the Syntax and Translate Arabic Sentences into English**CO 3:** Categories the sentences grammatically**CO 4:** Combine the Arabic sentences and translate it**CO 5:** Compile own lexicon and develop LSRW skills**Text Book:**1. Abul Hasan Ali Al Husan Nathwi, *Al Qirat ul Rashida*, Salamath Publishers, Chennai, 2005.**Reference Books:**1. Waheed us Zaman, *Al-Qirathul Wadhiha*, Makthabathul Haseenathul Diyoobandar, 2019.2. Ali Al Jarim, *Al Balaghat ul Waziha*, 5th Year, Makthabathul Bushra, Pakistan, 2020.**E-Resources:**1. https://en.wikipedia.org/wiki/Abul_Hasan_Ali_Hasani_Nadwi2. <https://bsislamicstudies.wordpress.com/2013/06/24/2nd-semester-al-qiraat-ur-rashida>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 3 | 1 | 3 | 3 | 9 | 37 |
| CO2 | 9 | 9 | 3 | 9 | 3 | 3 | 9 | 45 |
| CO3 | 9 | 3 | 3 | 1 | 3 | 1 | 9 | 29 |
| CO4 | 9 | 9 | 3 | 1 | 9 | 9 | 9 | 49 |
| CO5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| Total | 45 | 39 | 21 | 21 | 27 | 25 | 45 | 223 |

Low-1

Medium-3

High-9

DSE III - Indo-Arab Relations

(For Students Admitted from 2024-25)

Semester: VI**Hours / Week: 4****Subject Code: IBARE6A****Credit: 4**

Course Objectives:

1. To acquire the knowledge about Indo Arab Relation
2. To develop their knowledge in present scenario of Indo- Arab culture with the past

Unit I**(12 hours)**

Sarandib and Tamil Nadu and their Arab Contact in the Pre-Islamic Period, Tamil Nadu literature, Bandar, Pre Islamic Literature, Modern Literature, Latest Excavations, Pre-Islamic Arab Settlements in Sarandib, Sinhala Literature

Unit II**(12 hours)**

Islamic Arwi Literature about Sarandib, Loss of Historical Records, Arwi Region's Contact with Islam, Arrival of the Companions of the Holy Prophet, Early Arab Muslim Settlement in Sarandib, Arrival of Arab Immigrants-A turning point, Early Muslim Missionaries and Traders in Tamil Nadu

Unit III**(12 hours)**

Muslim rule in Tamil Nadu, Visit of Marco Polo and Ibnu Batuta, Muslim rule in Sarandib, Non-availability of Pre-Portuguese works, The big Question

Unit IV**(12 hours)**

European onslaught in Arwi Area, Piracy Legalised, Portuguese Devastation in Sarandib, Forced Conversion, Muslim resistance, Hiding the Identity, Battles at Vedalai and Chilaw, Mystery of missing Literature

Unit V**(12 hours)**

Islamic revival in Arwi Area, Dutch Strategy, Sarandib Muslims and their relationship with non-Muslims, Arwi Muslim of Tamil Nadu and their relationship with the local Tamils and Christians, Construction of Maradana Mosque, Services of Sarandib Muslims to Tamil Nadu

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Describes the relationship between India and Arabian Peninsula

CO 2: Identify the reign of Mughals

CO 3: Examine the trade relationships which boosted up the economy of both countries

CO 4: Adapt the present scenario of Indo- Arab culture with the past

CO 5: Assess a research work in the studied area

Text Book:

1. Dr Shu'ayb Alim, Tayka, Arabic, Arwi and Persian in Sarandib and Tamil Nadu, Published by Imamul Arus Trust, Madras, 1993, Chapter 1-3 Page no 1-49

Reference Books:

1. Ahmad Maqbul S, *Indo-Arab Relations; an account of India's relations with the Arab World from ancient upto Modern Times*, New Delhi, Indian Council for Cultural Relations.
2. Stanley Wolpert, *India and Pakistan*, University of California, 13 Sep 2010.
3. Dr. Tayka Shu'ayb Alim, *Arabic, Arwi and Persian in Sarandip and Tamil Nadu*, Published by Imamul Arus Trust, Madras, 1993.

