

**DEPARTMENT OF HINDI**

(For Students Admitted from 2024-25)

**UNIQUE FEATURES OF THE SYLLABUS**

Revised Part I Hindi for all Under Graduate program (Semester I to IV) and in this syllabus

- For the betterment of the students communication skills in Hindi introduced Dialogue writing, relevant to conversations in Hospital, in shop etc are added as new components
- Important communicative words in day to day life
- For translation skills added ancient poetry, short stories, one act play, and Grammar

Part IV Hindi is Open Elective Course in semester III and semester IV.

- In order to enhance the translation skill from Hindi in to English and vivo –voce translate on practice is introduce
- Registers are introduced to build the vocabulary
- Expressions related to formal and in formal communication practice exercises are introduced
- Greeting & Gratitude

Revised two Value Added Programs

Value Added Program in spoken Hindi in this course planned

- Action words related to day today communication is introduced
- Self-introduction in formal content is introduced
- Most important conversations related to Hospital, railway station, Hotel, Airport. etc. introduced are

Value Added Program in Tourism, in this course planed

- Importance of tourism and famous places in both North and South India
- Benefits of tourism
- Practical experience
- Cultural and discipline

**DEPARTMENT OF HINDI**

(For Students Admitted from 2024-25)

**Vision**

Empowering the Women by learning Hindi as a communicative language and also to equip them with skills to meet the challenges in the Global level.

**Mission**

- Empowering the young women by imparting the skill set (such as Reading Writing and Speaking) required for Hindi language related profession
- Raising the confidence level of the learners to participate in various career opportunity
- Encouraging the students to become an entrepreneur, content writer and translator with the language skill

**Programme Educational Objectives:**

**PEO1:** To create and strengthen women leaders through disciplinary knowledge, professional skills and ethical sensitivity.

**PEO2:** To transform students as successful entrepreneurs to face the modern challenges.

**PEO3:** To nurture the students to invent, innovate and create solutions for current moral, ecological and economic issues.

**Programme Outcomes:**

On completion of Under Graduate programme, students will be enabled with

**PO1:** Acquiring knowledge in Hindi language of different dimensions as it is a widely spoken language

**PO2:** Ability to share thoughts ideas and applied skills of communication in language in its various perspectives through LSRW

**PO3:** Capability to apply analytical thought by following communication knowledge development

**PO4:** Ability to embrace moral and ethical values in conducting one life by learning short stories and poems in Hindi language

**PO5:** Ability to access, evaluate and use the relevant information

**PO6:** Ability to increase the potential to succeed in their personal life

**PO7:** Capability to acquire knowledge in Hindi through self-paced and self-directed learning

**PREAMBLE**

The Board of Studies of Hindi revamped the curriculum with the following changes

- Syllabus revised for Part I Language for semester I & II
- Syllabus revised for Part IV Open Elective Course in III & IV semesters

**PART I HINDI FOR UNDER GRADUATE PROGRAMME  
PROGRAMME STRUCTURE**

(For Students Admitted from 2024-25)

Sem	Part	Subject Code	Course	Subject Title	Hours/Week	Credits	CIA Marks	ESE Marks	Total Marks
I	I	IBLH111	Language	General Hindi I	5	3	25	75	100
II	I	IBLH211	Language	General Hindi II	5	3	25	75	100
III	I	IBLH311	Language	General Hindi III	5	3	25	75	100
IV	I	IBLH411	Language	General Hindi IV	5	3	25	75	100

**General Hindi I**

(For Students Admitted from 2024-25)

**Semester: I**

**Subject Code: IBLH111**

**Hours/Week: 5**

**Credit: 3**

**Course Objectives:**

1. To write and speak proficiently in Hindi
2. To improve the spoken Hindi with correct pronunciation

**Unit I**

**मूल हिंदी (Basic Hindi)**

**(15 hours)**

स्वर (Vowels) – व्यंजन (Consonants) – बारह खड़ी (Vowel sounds)

फल (Fruits) - रंग – (Colors)- शरीर के अंग (Parts of body)

सब्जियाँ (Vegetables)

**Unit II**

**(15 hours)**

**गद्य (Prose)**

Lesson 1- यह..... वह..... क्या है ?

