

**DEPARTMENT OF ARABIC AND ISLAMIC STUDIES****UNIQUE FEATURES**

Framed the syllabus according to the emerging trends and needs of the students. As introduced the following subjects:

- Translation skill in Arabic - Arabic literary translation in the twentieth century, Contribution of Arabs in the field of Translation
- Beginner Arabic, Arabic Grammar and Applied Arabic Grammar to improve the student's translation skills in daily basis
- Arabic Typing Practical, Computer Terms in English as well as Arabic, Installation of Arabic on Computer
- Oratorical Skills in Arabic Practical is planned to practice with some useful and important videos and prepare their own speech templates
- Communicative Skills - Past and Present tense verbs, talking about languages, practicing dialogues, summary of Arabic verb structures, revision and practice with sound verbs
- Moral ethics and values is introduced for day to day life through Islamic Life Skills papers and Muballiga Diploma course by selected invocations, supplications of the Muslims, Islamic manners and characteristics, the Muslim woman and her responsibilities
- Tajweed classes by MESCO ALEEF, Hyderabad are introduced through online mode for the betterment of the students in Quran recitation

## DEPARTMENT OF ARABIC AND ISLAMIC STUDIES

### Vision

Imbibing the Islamic knowledge and inculcating inquisitive mind in Arabic language and literature among women to empower them through study and research of Arabic language and literature to compete globally.

### Mission

- To empower the women through Islamic values in Higher Education
- To qualify the students by improving the communicative language to equip them with skills to meet the challenges in the global level
- To enable the students to overcome the situations with Islamic involvement
- To prepare the students for engage in independent and lifelong learning

### Programme Educational Objectives:

**PEO 1:** To create and strengthen women leaders through disciplinary knowledge, professional skills and ethical sensitivity

**PEO 2:** To transform students as successful entrepreneurs to face the modern challenges

**PEO 3:** To nurture the students to invent, innovate and create solutions for current moral, ecological and economic issues

### Programme Outcomes:

On completion of Under Graduate Degree Programmes, the students will be enabled with

**PO 1: Disciplinary Knowledge:** Acquiring knowledge of different dimensions in the related areas of study and identifying the assumptions that frame thinking and actions

**PO 2: Effective Communication:** Ability to share thoughts, ideas and applied skills of Communications in its various perspectives through LSRW

**PO 3: Research Skill and Critical Thinking:** Ability to plan, execute and report the results of an experiment and to draw conclusions from evidences and capability to apply analytical thought by following scientific approach to knowledge development

**PO 4: Moral ethical awareness / Reasoning:** Ability to embrace moral / ethical values in a conducting one's life, about an ethical issues from multiple perspective, and use ethical practices in all works and appreciating environmental and sustainability issues; and adopting unbiased and truthful actions in all aspects of work

**PO 5: Information / Digital Literacy:** Capability to use ICT in case of need and the ability to access, evaluate and use the relevant information

**PO 6: Problem solving:** Ability to apply their competence to solve non-familiar everyday problems in real life situations

**PO 7: Self-directed and Lifelong Learning:** Acquire the ability to engage independent and lifelong learning through self-paced and self-directed learning to meet out the change in life

**B A ARABIC & ISLAMIC STUDIES**

Three Year Regular Degree Programme  
(For Students Admitted from 2025-26)

**Programme Specific Outcomes:**

On completion of Under Graduate Degree Programmes, the students will be enabled with

- PSO 1:** Achieve language proficiency in the four areas of language performance: Listening, Speaking, Reading, Writing and ability to become effective communicators and translators
- PSO 2:** Empower the students with necessary skills to enter into higher education and professional life
- PSO 3:** Develop social, historic, and literary consciousness and be able to appreciate different civilizations and culture
- PSO 4:** Recognize various value systems, understand moral dimensions of decisions and inculcate the capacity to identify various social issues and enhance the ability to resolve them
- PSO 5:** Enhance the ability of the students to engage in independent and life – long learning. Also they will be ignited enough to think and act over for the solution of various issues prevailed in the human life
- PSO 6:** Develop the students into effective communicators and translators
- PSO 7:** Perceive the moral and ethical knowledge through the learning of Quran & Hadith

**PREAMBLE**

The Board of Studies in Arabic revamped the syllabus of B.A. Arabic & Islamic Studies.

- SEC I – ‘Quranic Duas(Practical)’ course is introduced instead of ‘History of Prophet Ibrahim(AS)-I’
- SEC II – ‘Surah Memorization(Practical)’ course is introduced instead of ‘History of Prophet Ibrahim(AS)-II’
- Core VII – ‘Applied Arabic Grammar II’ course is integrated with ‘Basics of Arabic’
- SEC V – ‘Short Stories in Arabic (Practical)’ course is introduced instead of ‘Short Stories in Arabic’
- SEC VI – ‘Translation Skills in Arabic’ course is integrated with ‘Communication Skills (Arabic)’

All the changes will come into effect from 2025-26 onwards

**B A ARABIC**  
**PROGRAMME STRUCTURE**  
(For Students Admitted from 2025-26)

Sem	Subject Code	Course	Subject Title	Hours / Week	Credit	@ SD   ENT   EMP	\$ REG   NAT   GLO	CIA	ESE	Total Marks
I	JBLT11/ JBLA11/ JBLHB11/ JBLHA11	Language I	Tamil I / Arabic I / Hindi I a or b	5	3	SD ENT EMP	REG NAT GLO	25	75	100
	JBLEB12/ JBLEA12	Language II	English I a or b	5	3	SD ENT EMP	REG NAT GLO	25	75	100
	JBARC11	Core I	Arabic for Beginners I	6	6	SD ENT EMP	REG NAT GLO	25	75	100
	JBARC12	Core II	Arabic Prose	6	6	SD ENT EMP	REG NAT GLO	25	75	100
	JBARA13	AECC I	Tajweedul Quran	4	2	SD ENT EMP	REG NAT GLO	25	75	100
	JBARS14 P	SEC I	Quranic Duas (Practical)	2	1	SD ENT EMP	REG NAT GLO	-	50	50
			Library / Browsing	1				-	-	-
			Remedial / Games	1				-	-	-
		<b>Total</b>		<b>30</b>	<b>21</b>			<b>125</b>	<b>425</b>	<b>550</b>
II	JBLT211 / JBLA211/ JBLHB21/ JBLHA21	Language I	Tamil II / Arabic II / Hindi II a or b	5	3	SD ENT EMP	REG NAT GLO	25	75	100
	JBLEB22/ JBLEA22	Language II	English II a or b	5	3	SD ENT EMP	REG NAT GLO	25	75	100
	JBARC21	Core III	Arabic for Beginners II	5	5	SD EMP	GLO	25	75	100
	JBARC22	Core IV	Arabic Grammar I	5	5	SD EMP	GLO	25	75	100
	JBARA23	AECC II	Qissathu Ashabil Kahf	4	4	SD EMP	REG GLO	25	75	100
JBARS24 P	SEC II	Surah Memorization (Practical)	2	1	SD EMP	REG GLO	-	50	50	

	JBUI2V	CVAC I	Understanding India	2	2	SD EMP	REG NAT GLO	-	50	50
			Library / Browsing	1	-			-	-	-
			Remedial / Games	1	-			-	-	-
	JBARX2/ JBARX2O	Extra Credit I	Fiqh I / Online Course*	-	2	SD ENT EMP	REG NAT GLO	-	100	100
			<b>Total</b>	<b>30</b>	<b>22 +2</b>			<b>125</b>	<b>475+ 100</b>	<b>600+1 00</b>
III	JBLT311 / JBLA31/ JBLHB31/ JBLHA31	Language I	Tamil III / Arabic III / Hindi III a or b	5	3	SD ENT EMP	REG NAT GLO	25	75	100
	JBLEB32/ JBLEA32	Language II	English III a or b	5	3	SD ENT EMP	REG NAT GLO	25	75	100
	JBARC31	Core V	Applied Arabic Grammar I	4	4	SD ENT EMP	REG NAT GLO	25	75	100
	JBARC32	Core VI	Arabic for Interaction I	4	4	SD ENT EMP	REG NAT GLO	25	75	100
	JBARA33	AECC III	Seerah of Prophet Muhammad (PBUH)	4	4	SD ENT EMP	REG NAT GLO	25	75	100
	JBARS34 P	SEC III	PC Package Lab	2	1	SD ENT	GLO	-	50	50
	JBMD31A R	MD I	Islamic Life Skills I	2	1	SD ENT EMP	REG NAT GLO	-	50	50
	JBES3V	CVAC II	Environmental Science for Sustainable Development	2	2	SD ENT EMP	REG NAT GLO	-	50	50
	JBXTN3	Extension Activity	NSS / CSS	2	2			100	-	100
	JBARX3 / JBARX3 O	Extra Credit II	Fiqh II / Online Course*	-	2	SD ENT EMP	REG NAT GLO	-	100	100
			<b>Total</b>	<b>30</b>	<b>24 +2</b>			<b>225</b>	<b>525+ 100</b>	<b>750+1 00</b>
	JBLT41 / JBLA41/ JBLHB41/ JBLHA41	Language I	Tamil IV / Arabic IV / Hindi IV a or b	5	3	SD ENT EMP	REG NAT GLO	25	75	100

IV	JBLEB42/ JBLEA42	Language II	English IV a or b	5	3	SD ENT EMP	REG NAT GLO	25	75	100
	JBARC41	Core VII	Applied Arabic Grammar II o Integrated Course – Basics of Arabic	5	4	SD ENT EMP	REG NAT GLO	25	75	100
	JBARC42	Core VIII	Uloomul Quran	4	4	SD ENT EMP	REG NAT GLO	25	75	100
	JBARA43	AECC IV	Arabic Grammar II	4	4	SD ENT EMP	REG NAT GLO	25	75	100
	JBMD41A R	MD II	Islamic Life Skills II	3	2	SD ENT EMP	REG NAT GLO	-	50	50
	JBARS44 P	SEC IV	Designing Lab	2	1	SD EMP	GLO	-	50	50
	JBDT4V	CVAC III	Digital and Technology Solution	2	2	SD ENT EMP	REG NAT GLO	-	50	50
	JBARX4P/ JBARX4 O	Extra Credit III	Arabic Typing (Practical) / Online Course*	-	2	SD ENT EMP	REG NAT GLO	-	100	100
			<b>Total</b>	<b>30</b>	<b>23 +2</b>			<b>125</b>	<b>525+ 100</b>	<b>650+1 00</b>
V	JBARC51	Core IX	Applied Arabic GrammarIII	6	6	SD ENT EMP	REG NAT GLO	25	75	100
	JBARC52	Core X	Modern Arabic Prose I	6	5	SD ENT EMP	REG NAT GLO	25	75	100
	JBARC53	Core XI	Hadeeth I	6	5	SD ENT EMP	REG NAT GLO	25	75	100
	JBMD51A R	MD III	Seerah from Quran	4	3	SD ENT EMP	REG NAT GLO	25	75	100
	JBMD52A R	MD IV	Story of Musa (AS)	4	3	SD ENT EMP	REG NAT GLO	25	75	100
	JBARS54 P	SEC V	Short Stories in Arabic (Practical)	2	1	SD ENT EMP	REG NAT GLO	-	50	50

	JBHW5V	CVAC IV	Health and Wellness	2	2	SD ENT EMP	REG NAT GLO	-	50	50
	JBESX5 / JBARX5 O	Extra Credit IV	Employability Skills / Online Course*	-	2	SD ENT EMP	REG NAT GLO	100		100
			<b>Total</b>	<b>30</b>	<b>25 +2</b>			<b>125</b>	<b>475+ 100</b>	<b>600+1 00</b>
VI	JBARC61	Core XII	Family Ethics & Management	5	5	SD ENT EMP	REG NAT GLO	25	75	100
	JBARC62	Core XIII	Hadeeth II	6	6	SD ENT EMP	REG NAT GLO	25	75	100
	JBARC63	Core XIV	Modern Arabic Prose II	6	5	SD ENT EMP	REG NAT GLO	25	75	100
	JBARC64 PW	Core XV	Project	6	5	SD ENT EMP	REG NAT GLO	25	75	100
	JBMD61A R	MD V	Indo Arab Relations	4	3	SD ENT EMP	REG NAT GLO	25	75	100
	JBARS65	SEC VI	Translation Skills in Arabic o Integrated Course – Communicaton Skills (Arabic)	2	1	SD ENT EMP	REG NAT GLO	-	50	50
			Library / Browsing	1	-			-	-	-
	JBARX6P / JBARX6P O	Extra Credit V	Oratorical Skills in Arabic(Practical) / Online Course*	-	2	SD ENT EMP	REG NAT GLO	-	100	100
								-	-	-
			<b>Total</b>	<b>30</b>	<b>25 +2</b>			<b>125 +10 0</b>	<b>425</b>	<b>550+1 00</b>
			<b>Grant Total</b>	<b>18 0</b>	<b>14 0 +1 0</b>			<b>850 +10 0</b>	<b>2850 +400</b>	<b>3700+ 500</b>

\*For Online Course credit alone will be assigned on submission of certificate obtained by appearing for online examination from EdX, Spoken Tutorial, NPTEL or Coursera etc.

#For internship course, refer [www.internshala.com](http://www.internshala.com) or any online internship course.

○ For online course integration, syllabus will be taken from spoken tutorial , swayam, edx, Udemy, coursera

@ SD- Skill Development  
\$ R-Regional N-National

ENT-Entrepreneurship  
G-Global

EMP-Employability

### Core I - Arabic for Beginners I

(For Students Admitted from 2025-26)

**Semester: I**

**Hours / week: 6**

**Subject Code: JBARC11**

**Credit: 6**

#### Course Objectives:

1. To enable the students to learn alphabet, pronunciations, basic grammar, reading, writing of Arabic language
2. To study some basic Arabic grammatical rules and to implement it

#### Unit I

**(18 hours)**

The Arabic Alphabet - The short vowels - Joining up Arabic letters - Naughty letters - Tanween - The long vowels - Sukoon – Shadda - Similar sounding letters - The moon letters - The sun letters - Al-alif-al-Maqsurah- Ninety-nine perfect names of Allah.