E-Resources:

1. <https://youtu.be/-H5aQYarnNY>
2. <https://youtu.be/VYpLW7itipl>
3. <https://www.dohainstitute.org/en/Lists/ACRPS-PDFDocumentLibrary/Indo-Arab>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 1 | 3 | 9 | 3 | 1 | 9 | 35 |
| CO2 | 9 | 3 | 9 | 3 | 9 | 3 | 9 | 45 |
| CO3 | 9 | 1 | 9 | 3 | 9 | 3 | 9 | 43 |
| CO4 | 9 | 9 | 9 | 9 | 9 | 3 | 9 | 57 |
| CO5 | 9 | 9 | 9 | 3 | 9 | 9 | 9 | 57 |
| Total | 45 | 23 | 39 | 27 | 39 | 19 | 45 | 237 |

Low-1 Medium-3 High-9

DSE III –SYNTAX & PHONETICS

(For Students Admitted from 2024-25)

Semester: VI

Subject Code: IBARE61B

Hours / week: 4

Credit: 4

Course Objectives:

1. To develop the knowledge in Arabic novel literature
2. To impart the knowledge in various literary elements

Unit I

Ajnaas – Th'ulaase Mujarrath – Th;ulase Majeeth feehi

(12 hours)

Unit II

Rubaii Mujarrath – Rubaii Majeeth feehi

(12 hours)

Unit III

Hadeeth 1 التيامن
 Hadeeth 2 المؤمن القوى
 Hadeeth 3 التسليم
 Hadeeth 4 عمل الانسان
 Hadeeth 5 بناء المسجد

(12 hours)

Hadeeth 6 حرير و ذهب

Hadeeth 7 رياض الجنا

Unit IV

(12 hours)

Hadeeth 8 الصلاة علي القبور

Hadeeth 9 احب الاعمال

Hadeeth 10 تعليم القرآن

Hadeeth 11 صلاة النساء

Hadeeth 12 الصلاة في مسجد النبون

Hadeeth 13 الشرك

Hadeeth 14 الخصمة للصلاة في البيت

Unit V

(12 hours)

Hadeeth 15 سكر

Hadeeth 16 اليمان

Hadeeth 17 اليمان

Hadeeth 18 الرحم

Hadeeth 19 بنيان الاسلام

Hadeeth 20 حق المسلم

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Recall the hadith knowledge**CO 2:** Identify the Arabic grammatical concepts through hadith**CO 3:** List simple sentence in Arabic by applying grammatical rules**CO 4:** Determine the types of tenses**CO 5:** Improve the Prophetic narrations grammatically**Text Book:**

1. Abdur Rahim– احاديث السهلة Chennai, Islamic Foundation Trust (Lessons 1-20).

Reference Books:1. Imam Bukhari, *Sahih Bukhari*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.2. Muslim alHajjaj, *Sahih Muslim*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.**E-Resource:**

1. Zad ut Thalibeen Hadeeth Video series of “Arabic Online” YouTube Channel

2. <https://www.minhatraders.com> › Home › Hatheet

| Course Outcomes | Programme Outcomes | | | | | | | |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | Total |
| CO1 | 9 | 3 | 9 | 3 | 9 | 3 | 9 | 45 |
| CO2 | 9 | 3 | 3 | 1 | 9 | 3 | 3 | 31 |
| CO3 | 9 | 1 | 3 | 3 | 9 | 1 | 3 | 29 |
| CO4 | 9 | 1 | 9 | 9 | 9 | 3 | 9 | 49 |
| CO5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| Total | 45 | 17 | 33 | 25 | 45 | 19 | 33 | 217 |

Low-1

Medium-3

High-9

SEC VI - Translation Skills in Arabic

(For Students Admitted from 2024-25)

Semester: VI
Subject Code: IBARS65

Hours / week: 2
Credit: 2

Course Objectives:

1. To advance their knowledge in translation skills
2. To imply the necessary skill of different translation methods

Unit I**(6 hours)**

Arabic Translation in the Era of Globalization -Steps of Translation - Arabic English Translation and Vice Versa - Techniques and strategies employed in Arabic-English Translation and Vice-Versa.