Lesson 2- में... पर... कहाँ है?

Lesson 3- यहाँ है, वहाँ है।

Lesson 4- मैं हूँ, तुम हो।, हम हैं।, आप हैं।, वे हैं।

Lesson 5- आओ... आइए

**Unit III****सामान्य हिंदी (General Hindi)****(15 hours)**

हिन्दी अंक 1-100 (Hindi Numerals)

सप्ताह के दिन( Days of the week )

भिन्नार्थ 10 (Bhinnarth)

**Unit IV****(15hours)****बातचीत (Conversation)**

दुकान में (In store)

अस्पताल में (In the hospital)

खेल के मैदान में (In the playground)

खेल के मैदान में ( In Play ground)

**Unit V****कहानी (Story)****(15 hours)**

बच्चों की कहानी (Bachon Ki Kahani)

1. सौदागर और भालू (Sodhagar Aur Bhalu)

2. दर्जी और हाथी (Darjy Aur Haathi)

समझ -3 (सामान्य) (Comprehension - General)

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO1:** Find the Hindi alphabet and outline in Hindi text**CO2:** Practice the grammatical sentence in day today life.**CO3:** Identify the Hindi numerals and other words.**CO4:** Improve the conversation in different situation.**CO5:** Develop comprehension skill through simple passage.**Text book:**

1. Course material - General Hindi I, Department of Hindi. TBAKC

**References:**1. *Prathamie patya pusthak*, Dakshina Bharath Hindi Prachar Sabha, Chennai Hindi Prachar Press, Chennai, 20192. *Rashtarabhasha patya pusthak*, Dakshina Bharath Hindi Prachar Sabha, Chennai Hindi Prachar Press, Chennai 20193. *Bolchal Hindi* .Sabari Shiksha Sansthan, Selam.2017**E - Resources:**1. [https://youtu.be/eym\\_5sv8fH8](https://youtu.be/eym_5sv8fH8) - Hindi alphabet2. <https://youtu.be/CpiNYiMeR5Q> - Hindi numbers3. <https://youtu.be/iGqti76Jbos> - Prathamie lesson

4. <https://youtu.be/Ege0rz-zh1k> - Dialogue

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	3	3	1	9	3	9	37
CO2	9	9	1	3	3	9	9	43
CO3	9	9	1	3	9	3	1	35
CO4	9	9	9	3	9	9	9	57
CO5	9	9	9	3	9	9	9	57
<b>Total</b>	<b>45</b>	<b>39</b>	<b>23</b>	<b>13</b>	<b>39</b>	<b>33</b>	<b>37</b>	<b>229</b>

Low-1

Medium-3

High-9

### General Hindi II

(For Students Admitted from 2024-25)

Semester: II

Subject Code: IBLH211

Hours/Week: 5

Credit: 3

#### Course Objectives:

1. To learn singular, plural, gender and numbers in Hindi.
2. To understand the basic concepts of the translation and the letter writing

#### Unit I

व्याकरण (Grammar) (15

hours) वचन (Number)

लिंग (Gender)

संज्ञा (Noun)

सर्वनाम (Pronoun)

#### Unit II

गद्य (Prose)

(15 hours)

Lesson 6 -राजू जाता है।

Lesson 7- मेरा -तुम्हारा- हमारा -आपका

Lesson 8 - दिनेश लाता है।

Lesson 9 - का- के -की

Lesson 10- विमला पढ़ती है।

**Unit III****(15 hours)****पद्य (Poem )**

1. सीखो (Seekho)
2. एक बूंद (Eak Boondh)

**Unit IV****(15 hours)****पत्र लिखन (Letter Writing)**

1. अनुमति पत्र (Permission letter )
2. छुट्टी पत्र (Leave letter )
3. सरकारी पत्र (Official letter )

**Unit V****(15 hours)****अनुवाद (Translation )**

- हिन्दी से अंग्रेजी (Hindi to English) - 1, 2,3  
अंग्रेजी से हिंदी ( English to Hindi ) - 1, 2,3

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO1:** Find the Hindi words to construct grammatically correct sentences.