#### Unit II

**(18 hours)**

Gender - This is ... - Adjectives - And - Asking Questions - What is this? - Lines and Shapes - Or – That is.

#### Unit III

**(18 hours)**

The Definite Article: The - People and Pronouns - Pronouns - Singular Attached Pronouns - Colours - Fruit and Vegetables - Some other colours – Rainbow.

#### Unit IV

**(18 hours)**

Prepositions - Some items of clothing - Family and Friends - Who is?- Dialogue 1 - Dialogue 2 - Family and Friends - My Room - Parts of the Body.

#### Unit V

**(18 hours)**

Numbers: The Dual - Dual Demonstrative Pronouns - Dual Adjectives - Numbers: The Plural - Plural Demonstrative Pronouns - Numbers 1 to 10 - Numbers in use - Nationalities and Countries.

#### Course Outcomes:

After successful completion of this course, student will be able to

**CO 1:** Identify various types Arabic letters & Arabic vowels

**CO 2:** Classify the vocabularies and pronounce with proper spelling & stress

**CO 3:** Understand the unique patterns of nouns and construct (conjugate) the same

**CO 4:** Elaborate the difference between the phrase constructions of English & Arabic

**CO 5:** Perceive the skills of reading and writing

#### Text Book:

1. Dr. Hamza Imran, *Gateway to Arabic (Starter Book & Book 1)*, Chennai, Darul Huda, 2004.

**Reference Books:**

1. G. Ahamed, *Ar- Ra'id*, Chennai, Darul Huda.
2. Ahmad Fairoze Umari Madani, *تعليم اللغة العربية لغير الناطقين*, Chennai, Darul Huda.
3. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.

**E-Resources:**

1. [https://youtu.be/ta\\_tTZrarE0](https://youtu.be/ta_tTZrarE0)
2. <https://youtu.be/Qwdyx9kAPIU>
3. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

Course Outcomes	Programme Outcomes							Total
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	
CO 1	3	3	3	9	9	9	9	45
CO 2	3	3	3	9	9	9	9	45
CO 3	3	3	3	9	9	9	9	45
CO 4	9	9	3	9	9	9	9	57
CO 5	9	9	3	9	9	9	9	57
<b>Total</b>	<b>27</b>	<b>27</b>	<b>15</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>249</b>

Low-1

Medium-3

High-9

**CORE II - Arabic Prose**

(For Students Admitted from 2025-26)

**Semester: I****Subject Code: JBARC12****Hours / week: 6****Credit: 6****Course Objectives:**

1. To impart reading and writing skills of Arabic language
2. To develop the translation skills

**Unit I****(18 hours)**

الدرس الاول- الدرس الثاني- الدرس الثالث- الدرس الرابع- الدرس الخامس- الدرس السادس- الدرس السابع  
- الدرس الثامن- الدرس التاسع- الدرس العاشر- الدرس الحادي عشر

**Unit II****(18 hours)**

الدرس الثاني عشر- الدرس الثالث عشر- الدرس الرابع عشر- الدرس الخامس عشر- الدرس السادس عشر  
- الدرس السابع عشر- الدرس الثامن عشر- الدرس التاسع عشر- الدرس العاشر

**Unit III****(18 hours)**

الدرس الحادي والعشرون - الدرس الثاني والعشرون - الدرس الثالث والعشرون - الدرس الرابع والعشرون

– الدرّس الخامس والعشرون – الدرّس السادس والعشرون – الدرّس السابع والعشرون – الدرّس الثامن والعشرون – الدرّس التاسع والعشرون

**Unit IV (18 hours)**

الدرّس الثلاثون – الدرّس الحادي والثلاثون – الدرّس الثاني والثلاثون – الدرّس الثالث والثلاثون – الدرّس والرابع والثلاثون – الدرّس الخامس والثلاثون – الدرّس السادس والثلاثون

**Unit V (18 hours)**

الدرّس السابع والثلاثون – الدرّس الثامن والثلاثون – الدرّس التاسع والثلاثون – الدرّس الأربعون – الدرّس الحادي والأربعون – الدرّس الثاني والأربعون – الدرّس الثالث والأربعون

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recall Arabic vocabularies and list out according to its category

**CO 2:** Sort out the syntax and translate Arabic sentences into English

**CO 3:** Analyze sentences grammatically

**CO 4:** Assess the Arabic sentences

**CO 5:** Compile own lexicon and develop LSRW skills

**Text Book:**

1. Waheedhuz Zamaan, *Al Qiraathul Valiha Part 1*, Husainiyah Deivbanth, 2008.

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.
2. Amanullah Vadakkangara, *Spoken Arabic made easy*, Goodword Books, New Delhi 2008.

**E-Resources:**

1. <https://www.madinaharabic.com/>
2. <https://youtu.be/qdu0AeRgrLY>
3. <https://youtu.be/QKwFrNkaUg>
4. <https://youtu.be/dtdQv6tYyN8>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	9	3	9	45
CO2	9	9	3	3	9	9	9	51
CO3	9	9	9	9	9	9	9	63
CO4	9	9	9	9	9	9	9	63
CO5	9	9	9	3	9	9	9	57
<b>Total</b>	<b>45</b>	<b>45</b>	<b>33</b>	<b>27</b>	<b>45</b>	<b>39</b>	<b>45</b>	<b>279</b>

Low-1

Medium-3

High-9

**AECC I - Tajweedul Quran**  
(For Students Admitted from 2025-26)

**Semester: I**  
**Subject Code: JBARA13**

**Hours / week: 4**  
**Credit: 2**

**Course Objectives:**

1. To develop pronunciation and intonation skills by reciting and repeating words and verses in Quran
2. To enable the students to learn tajweed rules and implement the studied chapter of Quran

**Unit I (12 hours)**

**Tajweed:** Origin of Letters (Arabic Alphabets) - Combination of letters – Harakaat - Sukoon/Jazm - Huroof-e-Maddah - Standing Zabar/Fathah Mustaqeema - Standing Zer/Kasrah Mustaqeemah-Inverted Pesh/Dammah Maqloobah.

**Unit II (12 hours)**

Huroof – e- Leen-Qalqala -Tashdeed/Shaddah - Huroof-e-Qamariyya & Shamsiyya- Lam-e- Jalalah – Rules of Pronouncing Raa - Tanween – Izhar.

**Unit III (12 hours)**

Ikhfa-Iqlab- Idgham - Rules for pronouncing Meem Saakin - Madd- Huroof-e-Muqatta'at - Silent Letters - Saktah and Noon Qutni- Waqf.

**Unit IV (12 hours)**

Implementation of Tajweed – Madi Maruf Musbat & Manfi – Madi Majhul Musbat & Manfi – Mudari Maruf Musbat & Manfi – Mudari Majhul Musbat & Manfi – Nabi ba Laam

**Unit V (12 hours)**

Damir Marfu Munfasil – Damir Mansub Munfasil – Damir Mansub Muttasil – Damir Majrur Muttasil – Kalimas, Supplication & Azkar - e – Namaz.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recall the pronunciation of Arabic alphabets and tajweed rules

**CO 2:** Identify the tajweed rules of studied chapters of Quran

**CO 3:** Analyze the Arabic grammatical concepts through practical lessons

**CO 4:** Elucidate the verbal conjugations and practice various verbs

**CO 5:** Build the knowledge by memorizing kalimas and supplications

**Text Book:**

1. *Mesco Alif Team, Aasan Thajweed*, MESCO ALEEF, Hyderabad, 2006.

### Reference Books:

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.
2. Dr. Hamza Imran, *Gateway to Arabic (Starter Book & Book 1)*, Chennai, Darul Huda, 2004.

### E-Resources:

1. [https://youtu.be/ta\\_tTZrarE0](https://youtu.be/ta_tTZrarE0)
2. <https://youtu.be/Qwdyx9kAPIU>
3. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

Course Outcomes	Programme Outcomes							Total
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	
CO 1	9	9	3	3	9	9	9	51
CO 2	9	9	3	3	9	3	9	45
CO 3	9	9	3	3	9	9	9	51
CO 4	9	9	9	3	9	9	9	57
CO 5	9	3	3	9	3	3	3	33
<b>Total</b>	<b>45</b>	<b>39</b>	<b>21</b>	<b>21</b>	<b>39</b>	<b>33</b>	<b>39</b>	<b>237</b>

Low-1      Medium-3      High-9

### SEC I – Quranic Duas (Practical)

(For Students Admitted from 2025-26)

Semester: IV

Subject Code: JBARS14P

Hours / week: 2

Credit: 1

### Course Objectives:

1. To acquire the knowledge about the Holy Quran
2. To familiarize supplications in Arabic

### Students should learn:

1. 40 Rabbana Duas from the Holy Quran

### Course Outcomes:

After successful completion of this course, student will be able to

**CO 1:** Find knowledge about the Holy Quran

**CO 2:** Apply the supplications in day to day life

**CO 3:** List the supplications in various situations

**CO 4:** Test the memorization skill in Arabic language

**CO 5:** Visualize practical experience in Arabic supplication

**Text Book:**

1. *The Holy Quran*

Course Outcomes	Programme Outcomes							Total
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	3	1	1	9	1	3	27
CO2	9	9	3	3	3	3	3	33
CO3	9	3	1	3	9	3	1	29
CO4	9	3	9	3	9	3	3	39
CO5	9	1	3	3	9	1	3	29
<b>Total</b>	<b>45</b>	<b>19</b>	<b>17</b>	<b>13</b>	<b>39</b>	<b>11</b>	<b>13</b>	<b>157</b>

Low-1

Medium-3

High-9

**Core III - Arabic for Beginners II**

(For Students Admitted from 2025-26)

**Semester: II**

**Subject code: JBARC21**

**Hours / week: 5**

**Credit: 5**

**Course Objectives:**

1. To impart the teaching of grammar in a communicative approach
2. To impart practical skills in simple translation between Arabic to English

**Unit I**

**(15 hours)**

Moving house - Inside my new home - In the kitchen - Where is Lulu, my cat? - Where am I?  
Colours

**Unit II**

**(15 hours)**

Pets - Farm animals - At the Zoo - A visit to the zoo - Not, But

**Unit III**

**(15 hours)**

I have .... but I don't have ... - I like ....., but I don't like... - Who is this and what is he doing? -  
Look at ...! - Parts of the body - Guess what I have drawn!

**Unit IV**

**(15 hours)**

Guess! - Places - Guess where I am - Countries and their capitals - What is the capital of ...?  
Talking about nationality

**Unit V**

**(15 hours)**

Talking about languages - Personal Fact File - Where can I buy...? - Faisal's Activities - Nouns  
and their Plurals

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Memorize and list new vocabularies

**CO 2:** Understand the special syntax features of Modern Standard Arabic

**CO 3:** Translate simple sentences from Arabic to English and vice versa

**CO 4:** Construct simple sentences by applying grammatical rules

**CO 5:** Perceive the skills of reading and writing

**Text Book:**

1. Dr Hamza Imran, *Gateway to Arabic (Book 2)*, Chennai, Darul Huda, 2006.

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.

2. Muhammad, Ebrahim, *Arabic Tutor Part I*, Karachi- Darul Ishaat, 2009.

**E-Resources:**

1. <https://youtu.be/VNUVsA29IPg>

2. <https://youtu.be/4zHZ2uzPby0>

3. <https://www.arabic-keyboard.org/arabic/short-conversations.php>

Course Outcomes	Programme Outcomes							Total
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	
CO 1	9	9	9	3	9	3	9	51
CO 2	9	9	9	3	9	3	9	51
CO 3	9	9	9	9	9	9	9	63
CO 4	9	9	9	3	9	3	9	51
CO 5	9	9	3	9	3	3	9	45
<b>Total</b>	<b>45</b>	<b>45</b>	<b>39</b>	<b>27</b>	<b>39</b>	<b>21</b>	<b>45</b>	<b>261</b>

Low-1

Medium-3

High-9

**Core IV - Arabic Grammar I**

(For Students Admitted from 2025-26)

**Semester: II**

**Subject Code: JBARC22**

**Hours / week: 5**

**Credit: 5**

**Course Objectives:**

1. To impart the knowledge of fundamentals of Arabic

2. To make the students understand the unique nature and function of various Arabic structures

**Unit I (15 hours)**

- Lesson 1 Nahw (Introduction)  
Lesson 2 Ism according to Asl  
Lesson 3 Ism according to jins (gender)

**Unit II (15 hours)**

- Lesson 4 Ism according to Ma'rifa & Nakira  
Lesson 5 Ism according to number

**Unit III (15 hours)**

- Lesson 6 I'rab  
Lesson 7 Ism Ishara  
Lesson 8 Ism Mansul

**Unit IV (15 hours)**

- Lesson 9 Sarf  
Lesson 10 Fi'Imadi  
Lesson 11 Fil

**Unit V (15 hours)**

- Lesson 12 Fi'l Mudari  
Lesson 13 Nafi Ba Lam  
Lesson 14 Nafi Takeed Ba Lan  
Lesson 15 Words and meaning

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Tell new vocabularies and explain the grammar of Arabic language

**CO 2:** Apply the grammatical concepts

**CO 3:** Analyze the phrase construction of English and Arabic

**CO 4:** Visualize the translation of simple sentences from Arabic to English and vice versa

**CO 5:** Assess & understand the grammatical concepts through classroom conversation

**Text Book:**

1. Mohammad Ghayasul Islam Rahmani, *Mullim –ul-Lughatil Arabiah*, Arabic Grammar 2, MESCO MEDIA, Hyderabad, 2013.  
Unit I, II & III ( 01to33), Unit IV & V (91to118)

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.
2. Dr. Hamza Imran, *Gateway to Arabic (Book 1)*, Chennai, Darul Huda, 2004.