Unit II**(6 hours)**

Problems of Translation - The Annals of Translation- Arabic Translation in Early and Medieval Periods - Translation in the 19th Century.

Unit III**(6 hours)**

Arabic literary Translation in the Twentieth Century - Contribution of Arabs to the field of Translation- Theories of Translation-Translation Terms.

Unit IV**(6 hours)**

Translation Practice: Section II -Fables of Luqman the Sage 1 to 21.

Unit V**(6 hours)**

Translation Practice: Section II - Fables of Luqman the Sage 22 to 41.

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Define the theories of Translation

CO 2: Explain the Techniques and strategies of Translation

CO 3: Experiment the translation skill methods

CO 4: Assess sentence structures of Source and Target languages

CO 5: Develop the necessary skill to imply different translation methods

Text Books:

1. Zubair Ahamed K. M.A., *English -Arabic Technical Translation and Terminology used in Computer*, Mauritius, LAP Lambert Academic Publishing, 2018 (For Unit I & II)
2. Forbes Duncan, *Arabic Reading Lessons*, New Delhi, Goodword Books Pvt. Ltd, 2005

Reference Books:

1. Prof. Azmi Moinuddin, *Methods of Translation*, Calicut, AlHuda Book Stall, 2006.
2. El Mustapha Lahlali and Wafa Abu Hatab, *Advanced English-Arabic Translation A Practical Guide*, Edinburgh University Press, 2014
3. Husni Ronak, *Arabic-English-Arabic translation: issues and strategies*, New York, Routledge, 2015

E-Resources:

1. English into Arabic Translation Lectures:
<https://www.youtube.com/channel/UCG6PA2kZHMMyHq7bZWuyQZKw>
2. <https://homebusinessmag.com/businesses/freelance-work/get-started-freelance-arabic-translation/>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 3 | 9 | 9 | 9 | 3 | 9 | 51 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 9 | 9 | 57 |
| CO3 | 9 | 9 | 3 | 9 | 3 | 9 | 9 | 51 |
| CO4 | 9 | 3 | 9 | 9 | 9 | 1 | 9 | 49 |
| CO5 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | 51 |
| Total | 45 | 33 | 39 | 45 | 27 | 25 | 45 | 259 |

Low-1

Medium-3

High-9

Extra Credit - Oratorical Skills in Arabic

(For Students Admitted from 2024-25)

Semester: VI
Subject Code: IBARX6P

Hours / week: -
Credit: 2

Course Objectives:

1. To understand the techniques of speech delivery
2. To construct the effective speeches for informative purposes

Practicing with following videos and prepare their own speech templates and present

1. <https://youtu.be/c0dwvoDGGdw>
2. <https://youtu.be/dSpvP-1Xr4Y>
3. <https://youtu.be/lBSZHXEe7XY>
4. <https://youtu.be/90rGAY8ZpJc>
5. https://youtu.be/p4_d92fP_YE

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Rephrase the delivery techniques

CO 2: Apply the delivery techniques in their speech

CO 3: Analyze the delivery techniques

CO 4: Assess delivery techniques for voice and movement to engage audiences

CO 5: Construct effective speeches for informative and persuasive purposes

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 3 | 1 | 9 | 1 | 9 | 41 |
| CO2 | 9 | 9 | 1 | 1 | 3 | 9 | 9 | 41 |
| CO3 | 9 | 9 | 3 | 1 | 9 | 1 | 9 | 41 |
| CO4 | 9 | 3 | 9 | 1 | 9 | 3 | 9 | 43 |
| CO5 | 9 | 9 | 9 | 3 | 9 | 9 | 9 | 57 |
| Total | 45 | 39 | 25 | 7 | 39 | 23 | 45 | 223 |