**CO2:** Apply Hindi grammar for better communication

**CO3:** Identify the poem in their own style

**CO4:** Focus to formal and informal letter

**CO5:** Conclude the basic concepts of the translation

**Text book:**

1. Course material - General Hindi II, Department of Hindi. TBAKC

**References:**

1. *prathamik patya pusthak*, Dakshina Bharath Hindi Prachar Sabha, Chennai Hindi Prachar Press, Chennai, 2019
2. *Madhyama patya pusthak*, Dakshina Bharath Hindi Prachar Sabha, Chennai Hindi Prachar Press, Chennai 2019

**E - Resources:**

1. <https://youtu.be/iGqti76Jbos> - Lesson
2. <https://youtu.be/ppS5s0HnYLw> - Memory poem
3. <https://youtu.be/yuiUx5eVGCo> - Grammar
4. <https://youtu.be/ZtmIQDh36uY> - Letter writing

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	3	9	3	9	9	9	51
CO2	9	9	3	3	1	9	9	43
CO3	9	9	9	9	3	9	3	51
CO4	9	9	9	1	3	3	9	43
CO5	9	9	3	1	9	9	9	49
<b>Total</b>	<b>45</b>	<b>39</b>	<b>33</b>	<b>17</b>	<b>25</b>	<b>39</b>	<b>39</b>	<b>237</b>

Low-1

Medium-3

High-9

**General Hindi III**

(For Students Admitted from 2024-25)

**Semester: III****Subject Code:IBLH311****Hours/Week:5****Credit:3****Course Objectives:**

1. To improve the basic Hindi grammar and practice to use different types of tenses in Hindi language and writing skill.
2. To enhance creative thinking through short stories and poem
3. To understand the style of ancient poetic language and poet Kaberdas and Tulsī and Rahim

**Unit I****(15 hours)****व्याकरण (Grammar)**

1. विशेषण (Adjective)
2. क्रिया विशेषण (Adverb)
3. कारक (Case)
4. क्रिया (Verb)

**Unit II****(15 hours)****गद्य (Prose)**

1. हमारा घर (Hamara ghar)
2. पेशेवर (Peshawar)
3. महाकवि सुब्रमणि भारथी (Mahakavi subramani barathi)
4. अब्दुल कलाम (Abdul kalam)

**Unit III****(15 hours)****संकेत विकसित करना ( Developing Hints)**

- 1 मोर (Mor)
- 2 बालदिवस (Baldhiwas)

- 3 हिमालय (Himalay)
- 4 किसान (Kisan)
- 5 परोपकार (Paropakar)

**Unit IV****(15 hours)****प्राचीन काव्य- दोहे (Ancient poetry -Dhohey )**

1. कबीरदास -Kabeerdas (3)
2. तुलसीदास- Tulsidas (3)
3. रहीम -Rahim (3)
- 4.सूरदास -Soorthas (3)

**Unit V****(15 hours)****रचनात्मक लेखन (Creative Writing)**

- 1 विज्ञापन (Vingyapan)
- 2 नारा (Slogan)
- 3 संवाद (Sanvaadh)
4. कविता (Kavitha)

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO1:** Define the basic Hindi grammar and practice to use different types of tenses in Hindi language and writing skill.

**CO2:** Illustrate the various aspects of Hindi prose

**CO3:** Make use of hints development

**CO4:** Discover the growth of modern poetry to understand the Poem of Medieval Poets  
Kabir Tulsī & Rahim

**CO5:** Create the story in their own style

**Text book:**

1. Course material - General Hindi III, Department of Hindi. TBAKC

**References:**

1. *Prathamīc patya pūsthak*, Dakshina Bharath Hindi Prachar Sabha, Chennai Hindi Prachar Press, Chennai, 2019
2. *madhyama patya pūsthak*, Dakshina Bharath Hindi Prachar Sabha, Chennai Hindi Prachar Press, Chennai 2019
3. *Rashtrabhāsha patya pūsthak*, Dakshina Bharath Hindi Prachar Sabha, Chennai Hindi Prachar Press, Chennai 2019

**E- Resources:**

1. [https://youtu.be/ybj\\_d9f4Fu4](https://youtu.be/ybj_d9f4Fu4)
2. <https://youtu.be/gkr00eWT1mo>
3. <https://youtu.be/Bwekbpmm5k>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	3	3	3	9	9	9	45
CO2	9	9	9	9	9	9	9	63
CO3	9	9	9	1	9	9	9	55
CO4	9	3	3	3	3	3	9	33
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>33</b>	<b>33</b>	<b>25</b>	<b>39</b>	<b>39</b>	<b>45</b>	<b>259</b>