**E-Resources:**

1. [https://youtu.be/ta\\_tTZrarE0](https://youtu.be/ta_tTZrarE0)
2. <https://youtu.be/Qwdyx9kAPIU>
3. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

Course Outcomes	Programme Outcomes							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	Total
CO 1	9	9	3	9	9	9	9	57
CO 2	9	9	3	3	9	9	9	51
CO 3	9	9	3	3	9	3	9	45
CO 4	9	9	9	3	9	9	9	57
CO 5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>45</b>	<b>27</b>	<b>27</b>	<b>45</b>	<b>39</b>	<b>45</b>	<b>273</b>

Low-1 Medium-3 High-9

### AECC II – Qissathu Ashabil Kahf

(For Students Admitted from 2025-26)

**Semester: II**  
**Subject Code: JBARA23**

**Hours / week: 4**  
**Credits: 4**

#### Course Objectives:

1. To understand the faith and struggle of companions of cave
2. To impart the moral values to the students and build their personality to make them better citizens to serve the society

#### Unit I (12 hours)

King Dakyanus and his cousins – Meditating on the Grandeur of Allah – Satan burnt by Jealousy – Tamlikha Fired the King with Questions.

#### Unit II (12 hours)

The Ruse and the Escape- The Shepherd and his dog – The Prairie, the source and the cave – Dakyanus and his search party.

#### Unit III (12 hours)

What happened to Dakyanus – The Miraculous Sleep – What happened after 309 years - Tamlikha and the coins.

#### Unit IV (12 hours)

Confusion on the Resurrection – The Shocking City – The King Tidhusis learned about Tamlikha and his Coins.

#### Unit V (12 hours)

Tamlikha and his Progeny – Al- Raqim- Stories on the Cave- On the Chapter of Al- Kahf.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Summarize the seerah of Surah Kahf

**CO 2:** Teach holistic histories

**CO 3:** Analyze the faith and struggle of companions of cave

**CO 4:** Estimate a connection between belief and behaviour and mannerisms

**CO 5:** Measure the link between the events therein, the current events and reforms in our society

**Text Book:**

1. Yasin Mohamad , *The Stunning Story of the Sleepers*, New Delhi, Adam Publishers & Distributors, 2009.

**Reference Books:**

1. *Holy Quran*
2. Shobaha Nuris, *The Story Of Sleeping Of AShābul Kahf In The Qur'an ( Neuroscience And Hibernation Perspective)*, ( NIM. 134211059 ), 2017.

**E-Resources:**

1. <https://youtu.be/iOP1o1kApzk>
2. <https://youtu.be/OWjhIEHCkPE>

Course Outcomes	Programme Outcomes							Total
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	
CO 1	9	1	9	9	9	9	3	49
CO 2	9	9	9	9	3	9	9	57
CO 3	9	9	9	3	9	9	9	57
CO 4	9	3	9	9	9	9	9	57
CO 5	9	3	9	3	3	9	9	45
<b>Total</b>	<b>45</b>	<b>25</b>	<b>45</b>	<b>33</b>	<b>33</b>	<b>45</b>	<b>39</b>	<b>265</b>

Low-1

Medium-3

High-9

**SEC II – Surah Memorization (Practical)**

(For Students Admitted from 2025-26)

**Semester: IV****Subject Code: JBARS24P****Hours / week: 2****Credit: 1****Course Objectives:**

- 1.To acquire the knowledge about Surahs of the Holy Quran
- 2.To familiarize supplications in the Holy Quran

**Students should learn:**

1. Ayathul Kursi
2. Last Verse of Surah Bacara
3. Last Verse of Surah Ala Imran
4. Surah Waqia

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Find knowledge about the Holy Quran

**CO 2:** Apply the duas from surahs in day to day life

**CO 3:** List the supplications in various situations

**CO 4:** Test the memorization skill in Arabic language

**CO 5:** Visualize the verses in practical experience

**Text Book:**

1. *The Holy Quran*

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	3	1	1	9	1	3	27
CO2	9	9	3	3	3	3	3	33
CO3	9	3	1	3	9	3	1	29
CO4	9	3	9	3	9	3	3	39
CO5	9	1	3	3	9	1	3	29
<b>Total</b>	<b>45</b>	<b>19</b>	<b>17</b>	<b>13</b>	<b>39</b>	<b>11</b>	<b>13</b>	<b>157</b>

Low-1                      Medium-3                      High-9

**Extra Credit I - Fiqh I**  
(For Students Admitted from 2025-26)

**Semester: II**

**Subject Code: JBARX2**

**Hours / week: -**

**Credit: 2**

**Course Objectives:**

1. To tie up between belief, behavior and mannerisms
2. To practice Islamic rules in daily life

Students should learn the following topics:

1. The Book of Taharah (Purification)
2. The Book of Salat (Prayer)

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Mark the Islamic rules of Sharia

**CO 2:** Identify and practice Islamic rules in daily life

**CO 3:** Solve doubts about the prayer

**CO 4:** List the obligations of worship

**CO 5:** Establish the path to know the right way

**Text Book:**

1. Muhammad bin Zino Jamil, *The Pillar of Islam & Iman*, (Page No: 543 to 151)

**Reference Books:**

1. Murad Mahmoud, *The Islamic Digest of Aqeedah & Fiqh*, Darussalam

2. Sayyid Sabiq *Fiqh sunnah*, Daarul Ilm, Mumbai, 2017.

**E-Resources:**

1. <https://youtu.be/WPdE4yEavyY>

2. <https://youtu.be/3SdU8zEO8mE>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO 1	9	9	9	3	3	9	9	51
CO 2	9	9	3	9	3	9	9	51
CO 3	9	9	3	9	9	9	9	57
CO 4	9	3	9	9	9	3	9	51
CO 5	9	9	9	3	3	9	9	51
<b>Total</b>	<b>45</b>	<b>39</b>	<b>33</b>	<b>33</b>	<b>27</b>	<b>39</b>	<b>45</b>	<b>261</b>

Low-1      Medium-3      High-9

**Core V - Applied Arabic Grammar-I**

(For Students Admitted from 2025-26)

**Semester: III**

**Subject Code: JBARC31**

**Hours / week: 4**

**Credit: 4**

**Course Objectives:**

1. To impart the teaching of grammar to understand Arabic grammatical concepts and its practical application
2. To make the students understand the unique nature and function of various Arabic structure

**Unit I**

**(12 hours)**

Peace Be Upon You - Conversation - Greetings - Word Patterns - Word Roots - Simple Past Tense Verbs.

**Unit II** (12 hours)

Verbs: Number and Gender - Subject and Object - Practice with Past Tense Verbs - Attached Pronouns - The Genitive Case – Prepositions.

**Unit-III** (12 hours)

Genitive Showing Possession - Cardinal Numbers from 3 to 10 - Ordinal Numbers from 1 to 10  
Timetable - Dialogue - Comparative Adjectives.

**Unit IV** (12 hours)

Superlative Adjectives - Numbers from 11 to 12 - Numbers from 13 to 19 - Simple Present Tense Verbs - Practice with Present Tense Verbs - What Are They Doing?

**Unit V** (12 hours)

Imperatives - Do not! - Nouns and Their Plurals - Past and Present Tense Verbs.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recall unique patterns of Arabic verbs and conjugation of the same

**CO 2:** Understand the number system of Arabic language

**CO 3:** Translate and construct simple sentences by applying grammatical rules

**CO 4:** Apply and analyze the grammatical concepts

**CO 5:** Perceive the skills of reading and writing

**Text Book:**

1. Dr. Hamza Imran, *Gateway to Arabic (Book 3)*, Chennai, Darul Huda, 2006.

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2014.

2. Gaafar Mahmoud & Wightwick Jane, *Arabic Verbs & Essentials of Grammar*, 2018.

**E-Resources:**

1. <https://youtu.be/5EyLbx324Mc>

2. <https://youtu.be/QKwFrNikaUg>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO								
CO1	9	9	9	9	3	3	9	51
CO2	9	9	9	9	3	3	9	51
CO3	9	3	3	9	3	3	9	39

CO4	9	3	9	9	3	1	9	43
CO5	9	9	3	9	3	9	9	51
Total	45	33	33	45	15	19	45	235

Low-1

Medium-3

High-9

XXI ACADEMIC COUNCIL

**Core VI - Arabic for Interaction-I**  
(For Students Admitted from 2025-26)

**Semester: III**

**Subject Code: JBARC32**

**Hours / week: 4**

**Credit: 4**

**Course Objectives:**

1. To familiarize with Arabic vocabulary
2. To impart reading and writing skills of Arabic language

**Unit I**

**(12 hours)**

Formation of Words - Sentence Formation – Possessions.

**Unit II**

**(12 hours)**

Sun letters and Moon Letters – Pronouns - Verbs .

**Unit III**

**(12 hours)**

Transitive and Intransitive verbs – Imperative verbs.

**Unit IV**

**(12 hours)**

Prepositions - Day /Week/Month/Year- Parts of the Body - Profession.

**Unit V**

**(12 hours)**

Some Useful Words - Colors – Numbers.

**Course Outcomes:**

After successful completion of this course, student will be able to

- CO 1:** Recall vocabularies which are applicable for day to day life & translate Arabic to English and English to Arabic
- CO 2:** Identify and read Arabic with basic styles
- CO 3:** Compare Arabic words to other languages
- CO 4:** Justify the situation language and situation vocabulary in different domains of life
- CO 5:** Evaluate communication skills

**Text Book:**

1. Amanulla Vadakkangara, *Spoken Arabic Made Easy*, New Delhi, Goodword Books, 2016.  
Units I to V (Page No: 20 to 70)

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.
2. Jane Wightwick, Mahmoud Gaafar, *Arabic Verbs & Essentials of Grammar*, McGrawHill, 2018.
3. Mohammad Harun Rasheed and Khalid Pervez, *Arabic Conversation Book*, Goodwords book, 2018.

**E-Resources:**

1. <https://www.madinaharabic.com/>
2. <https://youtu.be/5EyLbx324Mc>
3. <https://youtu.be/QKwFrNikaUg>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	3	3	9	9	9	51
CO2	9	3	9	9	9	3	9	51
CO3	9	9	3	3	9	9	9	51
CO4	9	9	3	3	9	3	9	45
CO5	9	9	9	3	3	9	9	51
<b>Total</b>	<b>45</b>	<b>39</b>	<b>27</b>	<b>21</b>	<b>39</b>	<b>33</b>	<b>45</b>	<b>249</b>

Low-1

Medium-3

High-9

**AECC III – Seerah of Prophet Muhammad (PBUH)**

(For Students Admitted from 2025-26)

**Semester: III****Hours / week: 4****Subject Code: JBARA33****Credit: 4****Course Objectives:**

1. To acquire knowledge about the historical and cultural background of Islam
2. To enhance the leadership skills

**Unit I****(12 hours)**

Birth & Childhood - Business trip to Shaam (Syria) – Young Shepherd – Teenager, Harbul Fijar and Hilful Fudul – Marriage- Physical Features- Rebuilding of the Ka’bah - Search for the Truth – Receiving the Truth – The Islamic Movement Begins - Ali accepts Islam – Notable Early Muslims.

**Unit II****(12 hours)**

End of the first Phase – Islamic Movement Becomes Public – Ali and the Dinner - The Prophet on Mount Safa – Hostility and Persecution – Abu Jahal and the Camel Seller- The offer of Utbah bin Rabi'ah – Another Cunning Proposal - Emigration to Abyssinia – Efforts to get Emigrants Back – Umar accepts Islam - Boycott and Banishment- Year of Sorrow – **Taif**: The most difficult Day – Al Mi’raj a timely boost to Morale.

**Unit III****(12 hours)**

First Covenant of Al Aqaba - Second Covenant of Al Aqaba – Hijrah to Madinah- The Hijrah of the Prophet – The Prophet at Madina- Adhan (Call to Prayer) - More Islamic Duties laid down- Hard Task.

**Unit IV** (12 hours)  
The Battle of Badr - The Battle of Uhud–The Battle of Ahzab or Khandaq - Hudaibiya Agreement - Letter Negus (an- Najashi) the ruler of Abyssinia.

**Unit V** (12 hours)  
The Conquest of Mecca – The Farewell Address–The sad news –Mission Accomplished – Prophet Muhammad Life at a Glance- Life in Makkah\_ Life at Madinah.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Illustrate the biography of Prophet Muhammad PBUH and his guidelines

**CO 2:** Understand the historical and cultural background of Islam

**CO 3:** Plan to learn life skills and develop human identity.

**CO 4:** Criticize the pre Islamic period and evaluate the development of Islam during the early life of Prophet Muhammad PBUH

**CO 5:** Develop leadership skills and gain the knowledge of political, economic and social reforms under the administration of Prophet Muhammad PBUH

**Text Book:**

1. Sarwar Gulam, *Islam Beliefs and Teachings*, Chennai, Islamic Foundation Trust (pages 79 - 120), 2007.

**Reference Books:**

1. Moulana Abdul Hasan Ali Nadwi, *Qasasun Nabiyyen Lil Athfaal Part – 1*, Nadwa Book Depot, Lucknow -7.
2. Mohd Harun Rashid, *Arabic conversation book*, Goodword Book, Chennai , 2018.