Low-1

Medium-3

High-9

PART I ARABIC FOR UNDER GRADUATE PROGRAMMES

(For Students Admitted from 2024- 2025)

| Sem | Part | Sub Code | Course | Subject Title | Hours/ Week | Credit | CIA | ESE | Total Marks |
|-----|------|----------|--------------|------------------------|-------------|--------|-----|-----|-------------|
| I | I | IBLA111 | Language I | Basic Arabic I | 5 | 3 | 25 | 75 | 100 |
| II | I | IBLA211 | Language II | Basic Arabic II | 5 | 3 | 25 | 75 | 100 |
| III | I | IBLA31 | Language III | Classical Arabic Prose | 5 | 3 | 25 | 75 | 100 |
| IV | I | IBLA41 | Language IV | Hadeeth | 5 | 3 | 25 | 75 | 100 |

Basic Arabic I

(For Students Admitted from 2024-25)

Semester: I**Subject Code: IBLA111****Hours / week: 5****Credit: 3****Course Objectives:**

1. To impart the reading skill in Arabic
2. To develop the writing skill of language

Unit I**(15 hours)**

Lesson Number 1 - Lesson Number 5

Unit II**(15 hours)**

Lesson Number 6 - Lesson Number 10

Unit III**(15 hours)**

Lesson Number 11 - Lesson Number 15

Unit IV**(15 hours)**

Lesson Number 16 - Lesson Number 20

Unit V**(15 hours)**

Lesson Number 21 - Lesson Number 23

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Memorize the vowels of Arabic language**CO 2:** Apply new vocabularies**CO 3:** Analyze the pronunciation of vocabularies with proper spelling & stress

CO 4: Adapt to listening and speaking

CO 5: Perceive the skills of reading and writing

Text Book:

1. Dr V. Abdhur Rahman , *Dhurusul Lugathil Arabiya*, Madinah Munawwarah

Reference Books:

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021

2. Dr. Hamza Imran, *Gateway to Arabic (Starter Book & Book 1)*, Chennai, Darul Huda, 2004

E-Resources:

1. www.kalamullah.com

2. https://youtu.be/ta_tZrarE0

3. <https://youtu.be/Qwdyx9kAPIU>

4. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | 51 |
| CO2 | 9 | 1 | 9 | 9 | 3 | 3 | 9 | 43 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 1 | 9 | 49 |
| CO4 | 9 | 3 | 9 | 9 | 1 | 3 | 9 | 43 |
| CO5 | 9 | 1 | 9 | 9 | 3 | 9 | 9 | 49 |
| Total | 45 | 23 | 45 | 45 | 13 | 19 | 45 | 235 |

Low-1

Medium-3

High-9

Basic Arabic II

(For Students Admitted from 2024-25)

Semester: II

Hours / week: 5

Subject Code: IBLA211

Credit: 3

Course Objectives:

1. To impart the fundamental skills in Arabic

2. To train the students in Functional Arabic skills

Unit I

(15 hours)

Lesson Number 1 - Lesson Number 4.

Unit II

(15 hours)

Lesson Number 5 - Lesson Number 8

Unit III

(15 hours)

Lesson Number 9 - Lesson Number 12

Unit IV

(15 hours)

Lesson Number 13 - Lesson Number 16

Unit V

(15 hours)

Lesson Number 17 - Lesson Number 20

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Memorize and list new vocabularies**CO 2:** Understand the special syntax features of modern standard Arabic**CO 3:** Translate simple sentences from Arabic to English and vice versa**CO 4:** Construct simple sentences by applying grammatical rules**CO 5:** Perceive the skills of reading and writing**Text Books:**

1. Dr Syed Rahmathullah, *Basic Arabic Grammar*, The New College, Chennai

Reference Books:

1. Rahman S A, *Teach Yourself Arabic*, Goodword Books, Delhi, 2014
2. Gaafar Mahmoud , Wightwick Jane, Addeddate , *Read and Speak Arabic for Beginners*, E book 2017.