Low-1

Medium-3

High-9

**General Hindi IV**

(For Students Admitted from 2024-25)

**Semester: IV****Subject Code : IBLH411****Hours/Week: 5****Credit: 3****Course Objectives:**

1. To get acquainted with the proverb and analyse greeting and gratitude expressions
2. To strengthen students ability to read and analyze the general essay
3. To increase students potential to succeed in their personal life

**Unit I****(15hours)****कार्यात्मक हिन्दी (Functional Hindi)**

1. कहावत (Proverbs)
2. उपयोगी अभिव्यक्ति (Useful expressions)
3. अभिवादन और कृतज्ञता शब्द (Greeting and Gratitude words)
4. मुहावरे ( Idioms and Phrases)

**Unit II****(15 hours)****पर्यटन (Tourism)**

1. कन्याकुमारी (Kanyakumari)
2. रामेश्वरम (Rameshwaram)
3. चेन्नई (Chennai)
4. आगरा (Agra)
5. मदुरै (Madurai)

**Unit III****(15 hours)****अनुवाद ( Translation – passages)**

1. मुझे पहाड की-----
2. दिल्ली की सिंहासन-----

3. एक बार खलीफा उमर-----
4. For a minute-----
5. After Babar -----
6. There is very sweet.

**Unit IV****(15 hours)****कहानी ओर एकांकी (Kahani oar Eakanki)**

1. मौन ही मंत्र है ( Mouna hi manthra hai)
2. मेहनत की कमाई (Mehanathn ki kamayee)
3. आवाज की नीलाम (Aavaj ki neelam)
4. बहू की विदा (Bahu ki vitha)

**Unit V****(15 hours)****निबन्ध (Nibhand)**

1. सिनेमा (Sinima)
2. नदी (River)
3. संत तिरुवल्लुवर (Saint Thiruvalluvar)
4. पर्यावरण (Paryavaran)

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO1:** To get acquainted with the proverb and analyse greeting and gratitude expressions

**CO2:** Develop the knowledge of tourism about certain (famous) places

**CO3:** Focus on conversation skill in Hindi

**CO4:** Discusses one act play, characters and writers

**CO5:** to acquire deep writing skill for the better improvement and its usage for their succeed in personal life

**Text book:**

1. Course material - General Hindi IV, Department of Hindi. TBAKC

**References:**

1. *Madhyama patya pusthak*, Dakshina Bharath Hindi Prachar Sabha, Chennai Hindi Prachar Press, Chennai, 2019
2. *Rashtra Bhasha patya pusthak*, Dakshina Bharath Hindi Prachar Sabha, Chennai Hindi Prachar Press Chennai 2019
3. *Sabari Hindi Speaking Course*, Sabari Book House Salem. (2015)

**E- Resources:**

1. <https://youtu.be/KD2WV0TAB1g> - Greetings & gratitude
2. <https://youtu.be/ZVDU4LzpzxY>- Saar lekhan

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	9	1	9	9	9	55
CO2	9	9	3	1	9	9	9	49
CO3	9	9	9	9	9	9	9	63
CO4	9	9	9	9	9	9	9	63
CO5	9	9	3	3	9	9	9	51
<b>Total</b>	<b>45</b>	<b>45</b>	<b>33</b>	<b>23</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>281</b>

Low-1

Medium-3

High-9

### OPEN ELECTIVE COURSE FOR UNDER GRADUATE PROGRAMME

(For Students Admitted from 2024-25)

#### PROGRAMME STRUCTURE

Sem	Part	Sub code	Course	Subject title	Hours/ Week	Credits	CIA marks	ESE marks	Total marks
III	IV	IBOE3HI	Open Elective Course	Fundamental Hindi I	2	2	-	50	50
IV	IV	IBOE4HI	Open Elective Course	Fundamental Hindi II	2	2	-	50	50

#### Fundamental Hindi I

(For Students Admitted from 2024-25)

**Semester: III****Subject Code: IBOE3HI****Hours/Week: 2****Credits: 2**

#### Course Objectives:

1. To write and speak proficiently in Hindi.
2. To encourage the students to learn Hindi for effective communication in day to day life.