**E-Resources**

1. Mirza Bashiruddin Mahmood Ahmad, *Life of Muhammad* Islam International Publications Limited, 1988.
2. <https://www.youtube.com/watch?v=DdWxCVYAOCK>
3. <https://www.youtube.com/watch?v=HHJKkP7AfV>
4. <https://www.youtube.com/watch?v=2FAWAbGDxGA>

Course Outcomes	Programme Outcomes							Total
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	
CO1	9	9	9	9	9	3	9	57
CO2	9	9	3	9	3	9	9	51
CO3	9	9	9	9	9	9	9	63
CO4	9	9	3	9	9	9	9	57
CO5	9	9	3	9	9	9	9	57
<b>Total</b>	<b>45</b>	<b>45</b>	<b>27</b>	<b>45</b>	<b>39</b>	<b>39</b>	<b>45</b>	<b>285</b>

Low-1

Medium-3

High-9

**MD I - Islamic Life Skills-I**  
(For Students Admitted from 2025-26)

**Semester: III**

**Hours / week: 2**

**Subject Code: JBMD31AR**

**Credit: 1**

**Course Objectives:**

1. To impart knowledge on Arabic language and Islamic Jurisprudence
2. To impart basic knowledge about Islam

**Unit I**

**(6 hours)**

Selected Invocations for the Young and Old - Supplications of the Muslim during the Day and Night

**Unit II**

**(6 hours)**

The Prophet's Biography and His manners

**Unit III**

**(6 hours)**

Islamic Manners and Characteristics

**Unit IV**

**(6 hours)**

The Lawful - The Youth and Islamic Manners

**Unit V**

**(6 hours)**

Certain Forbidden Deeds

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Memorize supplications

**CO 2:** Review Prophet's biography and develop human identity

**CO 3:** Develop the habit of reciting supplications in day to day activities

**CO 4:** Develop leadership skills and human identity

**CO 5:** Establish the connection between belief, behavior and mannerisms.

**Text Book:**

1. Asshaik Muhammad Ibnu Ali Alarfaj, *What must be known about Islam*, Chennai, Darul Huda (Pages 217 to 282), 2002.

**Reference Books:**

1. Shaikh Muhammad Ali Haashimi, *Ideal Muslimah*, Chennai, Darul Huda, 1996.
2. Mahmood Ahmad ghadanfar, Amila Muhammad Qawi, *Great Women in Islam who were given the good news of paradise*, Darussalam Publishers & Distributors, Riyadh Saudi Arabia, 2001.

**E-Resources:**

1. <https://youtu.be/K2MXScR7hRE>
2. [https://youtu.be/-rkH73T\\_wns](https://youtu.be/-rkH73T_wns)
3. <https://www.knowtheprophet.com/files/Biography.pdf>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	3	9	9	45
CO2	9	9	9	9	9	9	9	63
CO3	9	9	3	9	9	3	9	51
CO4	9	9	9	9	9	9	9	63
CO5	9	9	9	9	3	9	9	57
<b>Total</b>	<b>45</b>	<b>45</b>	<b>33</b>	<b>39</b>	<b>33</b>	<b>39</b>	<b>45</b>	<b>279</b>

Low-1      Medium-3      High-9

**Extra Credit II - Fiqh II**  
(For Students Admitted from 2025-26)

**Semester: III**

**Subject Code: JBARX3**

**Hours / week: -**

**Credit: 2**

**Course Objectives:**

1. To practice Islamic rules in daily life
2. To tie up between belief, behavior and mannerisms

**Students should learn the following topics:**

1. The Book of Zakath
2. The Book of Siyam (Fasting)
3. The Book of Hajj (Pilgrimage)

**Course Outcomes:**

After successful completion of this course, student will be able to

CO 1: Describe the Islamic rulings of fiqh

CO 2: Apply and practice Islamic rules in daily life

CO 3: Examine the importance of major events in Prophet's life that led to the rise and spread of Islam

CO 4: Discover the Prophet's faith, sacrifices, struggles and beliefs

CO 5: Establish the connection between belief, behavior and mannerisms

**Text Book:**

1. Muhammad bin Zino Jamil, *The Pillar of Islam & Iman* (Page No: 154 to 221), Goodreads, 1996.

**Reference Books:**

1. Murad Mahmoud, *The Islamic Digest of Aqeedah & Fiqh*, Darussalam 1998.
2. Dr. Saalih ibn Ghaanim al-Sadlaan, *Fiqh made easy : A basic textbook on Fiqh*, Riyadh Saudi Arabia, 1992.

**E-Resources:**

1. <https://youtu.be/n8SkZidlrTl>
2. <https://youtu.be/ZoRQTA2fAhA>
3. <https://www.khanacademy.org>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	9	9	9	9	9	63
CO2	9	9	9	9	9	9	9	63
CO3	9	9	9	9	9	3	9	57
CO4	9	9	9	9	9	9	9	63
CO5	9	9	9	9	3	9	9	57
<b>Total</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>39</b>	<b>39</b>	<b>45</b>	<b>303</b>

Low-1

Medium-3

High-9

**Core VII - Applied Arabic Grammar-II**

(For Students Admitted from 2025-26)

**Semester: IV****Hours / week: 5****Subject code: JBARC41****Credit: 4****Course Objectives:**

1. To impart reading and writing skills of Arabic Language
2. To make the students understand the unique nature and function of various Arabic structure

**Unit I****(15 hours)**

My Family - Family Tree - Our House - Doubled Root Letter Verbs - Dialogue One & Two - Dialogue Detective.

**Unit II****(15 hours)**

Hollow Verbs - Dialogue Three & Four - Interrogative Particles - Which? - How much? How many? - Dialogue Five & Six - Verbs with ء as their first root letter

**Unit III****(15 hours)**

Verbs beginning with ا - Some rules governing Hamza - Asking Directions - Giving Directions Welcome to our new home - Cardinal Numbers from 20 to 99

**Unit IV****(15 hours)**

Ordinal Numbers: 1 to 19 - Telling the Time - My Father - Timetable - Names of the Months

**Unit V****(15 hours)**

Nouns and their Plurals - Past and Present Tense Verbs

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Identify and understand the unique patterns of weak and doubled verbs

**CO 2:** Construct (conjugate) the weak and doubled verbs

**CO 3:** Develop communication skill

**CO 4:** Classify the verbs based on the nature of letters

**CO 5:** Perceive the skills of reading and writing

**Text Book:**

1. Dr. Hamza Imran, *Gateway to Arabic (Book 4)*, Chennai, Darul Huda, 2006.

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.

2. Dr.Syed Ali, *Let us Converse in Arabic*, Arabic Publication of India, Chennai, 2004.

**E-Resources:**

1. <https://www.madinaharabic.com/>

2. <https://youtu.be/qdu0AeRgrLY>

3. <https://youtu.be/QKwFrNikaUg>

4. <https://youtu.be/dtdQv6tYyN8>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	3	9	3	3	9	45
CO2	9	9	9	3	9	3	9	51
CO3	9	9	3	9	9	9	9	57
CO4	9	9	3	9	9	3	9	51
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>45</b>	<b>27</b>	<b>39</b>	<b>39</b>	<b>27</b>	<b>45</b>	<b>267</b>

Low-1

Medium-3

High-9

**Core VIII - Uloomul Quran**

(For Students Admitted from 2025-26)

**Semester: IV**

**Subject Code: JBARC42**

**Hours / week: 4**

**Credit: 4**

**Course Objectives:**

1. To acquire knowledge about Quranic history
2. To improve the recitation of Quran

**Unit I**

**(12 hours)**

Nomenclature of the Quran, Other names of the Quran - Wahy (Divine Revelation), Kinds of Wahy,

Method of Wahy on Rasulallah - History of descent or Nuzool of the Quran, First descent of Nuzool, Reason for first Nuzool - First verse of the Quran, Reason for stepwise descent, Period of Fatrat, Nuzool of Surah Fatihah

**Unit II****(12 hours)**

Makki and Madani verses - Some characteristics of Makki and Madani verses - Sequence of the Quran Shareef - Shan Nuzool of the Quran - Seven Qiraths of the Quran - Difference between seven types of Qiraths - Naskh or Abrogation of verses - Naskh in the Quran - Naskh of recitation and not commandment - Can we call these verses the Quran - What is meant by Tawatur - Naskh of Quran by Sunnah.

**Unit III****(12 hours)**

Muhkam and Mutashabihat - Types of Mutashabihath - Purpose of Mutashabihath - Some example of Mutashabihath - Ideal attitude towards Mutashabihath - Fazail of the Quran Shareef

**Unit IV****(12 hours)**

Quran and the Sahaba Al-Kiram (RA) - Rules of reverence for reading the Holy Quran and its Haqooq - Rules for external reverence - Rules of internal reverence - Warning for learners of the Quran - Rewards for reciters and listeners of the Quran - Rewards for listening the Quran - Cleanliness needed for the recitation of the Quran - Reverence of pages and words of the Quran- Quran and its interpretation - Sources of Tafseer

**Unit V****(12 hours)**

Names of the Juzu and Names of the Surah

**Course Outcomes:**

After successful completion of this course, student will be able to

CO 1: Memorize the names of chapters of Quran and describe the kinds of wahy

CO 2: Classify and explain the Makki and Madhani verses

CO 3: Apply the method of recitation of Al Quran by Sahabah Al Kiram

CO 4: Analyse the type of verses

CO 5: Discriminate between the Classical Arabic & Modern Standard Arabic

**Text Book:**

1. Dr. Ahmed Rafiq, *Introduction to Al Quran*, Delhi, Adam Publishers & Distributors, 2001.

**Reference Books:**

1. Palmer E.H., *A Short Introduction to The Quran*, Cross Reach publication, Kindle Edition, 2018.

2. Mahmoud Muhammad, *The history of the Quran*, Al Mowrid, Egypt, 2021.

**E-Resources:**

1. <https://aqacademy11.com/characteristics-of-holy-quran/>

2. <https://www.al-islam.org/holy-quran-some-basic-facts-nasir-shamsi/introduction-basic-facts>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	3	9	3	9	9	51
CO2	9	9	9	9	3	9	9	57
CO3	9	9	3	9	9	9	9	57
CO4	9	9	9	9	9	9	9	63
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>45</b>	<b>33</b>	<b>45</b>	<b>33</b>	<b>45</b>	<b>45</b>	<b>291</b>

Low-1

Medium-3

High-9

**AECC IV - Arabic Grammar II**  
(For Students Admitted from 2025-26)

**Semester: IV****Subject code: JBARA43****Hours / week: 4****Credit: 4****Course Objectives:**

1. To understand Arabic grammatical concepts and its practical applications
2. To impart the knowledge of conjugation and rules of the Arabic grammar

**Unit I****(12 hours)**

- Lesson 1 Damir  
Lesson 2 Mu'rab

**Unit II****(12 hours)**

- Lesson 3 Introduction of Murakkab  
Lesson 4 Muarakkab Izafi  
Lesson 5 Murakkab Tauseefi

**Unit III****(12 hours)**

- Lesson 6 Introduction of Murakkab Mufeed  
Lesson 7 Jumla Ismiya  
Lesson 8 Jumla Fi'liya

**Unit IV****(12 hours)**

- Lesson 9 Lam Takeed Ba Noon Takeed  
Lesson 10 Fi'l Amr  
Lesson 11 Fil Nahy

**Unit V****(12 hours)**

- Lesson 12 Ism Fa'il  
Lesson 13 Ism Maful

Lesson 14 Nafi Takeed Ba Lan  
Lesson 15 Words and Meanings

**Course Outcomes:**

After successful completion of this course, student will be able to

- CO 1:** Find & recall new vocabularies and parts of speech in Arabic language  
**CO 2:** Translate and construct simple sentences by applying grammatical rules  
**CO 3:** Analyze the phrase construction of English and Arabic  
**CO 4:** Importance the verbal sentence & nominal sentence in Arabic language  
**CO 5:** Create & learn verbal conjugations and practice various verbs

**Text Book:**

1. Mohammad Ghayasul Islam Rahmani, *Mullim –ul-Lughatil Arabiah Arabic 2 Grammar*, fifth Edition, MESCO MEDIA Hyderabad, 2013.  
Unit I, II & III Page No: 34 to 89 Unit IV & V: 119 to 142

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2014.
2. Gaafar Mahmoud & Wightwick Jane, *Easy Arabic Grammar*, 2005.

**E-Resources:**

1. <https://youtu.be/VNUVsA29IPg><https://youtu.be/4zHZ2uzPby0>
2. <https://www.arabic-keyboard.org/arabic/short-conversations.php>

Course Outcomes	Programme Outcomes							Total
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	
CO 1	9	9	9	9	3	1	9	49
CO 2	9	3	3	9	3	3	9	39
CO 3	9	9	9	9	3	1	9	49
CO 4	9	9	9	9	3	3	9	51
CO 5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>39</b>	<b>39</b>	<b>45</b>	<b>21</b>	<b>17</b>	<b>45</b>	<b>251</b>

Low-1

Medium-3

High-9

**MD II - Islamic Life Skills-II**

(For Students Admitted from 2025-26)

**Semester: IV****Subject Code: JBMD41AR****Hours / week: 3****Credit: 2****Course Objectives:**

1. To throw light on basic concept of Islamic living
2. To impart knowledge on Arabic language and Islamic Jurisprudence

**Unit I** (9 hours)

The Muslim Woman and Her own self - Introduction - Her Body.

**Unit II** (9 hours)

Her Mind - Her Soul.

**Unit III** (9 hours)

The Muslim Woman and Her Parents.

**Unit IV** (9 hours)

The Muslim Woman and Her Children.

**Unit V** (9 hours)

The Muslim Woman and Her Relatives.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recognize duties and responsibilities

**CO 2:** Develop the own identity of a woman

**CO 3:** Analyze the social responsibilities

**CO 4:** Adapt Islam's concern to women

**CO 5:** Establish the connection between belief, behavior and mannerisms

**Text Book:**

1. Shaikh Muhammad Ali Haashimi, *Ideal Muslimah*, Chennai, Darul Huda (For Unit I, II & III Pages 123 to 170, For Unit IV 233 to 250 & For V Unit 263 to 280), 1996.

**Reference Books:**

1. Asshaik Muhammad Ibnu Ali Alarfaj, *What must Be Known About Islam*, Chennai, Darul Huda, 2002.
2. Mahmood Ahmad ghadanfar, Jamila Muhammad Qawi, *Great Women in Islam who were given the good news of paradise*, Darussalam Publishers & Distributors, Riyadh Saudi Arabia, 2001.