E-Resources:

1. <https://bit.ly/2YAPKq>
2. <https://youtu.be/vC14Azcv5w>

| Course Outcomes | Programme Outcomes | | | | | | | |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | Total |
| CO | | | | | | | | |
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | 51 |
| CO2 | 9 | 3 | 9 | 9 | 1 | 3 | 9 | 43 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | 51 |
| CO4 | 9 | 3 | 9 | 9 | 1 | 3 | 9 | 43 |
| CO5 | 9 | 1 | 9 | 9 | 3 | 9 | 9 | 49 |
| Total | 45 | 25 | 45 | 45 | 11 | 21 | 45 | 237 |

Low-1

Medium-3

High-9

Classical Arabic Prose

(For Students Admitted from 2024-25)

Semester: III**Subject Code: IBLA31****Course Objectives:**

1. To enable the students acquire knowledge in Quran
2. To impart proper training in Quran recitation and Hifz

Hours / week: 5**Credit: 3**

Unit I (15 hours)

Surah Fathiha, Surah Naas and Surah Falaq

Unit II (15 hours)

Surah Ikhlas, Surah Masad and Surah Nasr

Unit III (15 hours)

Surah Kafiroon, Surah Kauthar and Surah Ma'oon

Unit IV (15 hours)

Surah Quraish, Surah Feel and Surah Humazah

Unit V (15 hours)

Surah Asr, Surah Takathur and Surah Qariah

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Observe the style of Classical Arabic that is the language of Quran**CO 2:** Apply vocabularies of Quran**CO 3:** Analyze the Quran with proper pronunciation**CO 4:** Elaborate the syntax of Classical Arabic**CO 5:** Evaluate the difference between the Classical Arabic & Modern Standard Arabic**Text Book:**1. *Holy Quran***E-Resources:**

- <https://myislam.org/short-surahs/>
- <https://islamkazikr.com/10-surah-for-namaz-in-english/>
- <https://thethinkingmuslim.com/2021/04/25/tafseer-of-seven-short-surahs-for-young-muslims-quiz-included/>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | Total |
| CO1 | 9 | 9 | 3 | 3 | 9 | 3 | 9 | 45 |
| CO2 | 9 | 9 | 9 | 9 | 9 | 3 | 9 | 57 |
| CO3 | 9 | 9 | 3 | 9 | 9 | 9 | 9 | 57 |
| CO4 | 9 | 9 | 3 | 1 | 9 | 9 | 9 | 49 |
| CO5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| Total | 45 | 45 | 27 | 31 | 45 | 33 | 45 | 271 |

Low-1

Medium-3

High-9

Hadeeth

(For Students Admitted from 2024-25)

Semester: IV**Hours / week: 5****Subject Code: IBLA41****Credit: 3****Course Objectives:**

1. To impart knowledge on Arabic language and Islamic Jurisprudence
2. To enable the students acquire knowledge in Hadeeth

Unit I**(15 hours)**

| | |
|-----------|--------------|
| Hadeeth 1 | التيامن |
| Hadeeth 2 | المؤمن القوي |
| Hadeeth 3 | التسليم |
| Hadeeth 4 | عمل الانسان |

Unit II**(15 hours)**

| | |
|-----------|-------------------|
| Hadeeth 5 | بناء المسجد |
| Hadeeth 6 | حرير وذهب |
| Hadeeth 7 | ريلض الجنة |
| Hadeeth 8 | الصلاة علي القبور |

Unit III**(15 hours)**

| | |
|------------|--------------------|
| Hadeeth 9 | احب العمال |
| Hadeeth 10 | تعليم القرآن |
| Hadeeth 11 | صلاة النساء |
| Hadeeth 12 | الصلاة مسجد النبوي |