**Unit I (6 hours)**

स्वर (Vowel) – व्यंजन (Consonants )  
मात्रा (Maathras) – कार्यात्मक शब्द (Action words)

**Unit II (6 hours)**

सप्ताह का दिन (Day of the week)  
रंग (Colors) - शरीर के अंग (Parts of body)

**Unit III (6 hours)**

सब्जियाँ (Vegetables ) – फल (Fruits )  
फूल (Flowers) – जानवर (Animals.)

**Unit IV (6 hours)**

संख्या 1 –50 (Numbers) – दिशा (Directions) - किराना (Grocery)

**Unit V (6 hours)**

Lesson 1 यह..... वह..... क्या है?  
Lesson 2 में... पर... कहाँ है?  
Lesson 3 यहाँ है, वहाँ है।

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO1:** Find the Hindi alphabet and outline in Hindi text

**CO2:** Make use of Hindi words in day today life.

**CO3:** Discover new words and makes the list

**CO4:** Assess the number and other words

**CO5:** Develop Hindi translation skill

**Text book:**

1. Course material - Fundamental Hindi I, Department of Hindi. TBAKC

**References:**

1. *Prathamik patya pusthak*, Dakshina Bharath Hindi Prachar Sabha, Chennai Hindi Prachar Press, Chennai, 2019
2. *Madhyama patya pusthak*, Dakshina Bharath Hindi Prachar Sabha, Chennai Hindi Prachar Press, Chennai 2019
3. *Sabari Hindi Speaking Course*, Sabari Book House Salem. (2015)

**E- Resources:**

1. <https://youtu.be/y3Muw3CNTuQ> - Hindi verbs
2. [https://youtu.be/eym\\_5sv8fH8](https://youtu.be/eym_5sv8fH8) - Hindi alphabet
3. <https://youtu.be/CpiNYiMeR5Q> - Hindi numbers

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	9	9	9	51
CO2	9	9	9	1	9	9	9	55
CO3	9	9	3	1	3	3	9	37
CO4	9	9	3	3	9	1	9	43
CO5	9	9	9	3	9	9	9	57
<b>Total</b>	<b>45</b>	<b>45</b>	<b>27</b>	<b>11</b>	<b>39</b>	<b>31</b>	<b>45</b>	<b>243</b>

Low-1

Medium-3

High-9

**Fundamental Hindi II**

(For Students Admitted from 2024-25)

**Semester: IV****Subject Code: IBOE4HI****Hours/Week: 2****Credit: 2****Course Objectives:**

1. To Improving the spoken Hindi with correct pronunciation.
2. To increase students potential to succeed in their personal life.

**Unit I****(6 hours)**

आधिकारिक शब्द (Official words)

नौकरी संबंधी शब्द (Job related words) - लिंग (Gender)

**Unit II****(6 hours)**

रिश्ते (Relations) – व्यवसाय (Occupation) - संख्या- 51- 100 (Numbers)

**Unit III****(6 hours)**

अभिवादन एवं कृतज्ञता ( Greetings &amp; Gratitude) –

उपयोगी अभिव्यक्ति ( Useful expressions)

**Unit IV****(6 hours)**

अनुवाद (Translation ) -

हिन्दी से अंग्रेजी (Hindi to English) - 1, 2

अंग्रेजी से हिंदी (English to Hindi ) - 1, 2

**Unit V****(6 hours)**

संवाद लेखन (Dialogue writing)

होटल में ( In the hotel )

बस स्टैंड में ( In bus stand)

**Course Outcomes:**

After successful completion of this course, student will be able to

CO1: State the official, job related and gender words

CO2: Apply relations, occupation and numerals

CO3: Analyze greeting and gratitude expressions

CO4: Elaborate the uses of formal and informal words

CO5: Debate in Hindi conversation

**Text book:**

1. Course material - Fundamental Hindi II, Department of Hindi. TBAKC

**References:**1. *Sabari Hindi Speaking Course*, Sabari Book House Salem. 20172. *Prathamik patya pusthak*, Dakshina Bharath Hindi Prachar Sabha, Chennai Hindi Prachar Press, Chennai, 2019**E- Resources:**1. <https://youtu.be/KD2WV0TAB1g> - Greetings & gratitude2. <https://youtu.be/Ege0rz-zh1k> - Dialogue3. [https://en.m.wikibooks.org/wiki/Hindi/Family\\_relations](https://en.m.wikibooks.org/wiki/Hindi/Family_relations) – Relations