**E-Resources:**

1. <https://www.theislamicquotes.com/islamic-quotes-on-how-to-become-a-better-muslim/>
2. <https://www.quranmualim.com/write-a-note-traditional-manners-of-muslim-women-in-islam/>
3. <https://youtu.be/v7IqMpOEGik>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	3	3	9	9	9	51
CO2	9	9	3	3	9	9	9	51
CO3	9	9	9	9	9	9	9	63
CO4	9	9	9	9	9	9	9	63
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>45</b>	<b>33</b>	<b>33</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>291</b>

Low-1

Medium-3

High-9

### Extra Credit III - Arabic Typing (Practical)

(For Students Admitted from 2025-26)

**Semester: IV**

**Subject Code: JBARX4P**

**Hours / week: -**

**Credit: 2**

#### Course Objectives:

3. To acquire the knowledge about Computer Application
4. To familiarize in Arabic typing

#### Students should learn:

1. Installation of Arabic on Computer
2. Generation of Arabic numbers in Microsoft Word 2007
3. Position of fingers controlling Arabic alphabets & Arabic Numbers
4. Computer Terms in English as well as Arabic

#### Course Outcomes:

After successful completion of this course, student will be able to

**CO 1:** Find basic knowledge of computer and its application

**CO 2:** Apply computer terms in English as well as Arabic

**CO 3:** List the keyboard techniques

**CO 4:** Test the typing speed in Arabic language

**CO 5:** Visualize practical experience in Arabic computing

#### Text Book:

1. Dr. Rahman, Mujeeb, *Arabic Typing Lessons*, Chennai, Modern Book House, 2015.

#### Reference Books:

1. Newton Kevin, *Arabic Typing*, Createspace Independent Publications, USA, 2011.
2. Stefan Moginet, *Writing Arabic: From script to type*, The American University in Cairo Press, 2010.

**E- Resource:**

1. [https://libguides.wellesley.edu/foreignlanguages-Writing in Foreign Languages: Arabic](https://libguides.wellesley.edu/foreignlanguages-Writing%20in%20Foreign%20Languages%3A%20Arabic)

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	3	1	1	9	1	3	27
CO2	9	9	3	3	3	3	3	33
CO3	9	3	1	3	9	3	1	29
CO4	9	3	9	3	9	3	3	39
CO5	9	1	3	3	9	1	3	29
<b>Total</b>	<b>45</b>	<b>19</b>	<b>17</b>	<b>13</b>	<b>39</b>	<b>11</b>	<b>13</b>	<b>157</b>

Low-1

Medium-3

High-9

**Core IX - Applied Arabic Grammar-III**

(For Students Admitted from 2025-26)

**Semester: V****Hours / week: 6****Subject Code: JBARC51****Credit: 6****Course Objectives:**

1. To analyze the grammatical concepts
2. To improve the unique patterns of Arabic verbs and conjugation of the same

**Unit I****(18 hours)**

Dialogue One - A Summary of Arabic Verb Structures - The shopping trip: Revision and practice with sound verbs - Dialogue Two - Dialogue Three - Verbs with  $\text{ع}$  as their first root letter.

**Unit II****(18 hours)**

Verbs beginning with  $\text{ع}$ . Some additional rules - The accident: Practice with assimilated (Mithal) verbs - Dialogue Four - Dialogue Five - Restaurant Menu - In the restaurant.

**Unit III****(18 hours)**

Defective Verbs: Past Tense - Dialogue Six - Defective Verbs: Present Tense - Imperative Forms of Defective Verbs - At the hospital: practice with defective (Naaqis) verbs - Dialogue Seven.

**Unit IV****(18 hours)**

Dialogue Eight - Complex Verbs - On the mend: practice with complicated (Lafif) verbs - Dialogue Nine - Dialogue Ten - Other Useful Defective Verb.

**Unit V****(18 hours)**

Dialogue Eleven - Dialogue Twelve - Cardinal Numbers: A Summary - How Much Does it Cost? - Numbers at Work - Past Present Tense Verbs - Nouns and Their Plurals.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recall unique patterns of Arabic verbs and conjugation of the same

**CO 2:** Identify the number system of Arabic Language

**CO 3:** How to construct simple sentences by applying Grammatical Rules

**CO 4:** Apply and analyze the grammatical concepts

**CO 5:** Perceive the skills of reading and writing

**Text Book:**

1. Dr. Hamza Imran, *Gateway to Arabic (Book 5)*, Chennai, Darul Huda, 2004.

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.

2. Dr. Aurang Zeb Azmi, *A New Approach to the Arabic Grammar*, Al Balagh Publication, 2020.

**E-Resources:**

1. <https://youtu.be/T2DhLWpld24>

2. [https://youtu.be/EUvKSQtM\\_kI](https://youtu.be/EUvKSQtM_kI)

3. <https://www.learnarabiconline.com/assimilated-verbs/>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO								
CO1	9	9	1	1	3	3	9	35
CO2	9	9	9	3	3	9	3	45
CO3	9	9	9	3	9	3	9	51
CO4	9	3	3	3	3	9	9	39
CO5	9	9	3	3	3	3	3	33
<b>Total</b>	<b>45</b>	<b>39</b>	<b>25</b>	<b>13</b>	<b>21</b>	<b>27</b>	<b>33</b>	<b>203</b>

Low-1

Medium-3

High-9

**Core X - Modern Arabic Prose I**

(For Students Admitted from 2025-26)

**Semester: V**

**Subject Code: JBARC52**

**Hours / week: 6**

**Credit: 5**

**Course Objectives:**

1. To determine the grammatical sentence
2. To analyse the importance of translation

**Unit I**

**(18 hours)**

كيف اقضي يومي - لما بلغت السابعة من عمري - النملة - في السوق - الطائر

**Unit II** (18 hours)

نزهة و طبخ – من يمنعك مني – سفر القطار – ماذا تحب أن تكون؟

**Unit III** (18 hours)

مسابقة - الساعة – الفطور - الامانة

**Unit IV** (18 hours)

الصيد – مأدية – بر الوالدين – فضيلة الشغل

**Unit V** (18 hours)

ترنيمة الولد في الصباح – اصدقائي – قريتي – ترنيمة الليل – مسابقة بين شقيقين

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Memorize Modern Standard Arabic vocabularies and group according to its category

**CO 2:** Identify the syntax and translate Arabic sentences into English

**CO 3:** Analyze sentences grammatically

**CO 4:** Compile own lexicon and develop LSRW skills

**CO 5:** Create grammatical sentence

**Text Book**

1. Abul Hasan Ali Al Husan Nathawi, *Al Qirathul Rashidha* (Part I), Chennai, Rahmath Publisher,2005.

**Reference Books:**

1. Allama Waheed Uz-Zama Keranvi , *Al-Qiraatul Wazihah* ,Kutub Khana Husainia Deoband.
2. Ali Alijarim Wa Mustafa Ameen, *Al Balaghatul Waziha*, Faisal Publication, 2019.

**E-Resources:**

1. <https://pdf9.com/pdf-al-qiraat-ul-rashedah-vol-1-id-122300.html>
2. [https://youtube.com/playlist?list=PLyo54InWsoTYvxFcC\\_EJVV9h8Ny-4K3H](https://youtube.com/playlist?list=PLyo54InWsoTYvxFcC_EJVV9h8Ny-4K3H)

Course Outcomes	Programme Outcomes							Total
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	3	1	3	1	3	29
CO2	9	9	9	3	3	3	9	45
CO3	9	9	9	1	3	3	9	43
CO4	9	9	9	3	9	3	9	51
CO5	9	9	9	3	9	3	9	51
<b>Total</b>	<b>45</b>	<b>45</b>	<b>39</b>	<b>11</b>	<b>24</b>	<b>13</b>	<b>39</b>	<b>219</b>

Low-1

Medium-3

High-9

**Core XI - Hadeeth I**

(For Students Admitted from 2025-26)

**Semester: V**  
**Subject Code: JBARC53****Hours / week: 6**  
**Credit: 5****Course Objectives:**

1. To learn and apply the hadeeth in our life
2. To analyse the morality of hadeeth

**Unit I****(18 hours)**

Nominal Sentences Hadeeth 1 to 14.

**Unit II****(18 hours)**

Nominal Sentences Hadeeth 15 to 28.

**Unit III****(18 hours)**

Nominal Sentences Hadeeth 29 to 38.

Another Form of Nominal Sentences Hadeeth 39 to 42.

**Unit IV****(18 hours)**

Another Form of Nominal Sentences Hadeeth 43 to 56.

**Unit V****(18 hours)**

Another Form of Nominal Sentences Hadeeth 57 to 70.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Memorize, recite and quote the hadith for different situations**CO 2:** Categorize between the forms of nominal sentences through Hadith**CO 3:** Take part in the social morality with the teachings of Hadith**CO 4:** Discuss about the morality of Hadith**CO 5:** Assess the teachings of Hadith**Text Book:**

1. Ibn Yusuf, Rahman Abdur, *Provision for the Seekers*, London, White Thread Press, 2014.

**Reference Books:**

1. Imam Bukhari, *Sahih Bukhari*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.
2. Muslim Ibn AlHajajj, *Sahih Muslim*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

**E-Resource:**

1. Zad ut Thalibeen Hadeeth Video series of *Arabic Online* YouTube Channel

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	3	1	1	9	9	41
CO2	9	3	9	3	3	3	9	39
CO3	9	1	3	9	3	9	9	43
CO4	9	1	3	9	9	9	9	49
CO5	9	3	9	9	3	9	9	51
<b>Total</b>	<b>45</b>	<b>17</b>	<b>27</b>	<b>31</b>	<b>19</b>	<b>39</b>	<b>45</b>	<b>223</b>

Low-1

Medium-3

High-9

**MD III – Seerah from Quran**

(For Students Admitted from 2025-26)

**Semester: V****Subject Code: JBMD51AR****Hours / week: 4****Credit: 3****Course Objectives:**

1. To know the stories of Quran
2. To perceive the Prophet's life history

**Unit I****(12 hours)**

The Story of Habil and Qabil (Abel and Cain) - Harut and Marut - Dwellers of the Town - Story of the Heifer.

**Unit II****(12 hours)**

Moses and Al-Khadir - The Story of Qarun (Korah) - Bilqis (Queen of Sheba) - The Story of Saba' (Sheba).

**Unit III****(12 hours)**

`Uzair (Ezra) - Dhul Qarnain - Gog and Magog - People of the Cave.

**Unit IV****(12 hours)**

The Believer & the Disbeliever - People of the Garden - The Sabbath-Breakers - Story of Luqman.

**Unit V****(12 hours)**

People of the Ditch - Barsisa the Worshipper (The Renegade) - Owners of the Elephant

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Illustrate the biography of Prophet Muhammad PBUH and his guidelines

**CO 2:** Understand the historical and cultural background of Islam

**CO 3:** Plan to learn life skills and develop human identity.

**CO 4:** Criticize the pre Islamic period and evaluate the development of Islam during the early life of Prophet Muhammad PBUH

**CO 5:** Develop leadership skills and gain the knowledge of political, economical and social reforms under the administration of Prophet Muhammad PBUH

**Text Book:**

1. Ibn Khatheer, Translated by Ali As- Sayed Al- Halawani, *Stories of the Quran*, Ibnkpublisher, 2020.

**Reference Books:**

1. *Al Quran*.
2. Ammar Awais, *70 Lessons from the stories of the Quran*, Independently published, 2020.
3. Saniyasnain Khan, *The Greatest Stories from the Quran*, Goodword Books, 2017.

**E-Resources:**

1. [https://www.islamguiden.com/arkiv/stories of the prophet.pdf](https://www.islamguiden.com/arkiv/stories%20of%20the%20prophet.pdf)
2. <https://youtu.be/DdWxCVYAOCK>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	9	9	9	9	9	63
CO2	9	3	1	3	3	3	3	25
CO3	9	3	9	3	1	9	3	37
CO4	9	3	9	9	3	9	9	51
CO5	9	9	9	3	9	3	9	51
<b>Total</b>	<b>45</b>	<b>27</b>	<b>33</b>	<b>33</b>	<b>26</b>	<b>33</b>	<b>33</b>	<b>230</b>

Low-1                      Medium-3                      High-9

**MD IV – STORY OF MUSA (AS)**

(For Students Admitted from 2025-26)

**Semester: V****Hours / week: 4****Subject Code: JBMD52AR****Credit: 3****Course Objectives:**

1. To enrich the history of early Prophets of Islam
2. To evaluate the development of Islam during the life time of Prophets

**Unit I****(12 hours)**

The birth of Moses- Moses enters pharaoh's palace – Moses kills – Moses goes to Madyan – Moses gets refuge – Moses and mount Tur.