Unit IV**(15 hours)**

| | |
|------------|------------------------|
| Hadeeth 13 | الشرك |
| Hadeeth 14 | الرخصة للصلاة في البيت |
| Hadeeth 15 | سكر |
| Hadeeth 16 | الايمان |

Unit V**(15 hours)**

| | |
|------------|---------------|
| Hadeeth 17 | الايمان |
| Hadeeth 18 | الرحم |
| Hadeeth 19 | بنيان الاسلام |
| Hadeeth 20 | حج المسلم |

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Recall the hadith knowledge

- CO 2:** Identify the Arabic grammatical concepts through hadith
CO 3: List simple sentence in Arabic by applying grammatical rules
CO 4: Determine the types of tenses
CO 5: Improve the Prophetic narrations grammatically

Text Book:

1. Abdur Rahim– احاديث السهلة Chennai, Islamic Foundation Trust (Lessons 1-20).

Reference Books:

3. Imam Bukhari, *Sahih Bukhari*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.
 4. Muslim alHajjaj, *Sahih Muslim*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

E-Resource:

3. Zad ut Thalibeen Hadeeth Video series of “Arabic Online” YouTube Channel
 4. <https://www.minhatraders.com> > Home > Hatheeth

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 3 | 9 | 9 | 3 | 3 | 9 | 45 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | 51 |
| CO3 | 9 | 9 | 9 | 9 | 9 | 3 | 9 | 57 |
| CO4 | 9 | 3 | 9 | 9 | 9 | 9 | 9 | 57 |
| CO5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| Total | 45 | 33 | 45 | 45 | 33 | 27 | 45 | 273 |

Low-1

Medium-3

High-9

OPEN ELECTIVE COURSE FOR UNDER GRADUATE PROGRAMMES

(For Students Admitted from 2024-25)

PROGRAMME STRUCTURE

| Sem | Part | Sub Code | Course | Subject Title | Hours/ Week | Credit | CIA | ESE | Total Marks |
|-----|------|----------|-------------------------|------------------------|-------------|--------|-----|-----|-------------|
| III | IV | IBOE3AR | Open Elective Course I | Islamic Life Skills-I | 2 | 2 | - | 50 | 50 |
| IV | IV | IBOE4AR | Open Elective Course II | Islamic Life Skills-II | 2 | 2 | - | 50 | 50 |

Islamic Life Skills-I
(For Students Admitted from 2024-25)

Semester: III

Hours / week: 2

Subject Code: IBOE3AR

Credit: 2

Course Objectives:

1. To impart knowledge on Arabic language and Islamic Jurisprudence
2. To impart basic knowledge about Islam

Unit I

(6 hours)

Selected Invocations for the Young and Old - Supplications of the Muslim during the Day and Night

Unit II

(6 hours)

The Prophet's Biography and His manners

Unit III

(6 hours)

Islamic Manners and Characteristics

Unit IV

(6 hours)

The Lawful - The Youth and Islamic Manners

Unit V

(6 hours)

Certain Forbidden Deeds

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Memorize supplications

CO 2: Review Prophet's biography and develop human identity

CO 3: Develop the habit of reciting supplications in day to day activities

CO 4: Develop leadership skills and human identity

CO 5: Establish the connection between belief, behavior and mannerisms.

Text Book:

1. Asshaik Muhammad Ibnu Ali Alarfaj, *What must be known about Islam*, Chennai, Darul Huda (Pages 217 to 282), 2002.

Reference Books:

1. Shaikh Muhammad Ali Haashimi, *Ideal Muslimah*, Chennai, Darul Huda, 1996.
2. Mahmood Ahmad ghadanfar, Amila Muhammad Qawi, *Great Women in Islam who were given the good news of paradise*, Darussalam Publishers & Distributors, Riyadh Saudi Arabia, 2001.