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	1	1	9	3	9	41
CO2	9	9	3	1	9	1	9	41
CO3	9	9	3	9	9	9	9	57
CO4	9	9	1	1	9	3	9	41
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>45</b>	<b>17</b>	<b>21</b>	<b>45</b>	<b>25</b>	<b>45</b>	<b>243</b>

Low-1

Medium-3

High-9

**PREAMBLE**

The Board of Studies of Hindi revamped the curriculum with the following changes

- Syllabus revised for Value Added Program in spoken Hindi,
- Syllabus revised for Value Added Program in Tourism

**VALUE ADDED PROGRAM IN SPOKEN HINDI**

(For Students Admitted from 2024-25)

**PROGRAMME STRUCTURE**

Subject Code	Course	Subject Title	Hours	Credits	ESE marks
GCHI21PW	Core I	Project-Communicative Hindi	50	5	100

**PROJECT****Communicative Hindi I**

(For Students Admitted from 2024-25)

**Subject Code:****Hours: 50****Course Objectives:**

1. To make the students familiarize with Hindi Vocabulary
2. To achieve fluency in Hindi

**कार्यात्मक हिन्दी (Functional Hindi)**

- अनुवाद ( Translation ) (Lesson 1 ,2, 3)
- अभिवादन एवं कृतज्ञता (Greetings & Gratitude )
- उपयोगी अभिव्यक्ति ( Useful expressions)

**बात चीत (Conversations)**

- आत्म परिचय ( Self-introduction)
- खेल के मैदान में ( In Play ground)
- किताब की दुकान में ( In Book shop)
- अस्पताल में ( In Hospital)
- रेलवे स्टेशन में ( In Railway station)
- कक्षा में ( In Class room)
- बैंक में ( In Bank)
- होटल में ( In Hotel)
- हवाई अड्डे में ( In Airport)
- बस स्टैंड में ( In Bus stand)
- बाजार में ( In Market)

**E- Resources:**

1. <https://merahindi.com/category/friends-meet-conversation-after-long-time/352>
2. <https://medium.com/@anupamjo2000/simple-hindi-conversation-4047b6134f24>
3. <https://youtu.be/q22JrhzFEuQ>

**VALUE ADDED PROGRAM IN TOURISM**

(For Students Admitted from 2024-25)

**PROGRAMME STRUCTURE**

Subject Code	Course	Subject Title	Hours	Credits	Total marks
GCTM21PW	Core I	Project- Hindi language and Tourism	50	5	100

**PROJECT- Tourism****Hindi Language and Tourism**

(For Students Admitted from 2024-25)

**Subject Code:****Hours: 50****Course Objectives:**

1. To impart deep knowledge about tourism
2. To gain the knowledge of Historical places & monuments

- पर्यटन – परिचय (Tourism – Introduction)
- पर्यटन का महत्व (Importance of Tourism)
- पर्यटन के लाभ (Benefits of tourism)
- हिंदी भाषा और पर्यटन (Hindi language and Tourism)
- दक्षिण भारत में पर्यटन स्थल (Tourism Places in South India)
- उत्तर भारत में पर्यटन स्थल (Tourism Places in North India)
- स्थान का अन्वेषण करें ( Explore the place)
- ऐतिहासिक महत्व (Historical importance)
- नारों एवं चित्रों का संग्रह (Collection of slogans and pictures)
- संस्कृति और अनुशासन ( Culture and discipline)
- व्यावहारिक अनुभव (Practical experience)

**E- Resources:**

1. <https://www.britannica.com/topic/tourism>
2. [http://www.auburn.edu/academic/classes/geog/chanep1/4500/1999\\_fall/holderfield/advantages.html](http://www.auburn.edu/academic/classes/geog/chanep1/4500/1999_fall/holderfield/advantages.html)