**Unit II****(12 hours)**

Moses goes to Pharaoh – Moses and the Magicians

**Unit III****(12 hours)**

Chief incite Pharaoh to kill Moses – The Believer – Signs and Trials- The destruction of Pharaoh and his army – Sea Splits

**Unit IV****(12 hours)**

Israelites after the destruction of pharaoh – Israelites go into wandering – Moses asks to see Allah -

**Unit V****(12 hours)**

Israelites and the worship of the calf – The story of the cow – The story of the Moses and Khidr

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Explain the biography of Prophets**CO 2:** Identify the influence of Prophet's personality for the change in history and cultural background of Islam**CO 3:** Examine the importance of major events in Prophet's life that led to the rise and spread of Islam**CO 4:** Discover the prophet's faith, sacrifices, struggles and beliefs**CO 5:** Establish the connection between belief, behavior and mannerisms**Text Book:**1. Ibn Kathir Ad-Dimashqi, *The Stories of the Prophets*, Darussalam, Riyadh, 2003.**Reference Books:**1. Sarwar Gulam, *Islam Beliefs and Teachings*, Chennai, IFT, 2007.2. Ibn Kathir, *Tafsir Ibn Kathir*, Darussalam, Riyadh, 2000.**E-Resources:**1. [https://en.wikipedia.org/wiki/Moses\\_in\\_Islam#:~:text=According%20to%20the%20Quran%2C%20Musa,Musa%20as%20her%20adopted%20son.](https://en.wikipedia.org/wiki/Moses_in_Islam#:~:text=According%20to%20the%20Quran%2C%20Musa,Musa%20as%20her%20adopted%20son.)2. <https://www.alim.org/history/prophet-stories/17/>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	3	1	3	9	1	9	35
CO2	9	9	3	1	1	9	3	35
CO3	9	9	1	3	3	3	9	37
CO4	9	9	9	3	3	9	9	51
CO5	9	9	9	9	3	3	9	51
<b>Total</b>	<b>45</b>	<b>39</b>	<b>23</b>	<b>19</b>	<b>19</b>	<b>25</b>	<b>39</b>	<b>209</b>

Low-1

Medium-3

High-9

**SEC V - Short Stories in Arabic (Practical)**

(For Students Admitted from 2025-26)

**Semester: V****Hours / week: 2****Subject Code: JBARS54P****Credit: 1****Course Objectives:**

1. To impart the knowledge of creating new stories in Arabic
2. To analyse the moral ethics and values

Students should

- Narrate a Story
- Make a Cartoon Story book in Arabic
- Should Translate a story from other language

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Remember and tell the outline of the story**CO 2:** Demonstrate the character**CO 3:** Analyse literary elements such as character, conflict and climax and so on**CO 4:** Discover the moral ethics and values**CO 5:** Create new stories**Text Book:**

1. K. Abdul Latheef I. Sathar, *Al Qasasu Wa Tarad'if*, Calicut, Maktabul Huda.

**Reference Books:**

1. Olly Richards, *Short stories in Arabic for Intermediate Learners*, John Murray Learning, 2020.
2. Manoj Publications, *Arabic story books for beginners*, 2020.

**E-Resources:**

1. [https://archive.org/details/startingarabic\\_gmail\\_201702](https://archive.org/details/startingarabic_gmail_201702)
2. <http://toolstolearnarabic.blogspot.com/2010/04/pdf-36-arabic-stories-for-kids-for.html>
3. <https://www.learningarabicwithangela.com/post/free-online-arabic-short-stories-for-pdf-download-stage-1-children-and-beginners>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	1	3	1	1	9	33
CO2	9	9	3	1	3	1	9	35
CO3	9	3	9	3	9	3	1	37
CO4	9	1	3	9	1	9	9	41
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>31</b>	<b>25</b>	<b>25</b>	<b>23</b>	<b>23</b>	<b>37</b>	<b>209</b>

Low-1

Medium-3

High-9

**Core XII - Family Ethics & Management**

(For Students Admitted from 2025-26)

**Semester: VI****Hours / week: 5****Subject Code: JBARC61****Credit: 5****Course Objectives:**

1. To impart the importance of Family Ethics
2. To acquire knowledge of healthy family

**Unit I****(15 hours)**

The Duties of Women: The Purpose of Marriage - Living with Husband – Kindness - The Husband’s Respect - Complaints and Grievances - Pleasant Dispositions - Wrong Expectations - Be a Comfort for your Husband - Be Appreciative - Do not Look for Shortcomings - Islamic Hijab - Forgive your Husband’s Mistakes - Coping with Husband’s Relatives, Coping with Husband’s Job - If you have to live away from Hometown, If your Husband works at Home.

**Unit II****(15 hours)**

Helping Husband to make Progress - Suspicious Women - Do not Pay Attention to Slanderous Talks - The Satisfaction of Husband - Be Clean and Beautiful at Home Also, Be a Mother to Him - Keep the Secrets - Accept His Management - Be Resourceful when Times are Hard - Do not Refuse to Talk and do not Sulk - Remain Silent When he is Angry.

**Unit III****(15 hours)**

Men’s Hobbies – Housekeeping – Cleanliness - Preparing Food - Receiving Guests - The Trustee of the House - Careers of Women - Do not Waste your Spare Time – Motherhood - Nutrition and Hygiene.

**Unit IV****(15 hours)**

The Duties of Men: The Guardian of the Family - Taking Care of your Wife - Be Loving towards Her - Respect your Wife - Be well Mannered - Complaining Unnecessarily - Picking up Quarrels - Appease Her and Sympathize with Her - Do not pick up Faults - Do not Pay Attention to Slanderous - Talk of the Critics - Overlook Her Mistakes - Be Attentive - The Disciplinary Rights of the Husband

**Unit-V****(15 hours)**

Suspicious Men - Unfaithful Woman - Be grateful - Be Clean at Home Also - Nurse your Wife Family Economy - Extend Your Help in the Household Works - Be Faithful - Education and Training - Having a Child - Pregnancy and Childbirth, Assistance in Bringing up Children - The Major Obstacle in Settling down Disagreements, Divorce.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recognize the purpose of life and family system

**CO 2:** Apply the importance of values, goals and standards in the management of family

**CO 3:** Analyze the management skills to resources especially time, money and energy

**CO 4:** Verify the family issues and develop decision making ability

**CO 5:** Construct a happy and healthy family

**Text Book:**

1. Amini Ibrahim, *Principles of Marriage & Family Ethics*, Islamic Propagation Organization, 2014.

**Reference Books:**

1. Abdur Raheem Kidwai, *Women in Islam What the Quran & sunnah says*, Kube Publishing Ltd, 2020.
2. Hammudah Abdalati, *Family Structure in Islam*, American trust publications, US, 1977.

**E-Resources:**

1. <https://youtu.be/qC9YZhQ6lgc>
2. <https://youtu.be/yHA3vmLV9L4>
3. <https://youtu.be/UM5zIyCLlig>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	1	3	9	9	3	9	43
CO2	9	3	3	9	3	3	9	39
CO3	9	1	3	9	3	9	9	43
CO4	9	3	3	9	9	9	9	51
CO5	9	3	1	9	9	9	9	49
<b>Total</b>	<b>45</b>	<b>11</b>	<b>13</b>	<b>45</b>	<b>33</b>	<b>33</b>	<b>45</b>	<b>225</b>

Low-1

Medium-3

High-9

**Core XIII - Hadeeth II**

(For Students Admitted from 2025-26)

**Semester: VI**

**Hours / week: 6**

**Subject Code: JBARC62**

**Credit: 6**

**Course Objectives:**

1. To acquire the knowledge on Hadeeth with meaning
2. To acquire skills on grammatical concepts

**Unit I** (18 hours)  
Nominal Sentences beginning with the Particle “Laa” Hadeeth 71 to 76 Nominal Sentences beginning with the Particle “Inna” Hadeeth 77 to 82.

**Unit II** (18 hours)  
Nominal Sentences beginning with the Particle “Inna” Hadeeth 83 to 100.

**Unit III** (18 hours)  
Nominal Sentences beginning with the Particle “Inna” Hadeeth 101 to 106.

**Unit IV** (18 hours)  
Nominal Sentences beginning with the Particle “Innama” Hadeeth 107 to 109 Verbal Sentences Hadeeth 110 to 113.

**Unit V** (18 hours)  
Verbal Sentence Hadeeth 114 to 120.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recognize the syntax of Hadeeth

**CO 2:** Apply the grammatical concepts while infer the meaning of Hadeeth

**CO 3:** Analyze the Hadeeth grammatically and literally

**CO 4:** Elaborate the Hadeeth with grammatical notes

**CO 5:** Develop reflective thinking so that the students can relate the prior knowledge to the new

**Text Book:**

1. Ibn Yusuf, Rahman Abdur, *Provision for the Seekers*, London, White Thread Press, 2014.

**Reference Books:**

1. Imam Bukhari, *Sahih Bukhari*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

2. Muslim ibn AlHajjaj, *Sahih Muslim*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

**E-Resource:**

1. Zad ut Thalibeen Hadeeth Video Series of “*Arabic Online*” YouTube Channel.

Course Outcomes	Programme Outcomes							Total
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	3	1	1	3	1	9	27
CO2	9	9	9	1	3	1	9	41
CO3	9	9	3	1	3	1	9	35
CO4	9	9	3	3	3	9	9	45
CO5	9	9	9	3	3	3	9	45
<b>Total</b>	<b>45</b>	<b>39</b>	<b>25</b>	<b>9</b>	<b>15</b>	<b>15</b>	<b>45</b>	<b>193</b>

Low-1

Medium-3

High-9

**Core XIV - Modern Arabic Prose II**

(For Students Admitted from 2025-26)

**Semester: VI****Subject Code: JBARC63****Hours / week: 6****Credit: 5****Course Objectives:**

1. To develop the translation skills
2. To familiarize in the Arabic sentences grammatically

**Unit I****(18 hours)**

جزاء الولدين - ادب الاكل و الشرب - شر و خير - يوم مطير

**Unit II****(18 hours)**

البريد 1 - البريد 2 مت يصع الحجر 1 - مت يصع الحجر 2

**Unit III****(18 hours)**

يوم العيد - شهامة اليتيم - كسرة من الخبز - عيادة المريض

**Unit IV****(18 hours)**

1 الكيمياء - يوم صايف - النظافة - الحنين الي الشهادة

**Unit V****(18 hours)**

1 الحنين الي الشهادة 2 - كن احد السبعة 1 - كن احد السبعة 2 - العين

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Define Modern Standard Arabic vocabularies and group according to its category**CO 2:** Apply the Syntax and Translate Arabic Sentences into English**CO 3:** Categories the sentences grammatically**CO 4:** Combine the Arabic sentences and translate it**CO 5:** Compile own lexicon and develop LSRW skills**Text Book:**

1. Abul Hasan Ali Al Husan Nathwi, *Al Qirat ul Rashida*, Salamath Publishers, Chennai, 2005.

**Reference Books:**

1. Waheed us Zaman, *Al-Qirathul Wadhiha*, Makthabathul Haseenathul Diyoobandar, 2019.
2. Ali Al Jarim, *Al Balaghat ul Waziha*, 5<sup>th</sup> Year, Makthabathul Bushra, Pakistan, 2020.

**E-Resources:**

1. [https://en.wikipedia.org/wiki/Abul\\_Hasan\\_Ali\\_Hasani\\_Nadwi](https://en.wikipedia.org/wiki/Abul_Hasan_Ali_Hasani_Nadwi)
2. <https://bsislamicstudies.wordpress.com/2013/06/24/2nd-semester-al-qiraat-ur-rashida>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	3	1	3	1	3	29
CO2	9	9	9	3	3	3	9	45
CO3	9	9	9	1	3	3	9	43
CO4	9	9	9	3	9	3	9	51
CO5	9	9	9	3	9	3	9	51
<b>Total</b>	<b>45</b>	<b>45</b>	<b>39</b>	<b>11</b>	<b>24</b>	<b>13</b>	<b>39</b>	<b>219</b>

Low-1

Medium-3

High-9

**Core XV - Project**

(For Students Admitted from 2023-24)

**Semester: VI****Subject Code: IBARC64PW****Hours / week: 6****Credit: 5****Course Objectives:**

1. To make the students understand the fundamentals of research
2. To prepare students to analyse the various aspects of literary and social works

A project on any topic pertaining to Arabic literature or language can be submitted (The project should not be exceed 40 pages)

Internal marks - 25

External marks - 75

Total - 100

**Course Outcomes**

After successful completion of this course, students will be able to

**CO1:** Adopt different types of literary text**CO2:** Express and argue one's point of view clearly**CO3:** Retrieve and synthesis information from a range of reference material using study skills such as skimming and scanning**CO4:** Compare and contrast ideas and arrive at conclusion**CO5:** Plan, organize and present ideas coherently by introducing, developing and concluding a topic

Course Outcomes	Programme Outcomes							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	Total
CO 1	9	9	9	9	3	9	9	57
CO 2	9	9	9	9	3	9	9	57
CO 3	9	9	9	9	3	9	9	57
CO 4	9	9	9	9	9	9	9	63
CO 5	9	9	9	9	3	9	9	57
<b>Total</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>21</b>	<b>45</b>	<b>45</b>	<b>291</b>

Low-1

Medium-3

High-9

**DSE III - Indo-Arab Relations**  
(For Students Admitted from 2025-26)

**Semester: VI**

**Hours / Week: 4**

**Subject Code: JBMD61AR**

**Credit: 3**

**Course Objectives:**

1. To acquire the knowledge about Indo Arab Relation
2. To develop their knowledge in present scenario of Indo- Arab culture with the past

**Unit I**

**(12 hours)**

Sarandib and Tamil Nadu and their Arab Contact in the Pre-Islamic Period, Tamil Nadu literature, Bandar, Pre Islamic Literature, Modern Literature, Latest Excavations, Pre-Islamis Arab Settlements in Sarandib, Sinhala Literature

**Unit II**

**(12 hours)**

Islamic Arwi Literature about Sarandib, Loss of Historical Records, Arwi Region's Contact with Islam, Arrival of the Companions of the Holy Prophet, Early Arab Muslim Settlement in Sarandib, Arrival of Arab Immigrants-A turning point, Early Muslim Missionaries and Traders in Tamil Nadu

**Unit III**

**(12 hours)**

Muslim rule in Tamil Nadu, Visit of Marco Polo and Ibnu Batuta, Muslim rule in Sarandib, Non-availability of Pre-Portuguese works, The big Question

**Unit IV**

**(12 hours)**

European onslaught in Arwi Area, Piracy Legalised, Portuguese Devastation in Sarandib, Forced Conversion, Muslim resistance, Hiding the Identity, Battles at Vedalai and Chilaw, Mystry of missing Literature

**Unit V**

**(12 hours)**

Islamic revival in Arwi Area, Dutuch Strategy, Sarandib Muslims and their relationship with non-Muslims, Arwi Muslim of Tamil Nadu and their relationship with the local Tamils and Christians, Construction of Maradana Mosque, Services of Sarandib Muslims to Tamil Nadu

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Describes the relationship between India and Arabian Peninsula

**CO 2:** Identify the reign of Mughals

**CO 3:** Examine the trade relationships which boosted up the economy of both countries

**CO 4:** Adapt the present scenario of Indo- Arab culture with the past

**CO 5:** Assess a research work in the studied area

**Text Book:**

1. Dr Shu'ayb Alim, Tayka , Arabic, Arwi and Persian in Sarandib and Tamil Nadu, Published by Imamul Arus Trust, Madras, 1993, Chapter 1-3 Page no 1-49

**Reference Books:**

1. Ahmad Maqbul S, *Indo-Arab Relations; an account of India's relations with the Arab World from ancient upto Modern Times*, New Delhi, Indian Council for Cultural Relations.
2. Stanley Wolpert, *India and Pakistan*, University of California, 13 Sep 2010.
3. Dr. Tayka Shu'ayb Alim, *Arabic, Arwi and Persian in Sarandip and Tamil Nadu*, Published by Imamul Arus Trust, Madras, 1993.