E-Resources:

1. <https://youtu.be/K2MXScR7hRE>

2. https://youtu.be/-rkH73T_wns
3. <https://www.knowtheprophet.com/files/Biography.pdf>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO1 | 9 | 9 | 3 | 3 | 3 | 9 | 9 | 45 |
| CO2 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO3 | 9 | 9 | 3 | 9 | 9 | 3 | 9 | 51 |
| CO4 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO5 | 9 | 9 | 9 | 9 | 3 | 9 | 9 | 57 |
| Total | 45 | 45 | 33 | 39 | 33 | 39 | 45 | 279 |

Low-1 Medium-3 High-9

Islamic Life Skills-II

(For Students Admitted from 2024-25)

Semester: IV

Subject Code: IBOE4AR

Hours / week: 2

Credit: 2

Course Objectives:

1. To throw light on basic concept of Islamic living
2. To impart knowledge on Arabic language and Islamic Jurisprudence

Unit I

The Muslim Woman and Her own self - Introduction - Her Body.

(6 hours)

Unit II

Her Mind - Her Soul.

(6 hours)

Unit III

The Muslim Woman and Her Parents.

(6 hours)

Unit IV

The Muslim Woman and Her Children.

(6 hours)

Unit V

The Muslim Woman and Her Relatives.

(6 hours)

Course Outcomes:

After successful completion of this course, student will be able to

CO 1: Recognize duties and responsibilities

CO 2: Develop the own identity of a woman

CO 3: Analyze the social responsibilities

CO 4: Adapt Islam's concern to women

CO 5: Establish the connection between belief, behavior and mannerisms

Text Book:

1. Shaikh Muhammad Ali Haashimi, *Ideal Muslimah*, Chennai, Darul Huda (For Unit I, II & III Pages 123 to 170, For Unit IV 233 to 250 & For V Unit 263 to 280), 1996.

Reference Books:

1. Asshaik Muhammad Ibnu Ali Alarfaj, *What must Be Known About Islam*, Chennai, Darul Huda, 2002.
2. Mahmood Ahmad ghadanfar, Jamila Muhammad Qawi, *Great Women in Islam who were given the good news of paradise*, Darussalam Publishers & Distributors, Riyadh Saudi Arabia, 2001.

E-Resources:

1. <https://www.theislamicquotes.com/islamic-quotes-on-how-to-become-a-better-muslim/>
2. <https://www.quranmualim.com/write-a-note-traditional-manners-of-muslim-women-in-islam/>
3. <https://youtu.be/v7IqMpOEGik>

| Course Outcomes | Programme Outcomes | | | | | | | Total |
|-----------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| CO | | | | | | | | |
| CO1 | 9 | 9 | 3 | 3 | 9 | 9 | 9 | 51 |
| CO2 | 9 | 9 | 3 | 3 | 9 | 9 | 9 | 51 |
| CO3 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO4 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| CO5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 63 |
| Total | 45 | 45 | 33 | 33 | 45 | 45 | 45 | 291 |

Low-1 Medium-3 High-9

VALUE ADDED PROGRAM IN SPOKEN ARABIC

(For Students Admitted from 2024-25)

PROGRAMME STRUCTURE

| Sub Code | Course | Subject Title | Hours/Week | Credit | Total Marks |
|--------------|--------|----------------------------|------------|----------|-------------|
| ICSA1PW | Core I | Spoken Arabic (Practicals) | 50 | 5 | 100 |
| Total | | | 50 | 5 | 100 |

Spoken Arabic (Practicals)

(For Students Admitted from 2024-25)

Subject Code: ICSA2PW

Hours: 50

Conversations:

- Sentence Formation
- Possessions
- Pronouns
- Verbs
- Preposition
- Greetings
- Some Questions
- Interrogative Words

Text Book:

1. Vadakkangara Amanulla, *Spoken Arabic Made Easy*, Calicut, Good word books, 2008.

Reference Books:

3. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021
4. Dr. Hamza Imran, *Gateway to Arabic (Starter Book & Book 1)*, Chennai, Darul Huda, 2004

E-Resources:

5. www.kalamullah.com
6. https://youtu.be/ta_tTZrarE0
7. <https://youtu.be/Qwdyx9kAPIU>
8. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

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