**E-Resources:**

1. <https://youtu.be/-H5aQYarnNY>
2. <https://youtu.be/VYpLW7itipl>
3. <https://www.dohainstitute.org/en/Lists/ACRPS-PDFDocumentLibrary/Indo-Arab>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	1	3	9	3	1	9	35
CO2	9	3	9	3	9	3	9	45
CO3	9	1	9	3	9	3	9	43
CO4	9	9	9	9	9	3	9	57
CO5	9	9	9	3	9	9	9	57
<b>Total</b>	<b>45</b>	<b>23</b>	<b>39</b>	<b>27</b>	<b>39</b>	<b>19</b>	<b>45</b>	<b>237</b>

Low-1      Medium-3      High-9

**SEC VI - Translation Skills in Arabic**

(For Students Admitted from 2025-26)

**Semester: VI****Subject Code: JBARS65****Hours / week: 2****Credit: 1****Course Objectives:**

1. To advance their knowledge in translation skills
2. To imply the necessary skill of different translation methods

**Unit I****(6 hours)**

Arabic Translation in the Era of Globalization -Steps of Translation - Arabic English Translation and Vice Versa - Techniques and strategies employed in Arabic-English Translation and Vice-Versa.

**Unit II****(6 hours)**

Problems of Translation - The Annals of Translation- Arabic Translation in Early and Medieval Periods - Translation in the 19<sup>th</sup> Century.

**Unit III****(6 hours)**

Arabic literary Translation in the Twentieth Century - Contribution of Arabs to the field of Translation- Theories of Translation-Translation Terms.

**Unit IV****(6 hours)**

Translation Practice: Section II -Fables of Luqman the Sage 1 to 21.

**Unit V****(6 hours)**

Translation Practice: Section II - Fables of Luqman the Sage 22 to 41.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Define the theories of Translation

**CO 2:** Explain the Techniques and strategies of Translation

**CO 3:** Experiment the translation skill methods

**CO 4:** Assess sentence structures of Source and Target languages

**CO 5:** Develop the necessary skill to imply different translation methods

**Text Books:**

1. Zubair Ahamed K. M.A., *English -Arabic Technical Translation and Terminology used in Computer*, Mauritius, LAP Lambert Academic Publishing, 2018 (For Unit I & II)
2. Forbes Duncan, *Arabic Reading Lessons*, New Delhi, Goodword Books Pvt. Ltd, 2005

**Reference Books:**

1. Prof, Azmi Moinuddin, *Methods of Translation*, Calicut, Al Huda Book Stall, 2006.
2. El Mustapha Lahlali and Wafa Abu Hatab, *Advanced English-Arabic Translation A Practical Guide*, Edinburgh University Press, 2014
3. Husni Ronak, *Arabic-English-Arabic translation: issues and strategies*, New York, Routledge, 2015

**E-Resources:**

1. English into Arabic Translation Lectures:  
<https://www.youtube.com/channel/UCG6PA2kZHMyHq7bZWuyQZKw>
2. <https://homebusinessmag.com/businesses/freelance-work/get-started-freelance-arabic-translation/>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	3	9	9	9	3	9	51
CO2	9	9	9	9	3	9	9	57
CO3	9	9	3	9	3	9	9	51
CO4	9	3	9	9	9	1	9	49
CO5	9	9	9	9	3	3	9	51
<b>Total</b>	<b>45</b>	<b>33</b>	<b>39</b>	<b>45</b>	<b>27</b>	<b>25</b>	<b>45</b>	<b>259</b>

Low-1

Medium-3

High-9

**Extra Credit V - Oratorical Skills in Arabic**

(For Students Admitted from 2025-26)

**Semester: VI****Subject Code: JBARX6P****Hours / week: -****Credit: 2****Course Objectives:**

1. To understand the techniques of speech delivery
2. To construct the effective speeches for informative purposes

**Practicing with following videos and prepare their own speech templates and present**

1. <https://youtu.be/c0dwvoDGGdw>
2. <https://youtu.be/dSpvP-1Xr4Y>
3. <https://youtu.be/lBSZHXEe7XY>
4. <https://youtu.be/90rGAY8ZpJc>
5. [https://youtu.be/p4\\_d92fP\\_YE](https://youtu.be/p4_d92fP_YE)

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Rephrase the delivery techniques**CO 2:** Apply the delivery techniques in their speech**CO 3:** Analyze the delivery techniques**CO 4:** Assess delivery techniques for voice and movement to engage audiences**CO 5:** Construct effective speeches for informative and persuasive purposes

Course Outcomes	Programme Outcomes							
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	3	1	9	1	9	41
CO2	9	9	1	1	3	9	9	41
CO3	9	9	3	1	9	1	9	41
CO4	9	3	9	1	9	3	9	43
CO5	9	9	9	3	9	9	9	57
<b>Total</b>	<b>45</b>	<b>39</b>	<b>25</b>	<b>7</b>	<b>39</b>	<b>23</b>	<b>45</b>	<b>223</b>

Low-1

Medium-3

High-9

### PART I ARABIC FOR UNDER GRADUATE PROGRAMMES

(For Students Admitted from 2025-26)

Sem	Subject Code	Course	Subject Title	Hours / Week	Credit	@ SD ENT EMP	\$ REG NAT GLO	CIA	ESE	Total
I	JBLA11	Language I	Basic Arabic I	5	3	SD ENT EMP	REG NAT GLO	25	75	100
II	JBLA21	Language I	Basic Arabic II	5	3	SD ENT EMP	REG NAT GLO	25	75	100
III	JBLA31	Language I	Classical Arabic Prose	5	3	SD ENT EMP	REG NAT GLO	25	75	100
IV	JBLA41	Language I	Hadeeth	5	3	SD ENT EMP	REG NAT GLO	25	75	100

### Basic Arabic I

(For Students Admitted from 2025-26)

**Semester: I****Subject Code: JBLA11****Hours / week: 5****Credit: 3**

#### Course Objectives:

1. To impart the reading skill in Arabic
2. To develop the writing skill of language

#### Unit I

**(15 hours)**

Lesson Number 1 - Lesson Number 5

#### Unit II

**(15 hours)**

Lesson Number 6 - Lesson Number 10

**Unit III** (15 hours)

Lesson Number 11 - Lesson Number 15

**Unit IV** (15 hours)

Lesson Number 16 - Lesson Number 20

**Unit V** (15 hours)

Lesson Number 21 - Lesson Number 23

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Memorize the vowels of Arabic language

**CO 2:** Apply new vocabularies

**CO 3:** Analyze the pronunciation of vocabularies with proper spelling & stress

**CO 4:** Adapt to listening and speaking

**CO 5:** Perceive the skills of reading and writing

**Text Book:**

1. Dr V. Abdhur Rahman , *Dhurusul Lugathil Arabiya*, Madinah Munawwarah

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021

2. Dr. Hamza Imran, *Gateway to Arabic (Starter Book & Book 1)*, Chennai, Darul Huda, 2004

**E-Resources:**

1. [www.kalamullah.com](http://www.kalamullah.com)

2. [https://youtu.be/ta\\_tTZrarE0](https://youtu.be/ta_tTZrarE0)

3. <https://youtu.be/Qwdyx9kAPIU>

4. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

Course Outcomes	Programme Outcomes							Total
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	9	9	3	3	9	51
CO2	9	1	9	9	3	3	9	43
CO3	9	9	9	9	3	1	9	49
CO4	9	3	9	9	1	3	9	43
CO5	9	1	9	9	3	9	9	49
<b>Total</b>	<b>45</b>	<b>23</b>	<b>45</b>	<b>45</b>	<b>13</b>	<b>19</b>	<b>45</b>	<b>235</b>

Low-1

Medium-3

High-9

**Basic Arabic II**

(For Students Admitted from 2025-26)

**Semester: II****Hours / week: 5****Subject Code: IBLA21****Credit: 3****Course Objectives:**

1. To impart the fundamental skills in Arabic
2. To train the students in Functional Arabic skills

**Unit I****(15 hours)**

Lesson Number 1 - Lesson Number 4.

**Unit II****(15 hours)**

Lesson Number 5 - Lesson Number 8

**Unit III****(15 hours)**

Lesson Number 9 - Lesson Number 12

**Unit IV****(15 hours)**

Lesson Number 13 - Lesson Number 16

**Unit V****(15 hours)**

Lesson Number 17 - Lesson Number 20

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Memorize and list new vocabularies**CO 2:** Understand the special syntax features of modern standard Arabic**CO 3:** Translate simple sentences from Arabic to English and vice versa**CO 4:** Construct simple sentences by applying grammatical rules**CO 5:** Perceive the skills of reading and writing**Text Books:**

1. Dr Syed Rahmathullah, *Basic Arabic Grammar*, The New College, Chennai

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Goodword Books, Delhi, 2014
2. Gaafar Mahmoud , Wightwick Jane, Addeddate , *Read and Speak Arabic for Beginners*,E book 2017.

**E-Resources:**

1. <https://bit.ly/2YAPKq>
2. <https://youtu.be/vC14Azcv5w>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	9	9	3	3	9	51
CO2	9	3	9	9	1	3	9	43
CO3	9	9	9	9	3	3	9	51
CO4	9	3	9	9	1	3	9	43
CO5	9	1	9	9	3	9	9	49
<b>Total</b>	<b>45</b>	<b>25</b>	<b>45</b>	<b>45</b>	<b>11</b>	<b>21</b>	<b>45</b>	<b>237</b>

Low-1

Medium-3

High-9

### Classical Arabic Prose

(For Students Admitted from 2025-26)

**Semester: III****Subject Code: JBLA31****Hours / week: 5****Credit: 3****Course Objectives:**

1. To enable the students acquire knowledge in Quran
2. To impart proper training in Quran recitation and Hifz

**Unit I****(15 hours)**

Surah Fathiha, Surah Naas and Surah Falaq

**Unit II****(15 hours)**

Surah Ikhlas, Surah Masad and Surah Nasr

**Unit III****(15 hours)**

Surah Kafiroon, Surah Kauthar and Surah Ma'oon

**Unit IV****(15 hours)**

Surah Quraish, Surah Feel and Surah Humazah

**Unit V****(15 hours)**

Surah Asr, Surah Takathur and Surah Qariah

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Observe the style of Classical Arabic that is the language of Quran**CO 2:** Apply vocabularies of Quran**CO 3:** Analyze the Quran with proper pronunciation**CO 4:** Elaborate the syntax of Classical Arabic**CO 5:** Evaluate the difference between the Classical Arabic & Modern Standard Arabic**Text Book:**

1. *Holy Quran*

**E-Resources:**

1. <https://myislam.org/short-surahs/>
2. <https://islamkazikr.com/10-surah-for-namaz-in-english/>
3. <https://thethinkingmuslim.com/2021/04/25/tafseer-of-seven-short-surahs-for-young-muslims-quiz-included/>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	9	3	9	45
CO2	9	9	9	9	9	3	9	57
CO3	9	9	3	9	9	9	9	57
CO4	9	9	3	1	9	9	9	49
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>45</b>	<b>27</b>	<b>31</b>	<b>45</b>	<b>33</b>	<b>45</b>	<b>271</b>

Low-1

Medium-3

High-9

**Hadeeth**

(For Students Admitted from 2025-26)

**Semester: IV****Subject Code: JBLA41****Hours / week: 5****Credit: 3****Course Objectives:**

1. To impart knowledge on Arabic language and Islamic Jurisprudence
2. To enable the students acquire knowledge in Hadeeth

**Unit I****(15 hours)**

Hadeeth 1	التيامن
Hadeeth 2	المؤمن القوي
Hadeeth 3	التسليم
Hadeeth 4	عمل الانسان

**Unit II****(15 hours)**

Hadeeth 5	بناء المسجد
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Hadeeth 6	حرير وذهب
Hadeeth 7	ريلض الجنة
Hadeeth 8	الصلاة علي القبور

**Unit III****(15 hours)**

Hadeeth 9	احب العمال
Hadeeth 10	تعليم القرآن
Hadeeth 11	صلاة النساء
Hadeeth 12	الصلاة مسجد النبوي

**Unit IV****(15 hours)**

Hadeeth 13	الشرك
Hadeeth 14	الرخصة للصلاة في البيت
Hadeeth 15	سكر
Hadeeth 16	الايمان

**Unit V****(15 hours)**

Hadeeth 17	الايمان
Hadeeth 18	الرحم
Hadeeth 19	بنيان الاسلام
Hadeeth 20	حج المسلم

**Course Outcomes:**

After successful completion of this course, student will be able to

- CO 1: Recall the hadith knowledge
- CO 2: Identify the Arabic grammatical concepts through hadith
- CO 3: List simple sentence in Arabic by applying grammatical rules
- CO 4: Determine the types of tenses
- CO 5: Improve the Prophetic narrations grammatically

**Text Book:**

1. Abdur Rahim– احاديث السهلة Chennai, Islamic Foundation Trust (Lessons 1-20).

**Reference Books:**

3. Imam Bukhari, *Sahih Bukhari*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.
4. Muslim alHajjaj, *Sahih Muslim*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

**E-Resource:**

3. Zad ut Thalibeen Hadeeth Video series of “Arabic Online” YouTube Channel
4. <https://www.minhatraders.com> › Home › Hatheeth

Course Outcomes	Programme Outcomes							
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	3	9	9	3	3	9	45
CO2	9	9	9	9	3	3	9	51
CO3	9	9	9	9	9	3	9	57
CO4	9	3	9	9	9	9	9	57
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>33</b>	<b>45</b>	<b>45</b>	<b>33</b>	<b>27</b>	<b>45</b>	<b>273</b>

Low-1

Medium-3

High-9

**VALUE ADDED PROGRAM IN SPOKEN ARABIC**

(For Students Admitted from 2025-26)

**PROGRAMME STRUCTURE**

Sub Code	Course	Subject Title	Hours/Week	Credit	Total Marks
JCSA1PW	Core I	Spoken Arabic (Practicals)	50	5	100
<b>Total</b>			<b>50</b>	<b>5</b>	<b>100</b>

**Spoken Arabic (Practicals)**

(For Students Admitted from 2025-26)

**Subject Code: JCSA2PW****Hours: 50****Conversations:**

- Sentence Formation
- Possessions
- Pronouns
- Verbs
- Preposition
- Greetings
- Some Questions
- Interrogative Words

**Text Book:**1. Vadakkangara Amanulla, *Spoken Arabic Made Easy*, Calicut, Good word books, 2008.**Reference Books:**1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 20212. Dr. Hamza Imran, *Gateway to Arabic (Starter Book & Book 1)*, Chennai, Darul Huda, 2004

**E-Resources:**

1. [www.kalamullah.com](http://www.kalamullah.com)
2. [https://youtu.be/ta\\_tTZrarE0](https://youtu.be/ta_tTZrarE0)
3. <https://youtu.be/Qwdyx9kAPIU>
4. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

**DIPLOMA IN MUBALLIGA I YEAR**

(For Students Admitted from 2025-26)

**PROGRAMME STRUCTURE**

Course	Sub Code	Subject Title	Hrs	Credits	ESE
Core I	JDMB1	Teachings of Quran and Hadith- I	50	6	100
Core II	JDMB2	Islamic Principles & Laws –I	50	6	100
Core III	JDMB3P	Hiflu Surahs & Duas (Practical)	50	6	100
<b>Total</b>			<b>150</b>	<b>18</b>	<b>300</b>

**TEACHINGS OF QURAN AND HADITH-I**

(For Students Admitted from 2025-26)

**Course Objectives:**

1. To aim of growing closer to Allah (SWT) and making connection with him.
2. To provides an understanding of Allah's creations.

**Subject Code: JDMB1****Hours: 50****Credits: 6****(10 Hours)****Unit I**

Language (page no: 206-209) Translation (Surah Naas-Surah Lahab)

**Unit II**

Hadith (page no: 29-37) Translation (Surah Nasr-Surah Fil)

**(10 Hours)****Unit III**

Language (page no: 223-226) Translation (Surah Humaza-Surah Qariah)

**(10 Hours)****Unit IV**

Language (page no: 2-27) Translation (Surah Aadiyat-Surah Alaq)

**(10 Hours)****Unit V**

Language (page no: 216-220) (III Book) Translation (Surah Teen-Surah Sams)

**(10 Hours)****Text Books:**

1. Al Quran Majeed

2. Kansul Uloom Part I, First Year, Muballiga Padathittam, UNIS Publishers (For Unit I& II).
3. Kansul Uloom Part II, First Year, Muballiga Padathittam, UNIS Publishers. (For Unit III& IV).
4. Kansul Uloom Part III, First Year, Muballiga Padathittam, UNIS Publishers (For Unit V).

### ISLAMIC PRINCIPLES & LAWS-I

(For Students Admitted from 2025-26)

Course Objectives:

1. To introduce religious law and moral guidance in the holy books of Islam.
2. To guide revealing the lawful and unlawful things.

**Subject Code: JDMB2**

**Hours: 50**

**Credits: 6**

#### **Unit I**

**(10 Hours)**

Principles and Laws (page no 68-142), Islamic History (Page no: 143-162)

#### **Unit II**

**(10 Hours)**

Islamic Traditions (page no: 163 -203), Morals (page no: 223-266), Principles and Laws (41-126)

#### **Unit III**

**(10 Hours)**

Islamic History (page no: 131-173) Islamic Tradition (Page no: 180-218), Morals (page no: 251-292)

#### **Unit IV**

**(10 Hours)**

Principles and Laws (page no: 47-116), Islamic History (Page no: 119-151)

#### **Unit V**

**(10 Hours)**

Islamic Traditions (page no: 155-211), Morals (page no: 238-293)

#### **Text Books:**

1. Al Quran Majeed
2. Kansul Uloom Part I, First Year, Muballiga Padathittam, UNIS Publishers. (For Unit I)
3. Kansul Uloom Part II, First Year, Muballiga Padathittam, UNIS Publishers. (For Unit II&III)
4. Kansul Uloom Part III, First Year, Muballiga Padathittam, UNIS Publishers. (For Unit IV&V)

**HIFLU SURAHS & DUAS (PRACTICAL)**

(For Students Admitted from 2025-26)

Course Objectives:

1. To memorize some surahs in the holy Quran.
2. To memorize some supplication for different situations.

**Subject Code: JDMB3P****Hours: 50****Credits: 6****(10 Hours)****Unit I**

Dua (page no: 2-48), Surah Fathiha, Surah Naas-Surah Lahab)

**Unit II****(10 Hours)**

Dua (page no: 48-59), Surah Nasr-Surah Fil, Hadeedh (61-66)

**Unit III****(10 Hours)**

Dua (page no: 13-24), Surah Humaza-Surah Qariah

**Unit IV****(10 Hours)**

Dua (page no: 17-19), Translation (Surah Aadiyat-Surah Teen)

**Unit V****(10 Hours)**

Dua (page no: 20-24), (Surah Sams -Surah Qasiya)

**Text Book:**

1. Al Quran Majeed
2. Kansul Uloom Part I, First Year, Muballiga Padathittam, UNIS Publishers. (For Unit I&II)
3. Kansul Uloom Part II, First Year, Muballiga Padathittam, UNIS Publishers. (For Unit III&IV)
4. Kansul Uloom Part III, First Year, Muballiga Padathittam, UNIS Publishers. (For Unit V)

**DIPLOMA IN MUBALLIGA II YEAR**

(For Students Admitted from 2024-25)

**PROGRAMME STRUCTURE**

Course	Sub Code	Subject Title	Hrs	Credits	ESE
Core I	JDMB4	Teachings of Quran and Hadith-II	50	6	100
Core II	JDMB5	Islamic Principles and Laws-II	50	6	100
Core III	JDMB6P	Hiflu Surahs Practical	50	6	100
<b>Total</b>			<b>150</b>	<b>18</b>	<b>300</b>

**TEACHINGS OF QURAN AND HADITH-II**  
(For Students Admitted from 2025-26)

Course Objectives:

1. To introduce religious law and moral guidance through Quran and Hadith
2. To learn by memorizing the surahs of the Quran.

**Subject Code: JDMB4**

**Hours: 50**

**Credits: 6**

**Unit I**

**(10 Hours)**

Hadith (page no 15-25) Mifthahul Quran ( page no 96-110), Minhajul Arabiya (page no 140-151)

**Unit II**

**(10 Hours)**

Hadith (page no 26-34), Mifthahul Quran (page no 111-125), Minhajul Arabiya (page no 151-160)

**Unit III**

**(10 Hours)**

Hadith (page no 20-60), Mifthahul Quran (page no 177-192), Minhajul Arabiya (page no 235-243)

**Unit IV**

**(10 Hours)**

Hadith (page no 67-77), Mifthahul Quran (page no 193-224), Minhajul Arabiya (page no 244-254)

**Unit V**

**(10 Hours)**

Hadith (page no 31-36), Mifthahul Quran (page no 83-98) Minhajul Arabiya (page no 131-147)

**Text Books:**

1. Al Quran Majeed
2. Kansul Uloom Part I, Second Year, Muballiga Padathittam, UNIS Publishers.
3. Kansul Uloom Part II, Second Year, Muballiga Padathittam, UNIS Publishers.
4. Kansul Uloom Part III, Second Year, Muballiga Padathittam, UNIS Publishers.

**ISLAMIC PRINCIPLES AND LAW-II**

(For Students Admitted from 2025-26)

Course Objectives:

1. To introduce Islamic Practice and moral guidance and the way of Islam.
2. To get Arabic language with grammar.

**Subject Code: JDMB5**

**Hours: 50**

**Credits: 6**

**Unit I****(10 Hours)**

Islamic Law (page no: 36-45), Meezan (page no: 62-73), Islamic History (page no: 194-200)

**Unit II****(10 Hours)**

Islamic Law (page no: 46-55), Meezan (page no: 74-91), Islamic History (page no: 201 - 208)

**Unit III****(10 Hours)**

Islamic Law (page no: 79-120), Meezan (page no: 149-162), Ajnas (page no: 62-70), Islamic History (page no: 285-302)

**Unit IV****(10 Hours)**

Islamic Law (page no: 121-147), Meezan (page no: 166-174), Islamic History (page no: 304-333), Fiqh (page no: 47-55)

**Unit V****(10 Hours)**

Fiqh (page no: 56-60), Ajnas (page no: 71-81), Islamic History (page no: 153-167)

**Text Books:**

1. Al Quran Majeed
2. Kansul Uloom Part I, Second Year, Muballiga Padathittam, UNIS Publishers.
3. Kansul Uloom Part II, Second Year, Muballiga Padathittam, UNIS Publishers.
4. Kansul Uloom Part III, Second Year, Muballiga Padathittam, UNIS Publishers.

**HIFLU SURAHS (PRACTICAL)****(For Students Admitted from 2025-26)****Subject Code: JDMB6P****Hours: 50****Credits: 6**

Course Objectives:

1. To memorize some surah in the holy Quran.
2. To Know the Arabic verses and translations of some surahs in the holy Quran.

**Students should memorize the following Surahs:**

- Surah A'lah to Naba
- Surah Yasin ( 1-43 verses)
- Surah Yasin (44-64 verses)
- Surah Yasin (65-83verses)
- Surah Al Hujrath (1-18 verses)

**Text Book:**

1. Al Quran Majeed

**DIPLOMA IN MUBALLIGA III YEAR**

(For Students Admitted from 2025-26)

**PROGRAMME STRUCTURE**

Course	Sub Code	Subject Title	Hrs	Credits	ESE
Core I	JDMB7	Hadith and Grammar	50	6	100
Core II	JDMB8	Arabic Prose and History	50	6	100
Core III	JDMB9P	Hiflul Quran	50	6	100
		<b>Total</b>	<b>150</b>	<b>18</b>	<b>300</b>

**HADITH AND GRAMMAR**

(For Students Admitted from 2025-26)

Course Objectives:

1. To memorize some hadith with meaning.
2. To learn and apply the grammar with meanings.

**Subject Code: JDMB7****Hours: 50****Credits: 6****Unit I****(10 Hours)**

Hadeeth (page no: 3-18), Al Avamil (page no:69-70), Mifthahul Quran (page no:91-110)

**Unit II****(10 Hours)**

Hadeeth (page no: 19-35), Al Avamil (page no:71-73), Mifthahul Quran (page no:111-130)

**Unit III****(10 Hours)**

Hadeeth (page no: 4-15), Mifthahul Quran (76-86), Fiqh (31-50), Feminism (178-183)

**Unit IV****(10 Hours)**

Hadeeth (page no: 15-19/III), Hadeeth (page no: 5-20) Mifthahul Quran (88-96), Fiqh (51-56),

**Unit V****(10 Hours)**

Hadeeth (page no: 21-35) Feminism (184-197)

**Text Books:**

1. Kansul Uloom Part I, Third Year, Muballiga Padathittam, UNIS Publishers.
2. Kansul Uloom Part II, Third Year, Muballiga Padathittam, UNIS Publishers.
3. Kansul Uloom Part III Third Year, Muballiga Padathittam, UNIS Publishers.

**ARABIC PROSE AND HISTORY**

(For Students Admitted from 2025-26)

Course Objectives:

1. To gain the knowledge of biography of Prophet Muhammad (SAW) and four caliphs.
2. To understand the cultural and historical background of Islam in the medieval history of Mankind.

**Subject Code: JDMB8****Hours: 50****Credits: 6****Unit I****(10 Hours)**

Fiqh Muyessir (page no: 36-49), Fiqh (In Tamil) (page no: 132-150)

**Unit II****(10 Hours)**

Fiqh Muyessir (page no: 50-59), Fiqh (In Tamil) (page no: 151-167)

**Unit III****(10 Hours)**

Qasasun Nabi (page no: 97-105), History (page no: 126-152), Language (page no: 88-110)

**Unit IV****(10 Hours)**

Qasasun Nabi (page no: 106-112), History (page no: 153-176/III) (page no: 131-140),

Fiqh Muyessir (page no: 51-64)

**Unit V****(10 Hours)**

Fiqh Muyessir (page no: 66-86), History (142-191)

**Text Books:**

1. Kansul Uloom Part I, Third Year, Muballiga Padathittam, UNIS Publishers.
2. Kansul Uloom Part II Third Year, Muballiga Padathittam, UNIS Publishers.
3. Kansul Uloom Part III, Third Year, Muballiga Padathittam, UNIS Publishers.

**HIFLUL QURAN (PRACTICAL)**

(For Students Admitted from 2024-25)

Course Objectives:

1. To memorize some surah in the holy Quran.
2. To Know the Arabic verses and translations of some surahs in the holy Quran.

**Subject Code: JDMB9P****Hours: 50****Credits: 6**

- Surah Al Mulk
- Surah Alif Lam Meem Sajdah (1-20 verses)
- Surah Alif Lam Meem Sajdah (21-30 verses)

- Surah Al Hujrath (1-18 verses)
- Surah Al Hujrath (19-30 verses)

**Text Book:**

1. Al Quran Majeed

XVI ACADEMIC COUNCIL